

The Valley Community School

PE and Sport Premium Monitoring and Tracking form 2026/2027



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YOUTH SPORT TRUST

Review of the last academic year (2025/2026)

The Valley Community School

Swimming and Water Safety	Review
1. Swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively Boys 21 Girls 19 Total 40 68% achieved expected standard Perform self safe rescue Boys 30 Girls 29 Total 59 100% achieved expected standard	Consistency and commonality of approach (strengths) across phases and zones During Autumn 1, Y6 cohort attended swimming lessons at Total Fitness Pool. They each had 5 x 1hr classes on consecutive days. The program was tailored to allow the children to have the opportunity to meet NC requirements for swimming. Summer 2 Year 5 and Year 6 Top-Up Key monitoring feedback Total Cohort 59 Boys 30 Girls 29 Swim 25m Boys 24 Girls 22 Total 46 78% achieved expected standard **Total Year 6 after Top Up (Summer 26)** **Total Cohort 59** **Boys 30 Girls 29** **Swim 25m** **Boys 27 Girls 23 Total 50** **85% achieved expected standard**
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) Use a range of strokes effectively	Children were taught to swim competently, confidently and proficiently over a distance of at least 25m, use a range of strokes effectively such as front crawl, backstroke and breaststroke and. Rationale: A report examining Y6 swimming lessons at Total Fitness

Review of the last academic year (2025/2026)

Key areas as outlined in PE and sport premium guidance	Review
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	An internal CPD coaching programme increased staff confidence teaching PE All lessons being delivered were high quality and outstanding. Pupil voice highlights enjoyment and increased confidence. Increased confidence, knowledge, and skills of all staff in teaching/delivering PE, sport & Physical Activity (PA)
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Additional opportunities for all pupils to engage in physical activity at lunchtime and by active travel, walking to school. The engagement of all pupils in regular physical activity. Broader experience of a range of activities offered to all pupils. Increased health and well-being for our pupils Our continued focus at The Valley is around the benefits of physical activity to Health & Well-being

Review of the last academic year (2025/2026)

Key areas as outlined in PE and sport premium guidance	Review
3. Raising the profile of PE and sport across the school, to support whole school improvement	By celebrating all things PE, PA and SS, we are encouraging more pupils to enjoy movement and physical activity. Pupils are inspired to be more active, supporting the target for all pupils to be active in and outside of school.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: Extra-curricular – Multi-Sports, Play-Leaders, Games, Gymnastics, Football, Cricket. Focus particularly on those pupils who do not take up additional PE and Sport opportunities, PPG, FSM, SEN
5. Increasing participation in competitive sport	Competition offer across KS1 and KS2 including; Football, Cross Country, Panathlon, Cricket and Multi-Skills. At The Valley we work closely with The Bolton School Games Partnership, ensuring that our pupils access targeted and appropriate competitions and festival

Aims for the next academic year (2026/2027)

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training in relation to the new PE Scheme – Get Set PE, ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed. Equipment to align with new scheme	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.
Provide in school opportunities for pupils to access multiple opportunities to be physically active – Creating Active Schools	To ensure that all pupils will be active on average 60 minutes a day 7 days a week. (within and outside school)	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	External physical activity trackers outlining the amount of activity pupils' access outside of school. Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Data for all physical activity level tracked on Complete PE's PA assessment.
Provide regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	Key indicator 5: Increasing participation in competitive sport	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Virtual multi skills league format and results. Competition calendar and register of participants.
The accumulation of necessary resources to ensure outstanding PE and constructive play within school.	It provides more opportunities for children to engage, play and develop skills	Key Indicator 2 – Increasing engagement for all pupils	Play Leaders and playtimes

Your objective: Provide PE CPD and support to all staff

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training and GET SET PE to ensure all teachers are confident to enjoy teaching High Quality Physical Education.	Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. PE resources updated to enable HQ teaching to take place. New Equipment	Staff Confidence increases Lesson observation feedback will be outstanding Pupil voice will shape and reflect positively Pupil attainment will remain high	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)				

Your objective: Drive physical activity levels

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Develop lunchtime play provision to increase activity for least active groups.	Develop pupil leadership (training programme), Midday supervisor training, Staff CDP to develop their understanding of games and play, Range of equipment, Youth voice activities to understand pupils wants and needs Outdoor play provision New Equioment	A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground for all pupils. Midday supervisors and all staff leading a range of physical activities and joining in with movement daily to role model. A happier, more active playground that meets the needs of all pupils especially SEND and girls.	Youth voice data through half-termly surveys and interviews/group discussions with a variety of pupils (leaders, children participating and those that are less active at break times). Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate **(Complete in July)**				

Your objective: Develop competition

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	KS1Focus Sports; Panathlon, Multi-Skills, Gymnastics KS2 focus sports; football cricket panathlon Arrange intra competition within classes. Arrange all UKS2 to represent school through school games competitions and competition hosted here against other local primary schools. Format to change based on pupil needs see competition format.	Increased participated in an inter competition. Increase in targeted competition Increase in intra competition at the end of relevant units and during sports day.	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Virtual multi skills league format and results. Competition calendar and register of participants.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)				

Your objective: Strive to ensure all pupils meet the minimum requirement in swimming.

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing their core swimming lessons.	Following our core curriculum and water safety lessons we will identify pupils for top-up swimming and make arrangements with swimming providers. We will use the PE and Sport Premium to fund top-up swimming. This will include the cost of transport for top-up swimming only.	Our aim is to increase the number of children achieving curriculum requirements by the end of the summer term.	Swimming assessment reports and data.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)				

Your objective: Community Involvement

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide in school opportunities for pupils to access multiple opportunities to be physically active. Creating Active Schools – Physical Literacy Imoves	At The Valley this will include: Community Partner involvement – BWITC, Lancs Cricket, Bikeability	Increased confidence. Community Engagement Increased extra curricular opportunities	Feedback from Coaches, BWITC, Lancs Cricket Evaluations from coaches, teachers and pupils
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)				

Plan, monitor and evaluate (2026/2027)

- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport