



Welcome to Year 4: Parents' Meeting

Content

- Staffing
- Morning and home time routines
- Learning
- How you can help
- Homework
- Healthy snacks
- Being safe online
- Key messages

Introducing the Year 4 Team



Mrs Z Patel
Teaching Assistant



Mrs Parkinson
Class Teacher



Mr Dawood
Class Teacher



Mrs Bobat
Teaching Assistant



Mrs Moosa
Teaching Assistant (SNA)



Mr Bleakley
Teaching Assistant (SNA)



Mr Butler
Teaching Assistant (SNA)

Some changes...



Mr Hossen

Headteacher

Morning Routine (A Key Change)

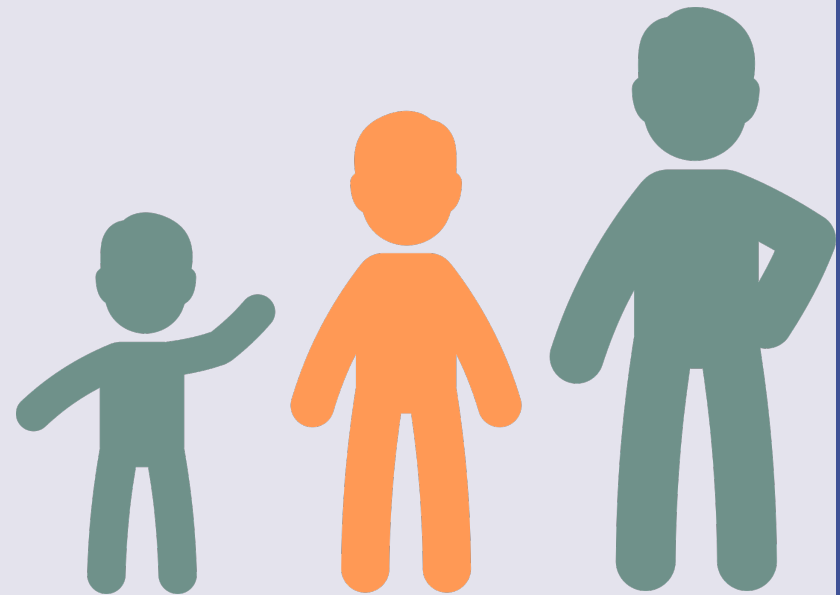
- Children to line up on the playground, ready for 8.45am.
- Red Zone door to remain open until 8.55am for any families running a little late.
- Any children arriving after 8.55am must enter via the main office.

Routines (End of Day – a reminder)

- For the safety of the children, we ask that parents collect children from the playground.
- Children will be brought out onto the playground by the Year 4 team.
- A member of staff can release a child when they see their parent.

Learning in Year 4

- Greater independence.
- Children encouraged to think and problem solve for themselves first.



Homework

- Reading
- Spellings
- Multiplication
- Maths / English
- Optional projects (one per term or 3 per year)



Reading at Home

- <https://www.thevalley.bolton.sch.uk/reading-expectations-at-home/>
- Expectation: At least 3 times per week
- Fortnightly reading task



Fortnightly Reading Task

- RT - Reading Task
- Fiction text: 3 most important events
- Non-fiction text: 3 most important facts



Spellings

- Spellings are tested weekly (Friday).
- Please help your child to learn their spellings every day.
- Spellings linked to spelling rules / National Curriculum words.
- LSCWC Sheet & To-Do on Purple Mash.

Spellings: LSCWC Sheet / PM



Year 4 – Autumn 1 – Week 1

Focus: Homophones and near Homophones

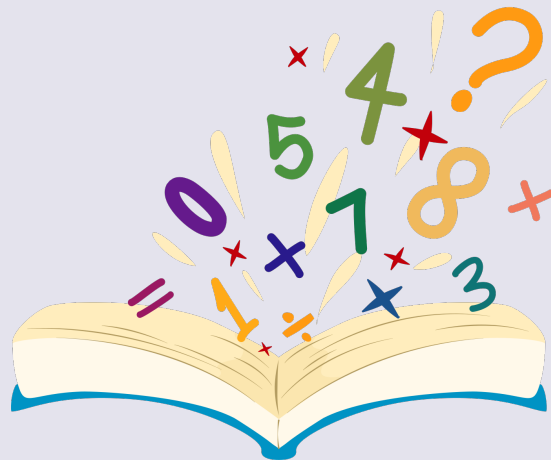


Look Say Cover Write Check

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
groan					
grown					
affect					
effect					
fair					
fare					
great					
grate					
through					
threw					

Multiplication Tables

- Tested weekly in our 3 minute challenge.
- TT Rockstars.
- Practice to add to long-term memory.



Maths/English Homework sheet

- Your child will receive a homework sheet each week linked to either their Maths or English learning.

Termly Projects

- Optional, but recommended.
- Children have a speaking and listening opportunity to present their projects to their peers.
- Certificate of Recognition

How You Can Help

- Calm homework environment.
- Praise and encouragement.
- Small and steady steps (not all in one go).
- Build in a small reward e.g. 5-10 minutes extra play or device time, or doing their favourite activity, etc.

How You Can Help

- Teach your child how to pack their school bag and check their equipment.
- Homework support.
- Encourage independence at home.

Healthy Body + Healthy Mind = Lots of Learning

Age Group		Recommended Hours of Sleep Per Day
Newborn	0–3 months	14–17 hours (National Sleep Foundation)
Infant	4–12 months	12–16 hours per 24 hours (including naps)
Toddler	1–2 years	11–14 hours per 24 hours (including naps)
Preschool	3–5 years	10–13 hours per 24 hours (including naps)
School Age	6–12 years	9–12 hours per 24 hours

Healthy Snacks

- Breaktime snack must be fruit and/or vegetables.
- No nuts (including packed lunches).
- Portioned amounts only.



<https://www.thevalley.bolton.sch.uk/parents/school-meals-healthy-packed-lunches/>

Being Safe Online

- Technology Agreements.
- Advice for parents – school website area.
- Check game ratings.
- Always monitor who your child is in contact with on all devices.
- Healthy time limit.

PE Kits

- PE kit details on the school website.
- Indoor PE: Monday (Autumn 1)
- Outdoor PE: Thursday (Autumn 1)
- Earrings must be removed for PE days.
If they cannot be removed, please liaise with the school office.
- Note: shoelaces / football boots



Other Information

- School opens at 8.45am.
- Please try your best to have appointments out of school hours.
- Please put your child's name on all of their uniform (including their yellow jackets) and onto their bags.

Key messages: Your child should have their reading book and record in school every day.

	<i>Bring into school</i>	<i>At school</i>
<i>Monday</i>	• <i>Reading book and reading task (when due)</i> • <i>PE Kit (wear into school)</i>	
<i>Tuesday</i>		
<i>Wednesday</i>		
<i>Thursday</i>	• <i>Homework</i> • <i>PE Kit (wear into school)</i>	
<i>Friday</i>		• <i>Spelling test</i> • <i>3 minute challenge</i>

Thank you for attending.

