



The Valley Community School



PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department
for Education

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Review of the last academic year (2024/2025)



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The Valley Community School

Swimming and Water Safety

Review

1. Swim competently, confidently and proficiently over a distance of at least 25 metres

Swim 25m
Boys 24 Girls 22 Total 46
78% achieved expected standard

Consistency and commonality of approach (strengths) across phases and zones

During Autumn 1, Y6 cohort attended swimming lessons at Total Fitness Pool. They each had 5 x 1hr classes on consecutive days.

The program was tailored to allow the children to have the opportunity to meet NC requirements for swimming.

At the beginning of the course of lessons there were 12 children in total (20%) who could not swim,,who went on to complete the 25m distance.

We had 8 children in total (14%) who were able to swim 50m.

2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)

Use a range of strokes effectively
Boys 21 Girls 19 Total 40
68% achieved expected standard

Children were taught to swim competently, confidently and proficiently over a distance of at least 25m, use a range of strokes effectively such as front crawl, backstroke and breaststroke and.

Rationale:

A report examining Y6 swimming lessons at Total Fitness

Grade: Outstanding

3. Perform safe self-rescue in different water-based situations

Perform self safe rescue
Boys 30 Girls 29 Total 59
100% achieved expected standard

All children effectively performed safe self-rescue in different water-based situations

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Key areas as outlined in PE and sport premium guidance	Review
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	An internal CPD coaching programme increased staff confidence teaching PE All lessons being delivered were high quality and outstanding. Pupil voice highlights enjoyment and increased confidence. Increased confidence, knowledge, and skills of all staff in teaching/delivering PE, sport & Physical Activity (PA)
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Additional opportunities for all pupils to engage in physical activity at lunchtime and by active travel, walking to school. The engagement of all pupils in regular physical activity. Broader experience of a range of activities offered to all pupils. Increased health and well-being for our pupils Our continued focus at The Valley is around the benefits of physical activity to Health & Well-being

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Key areas as outlined in PE and sport premium guidance	Review
3. Raising the profile of PE and sport across the school, to support whole school improvement	By celebrating all things PE, PA and SS, we are encouraging more pupils to enjoy movement and physical activity. Pupils are inspired to be more active, supporting the target for all pupils to be active in and outside of school.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: Extra-curricular – Multi-Sports, Play-Leaders, Games, Gymnastics, Football, Cricket. Focus particularly on those pupils who do not take up additional PE and Sport opportunities, PPG, FSM, SEN
5. Increasing participation in competitive sport	Competition offer across KS1 and KS2 including; Football, Cross Country, Panathlon, Cricket and Multi-Skills. At The Valley we work closely with The Bolton School Games Partnership, ensuring that our pupils access targeted and appropriate competitions and festival

Aims for the next academic year (2025/2026)



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Aim	Why?	Key Area	Supporting evidence
Focus on teacher training in relation to the new PE Scheme – Get Set PE, ensuring all teachers are confident to enjoy teaching High Quality Physical Education	To ensure all children are participating in two hours a week of high-quality PE every week	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice
Provide in school opportunities for pupils to access multiple opportunities to be physically active At The Valley this will include: Community Partner Involvement RWTC, Lancs Cricket, Bikeschools Monitor external physical activity to drive physical activity levels with key focus groups: Breakfast Clubs, Walk to School	To ensure that all pupils will be active on average 60 minutes a day 7 days a week, within and outside school	Key indicator 3 Increasing engagement of all pupils in regular physical activity and sporting activities	External physical activity tracker outlining the amount of activity pupils access outside of school Extra curricular timetable and participation data Lunchtime participation data, alongside lunchtime activity plan Data for all physical activity level tracked on Complete PE's PA assessment
Provide regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer	To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences	Key indicator 5: Increasing participation in competitive sport	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day Virtual multi skills league format and results Competition calendar and register of participants
The accumulation of necessary resources to ensure outstanding PE and constructive play within school	It provides more opportunities for children to engage, play and develop skills	Key Indicator 2 – Increasing engagement for all pupils	Play Leaders and playtimes

Your objective: Provide PE CPD and support to all staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training and GET SET PE to ensure all teachers are confident to enjoy teaching High Quality Physical Education.	Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. PE resources updated to enable HQ teaching to take place.	Staff Confidence increases Lesson observation feedback will be outstanding Pupil voice will shape and reflect positively Pupil attainment will remain high	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	We have trailed three different schemes; Key PE, Get Set and PE Passport.	Coaching and CPD ongoing. New resources purchased Autumn 2025	Lesson Obs Pupil attainment	

Your objective: Drive physical activity levels



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Develop lunchtime play provision to increase activity for least active groups.	Develop pupil leadership (training programme), Midday supervisor training, Staff CDP to develop their understanding of games and play, Range of equipment, Youth voice activities to understand pupils wants and needs Outdoor play provision such as OPAL	A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground for all pupils. Midday supervisors and all staff leading a range of physical activities and joining in with movement daily to role model. A happier, more active playground that meets the needs of all pupils especially SEND and girls.	Youth voice data through half-termly surveys and interviews/group discussions with a variety of pupils (leaders, children participating and those that are less active at break times). Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	New equipment to support lunchtime play	Young Leaders trained and supporting playtimes	Feedback Pupil Voice	

Your objective: Develop competition



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer	KS1 Focus Sports: Panathlon, Multi Skills, Gymnastics KS2 focus sports: football, cricket, panathlon Arrange intra competition within classes Arrange all UKS2 to represent school through school games competitions and competition hosted here against other local primary schools Format to change based on pupil needs see competition format	Increased participation in an inter competition Increase in targeted competition Increase in intra competition at the end of relevant units and during sports day	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day Virtual multi skills league format and results Competition calendar and register of participants
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Targeted competition framework; SEND, KS1 and LKS2	Gymnastics, Football, Panathlon, supported back in school through clubs and curriculum PE	School club and competition data and registers	

Your objective: Strive to ensure all pupils meet the minimum requirement in swimming.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing their core swimming lessons.	Following our core curriculum and water safety lessons we will identify pupils for top-up swimming and make arrangements with swimming providers. We will use the PE and Sport Premium to fund top-up swimming. This will include the cost of transport for top-up swimming only.	Our aim is to increase the number of children achieving curriculum requirements by the end of the summer term.	Swimming assessment reports and data.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	New delivery at Total Fitness was a success	Top-Up swimming to add to quality, impact and sustainability. Access to local Total Fitness Centre to promote their Centre and swimming programme	Improved swimming statistics. See the swimming statistics.	

Your objective: Community Involvement



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide in school opportunities for pupils to access multiple opportunities to be physically active.	At The Valley this will include: Community Partner involvement – BWITC, Lancs Cricket, Bikeability	Increased confidence. Community Engagement Increased extra curricular opportunities	Feedback from Coaches, BWITC, Lancs Cricket Evaluations from coaches, teachers and pupils
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Active Travel increasing Opportunities throughout the school day to be physically active – Travel, active lessons, active playtimes	Successful programmes delivered in partnership with – BWITC, Lancs Cricket, Bikeability	More opportunities, Pupil Voice and increased clubs has seen: Increased confidence. Community Engagement Increased extra curricular opportunities	

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*