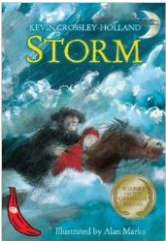
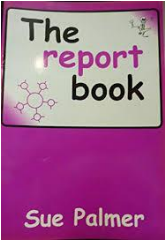
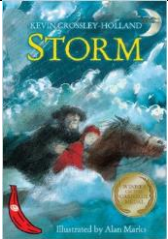
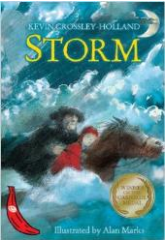
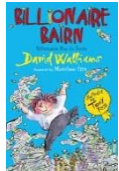


Year 6 Literature Spine

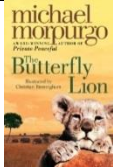
Autumn 1

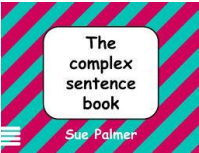
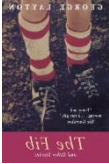
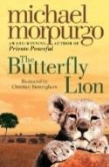
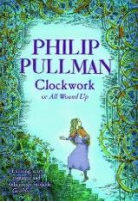
Main text	Reading/ writing genre	Cross curricular links/topics	Independent or extended writing (red dot)	Writing for Purpose	Key objectives	Grammar/ Punctuation/ vocab	Spellings/	Recip reading Comprehensions	Class novel Experience workshops
Range of Non Fiction – newspaper reports 100 shared Literacy texts - Y6-Journalistic  Storm – Kevin Crossley Holland 	Fiction - Non Fiction linked to topic Poetry - Invictus	Science: Brain waves: Science: Full Power (electricity) D/T Full Power (CAD) Geography consolidation : Investigation Our Local Area	Baseline assessment (transition) A letter to teacher detailing personal aspirations – Eng book Newspaper report linked to a fictional event Narrative – descriptive setting – predict how the story might end – linked to STORM Eng book and Peace Day	Instruct: Persuade: Entertain/ Inform: A newspaper report recalling an event Describe: Descriptive narrative setting Discuss: Explain: Sources of energy linked	<u>Comprehension</u> C44 C45 C46 C47 C48 C49 C50 C51 C52 C53 C54 C55 C56 C57 C58 C59 <u>Texts</u> T/P7 T/P8 T/P9 T/P10, P10, P15/16/18/ <u>Speaking & Listening</u> C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 <u>Writing</u> C49 C50 C51 C52 C53 C54 C55 C56 C57	*Apostrophe for Omission and possession *Direct and reported speech espresso primary *Colons and semi-colons *Word classes- be able to name and recognise: article, noun, verb, adverb, adjective, connectives and prepositions. *Add a subordinate or relative clause espresso primary *Use of pronouns	prefixes and suffixes Word list – years 5 and 6 Recap 3 and 4 wordlists Homophones	 Storm – Kevin Crossley Holland Comprehensions linked to electricity Cracking comprehension: Year 6	10 books to have read by year end: see Year group list Class Novel:  Storm – Kevin Crossley Holland National Poetry Day – launch class poet (William Ernest Henley) Parents: Continual dialogue with parents through home school reading

Sue Palmer – big book – reports Anti-bullying poems				to D/T. How do circuits work?	C58 C59 C60 C61 C62 C63 T8 T9 See individual plans for sentence level H12	*Using comparatives and superlatives. P14 P15 P16 P17 P18 S12 S13 S14 S15 <u>Vocabulary</u> Whole school word of the week See topic vocabulary list Vocab related to journalistic writing.			book, homework, assertive mentoring Introduction to Y6 Parents meeting – reading expectation covered  Billionaire Boy –David Walliams DRAMA: Teach and embed a range of conventions
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Year 6

Autumn 2

Main texts	Reading/ writing genre	Cross curricular link topics	Independent or extended writing (red dot)	Writing for Purpose	Key objectives	Grammar/ Punctuation/ vocab	Spellings/ 	Recip reading Comprehen- sions	Class novel Experience workshops
(biography)	Biography Autobiography Film text	Science	Write a biography- Topic book	Instruct: Inform and persuade: <i>Summarise a</i>	<u>Comprehensio n</u>	Vocabulary	prefixes and suffixes		10 books to have read by year end: see Year group list

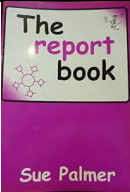
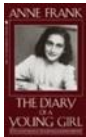
 Charles Darwin & others (Espresso) Malorie Blackmanbiography Film text – National Film Week  Flattered Flying Fish (Poem) ‘The Day the Sun Got Stuck’ – Imagery (Judith Green) The Fog (Poem) – William Henry Davies	poem	Out Of Africa (Links to ‘Butterfly Lion’) Evolution/ Fossilisation/ classification D/T: Food Technology History: Consolidation (prior learning)   Fossils - Espresso	Write a character description Persuasive letter to MP Film review related to National Film week trip Explanation – What is a fossil? - TOPIC book	<i>film for other viewers, using key events/characters, and justify opinions</i> Entertain: Story opening Describe: character description Discuss: Explain: What a fossil is/ Science investigation/ The need for Fairtrade Inform: Biography What is a Super Bug?	C44 C45 C46 C47 C48 C49 C50 C51 C52 C53 C54 C55 C56 C57 C58 C59 <u>Texts</u> T/P7 T/P8 T/P9 T/P10 T/P11 <u>Speaking & Listening</u> C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 <u>Writing</u> C49 C50 C51 C52 C53 C54 C55 C56 C57 C58 C59 C60 C61 C62 C63 T8 T9 See individual plans for sentence level	Whole school word of the week See Topic vocabulary list  Sue Palmer – sentence big book add a subordinate or relative clause to a main clause espresso primary comparative and superlative commas for a range of purposes. Apostrophes espresso primary Hyphens (P14)	Word list – years 5 and 6 Homophones	Butterfly Lion Michael Morpurgo  The Firework Display’ and The Christmas Party George Layton (from The Fib) A range of comprehensions linked to topic Cracking comprehension: Year 6	Class Novel  Butterfly Lion – Michael Morpurgo  Clockwork – Philip Pullman Experiences: Entry event in hall Bolton Museum Cinema trip to celebrate National Film Week Fossil visitor Remembrance Day
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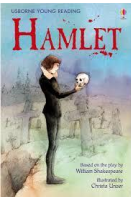
						espresso primary P14 P15 P16 P17 P18 S12 S13 S14 S15			Visit from Fire Service DRAMA: Teach and embed a range of conventions
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Year 6

Spring 1

Main texts	Reading/ writing genre	Cross curricular link topics	Independent or extended writing (red dot)	Writing for Purpose	Key objectives	Grammar/ Punctuation/ vocab	Spellings/	Guided/ Recip reading Comprehen- sions	Class novel Experience workshops
100 shared Literacy texts - Y6 Argument/debate C11 C12 Non-chronological reports Sue Palmer – big book – reports	Newspaper report Non-chronological report Balanced argument (linked to RE) computing scripts 'We are advertisers'	 Science 'Look Hear' Geography: Consolidation (The UK)	Explanation – How the eye functions – TOPIC book Information text – What do the main religions believe RE book 	Instruct: Persuade: Entertain: Story Describe: see story above Discuss: Explain: How the eye functions	<u>Comprehension</u> C44 C45 C46 C47 C48 C49 C50 C51 C52 C53 C54 C55 C56 C57 C58 C59 <u>Texts</u> T/P7 T/P8 T/P9 T/P10 T/P11 <u>Speaking & Listening</u>	Vocabulary Whole school word of the week See Topic vocabulary list Hyphens (P14) espresso primary To be able to use parenthesis be able to identify and write using	Word list – years 5 and 6 Recap 3 and 4 wordlists	Ginn – Key comprehension book 3 – Unit 6 – 'Earthquakes' Ginn – Key comprehension book 3 – Unit 29 'Noise' Ginn – Key comprehension book 4 – Unit 9 'Salt is Special' CGP – 10 minute reading tests – Book 2	10 books to have read by year end: see Year group list Class Novel:  War Horse - Michael Morpurgo cc History

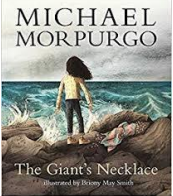
			FAITHS - Espresso Explanation – using data to explain the need for fairtrade – RE book cc PSHE/Geog  FAIRTRADE - Espresso	Inform: What the main religions believe Explain: the effects of noise and pollution	C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 <u>Writing</u> C49 C50 C51 C52 C53 C54 C55 C56 C57 C58 C59 C60 C61 C62 C63 T8 T9 See individual plans for sentence level	different types of clauses Direct speech Colons and semi-colons p15 p16 Whole school word of the week See topic vocabulary list P14 P15 P16 P17 P18 S12 S13 S14 S15  SATS REVISIONS ESPRESSO		– Non-fiction reports The Fib ‘The Long Walk’ George Layton  Diary of Anne Frank 	Journey to Jo’burg by Beverley Naidoo Experiences: Safer Internet Day –online research/ Think You Know Fire service visit Treacle Campaign DRAMA: Teach and embed a range of conventions
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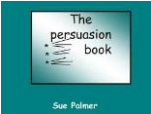
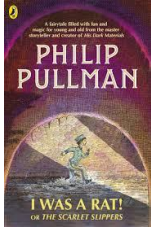
Year 6									
Spring 2									
Main texts	Reading/ writing genre	Cross curricular link topics	Independent or extended writing (red dot)	Writing for Purpose	Key objectives	Grammar/ Punctuation/ vocab	Spellings/	Guided/ Recip reading Comprehen- sions	Class novel Experience workshops
Range of Non Fiction/fiction Poetry Wiki – Research on Scientists 100 shared Literacy texts - Y6 Sue Palmer – big books -	 Explanations and non-fiction linked to science Narrative linked to history unit	 History AD 900 – Mayans Mayan recipe – read and create cc DT Science ‘Look Hear’	writing a short story based on a Mayan legend (cross curricular writing opportunity linked to our topic, ‘AD 900’) – TOPIC book *Non- chron report-where the Mayans lived cc – TOPIC book	Instruct: Persuade: poem to promote fairtrade Letter to supermarket re Fairtrade Entertain: Story Discuss: Balanced argument (belief in God) How Fairtrade makes a difference Inform:	<u>Comprehensio n</u> C44 C45 C46 C47 C48 C49 C50 C51 C52 C53 C54 C55 C56 C57 C58 C59 <u>Texts</u> T/P7 T/P8 T/P9 T/P10 T/P11 <u>Speaking & Listening</u> C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 <u>Writing</u> C49 C50 C51 C52 C53 C54 C55 C56 C57	Vocabulary Whole school word of the week See Topic vocabulary list Figurative language c44 Use of a range of tenses Synonyms, antonyms and homophones similes, metaphors and alliteration. adverbial (G1.6a) and prepositional (G1.7) phrases	prefixes and suffixes To know how to use the apostrophe for omission and possession Word list – years 5 and 6 Recap 3 and 4 wordlists	Ginn – Key comprehensio n book 3 – Unit 33 – ‘The Cyclone’ Ginn – Key comprehensio n book 3 – Unit 29 ‘Noise’ Ginn – Key comprehensio n book 4 – Unit 3 ‘Battery Power’ CGP – 10 minute reading tests – Book 2	10 books to have read by year end: see Year group list Class Novel:  Michelle Magorian Hamlet Abridged William Shakespeare Plus range of poetry and

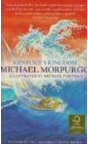
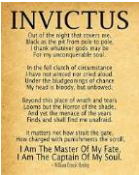
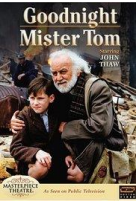
				Where the Mayans lived formal letter of thanks Information leaflet-environment.	C58 C59 C60 C61 C62 C63 T8 T9 See individual plans for sentence level	P14 P15 P16 P17 P18 S12 S13 S14 S15		– Non-fiction reports	Cc Shakespeare Day Pre-SATs meeting Experiences: Entry event in hall Fairtrade Fortnight (global) DRAMA: Teach and embed a range of conventions
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Year 6

Summer 1

Main texts	Reading/ writing genre	Cross curricular links topics	Independent or extended writing (red dot)	Writing for Purpose	Key objectives	Grammar/ Punctuation/ vocab	Spellings/	Guided/ Recip reading Comprehen- sions	Class novel Experience workshops
	Mystery	History Further consolidation of Mayans	Story with a dilemma – linked to TARRAGON film -Eng	Instruct:	<u>Comprehensio n</u> C44 C45 C46 C47 C48 C49 C50 C51 C52 C53 C54 C55	Vocabulary Whole school word of the week	Word list – years 5 and 6 Recap 3 and 4 wordlists	CGP – 10 minute reading tests – Book 2 – Set A test 4	10 books to have read by year end: see Year group list Class Novel:

The Giant's Necklace Michael Morpurgo  Short animation text – TARRAGON (Dragon Slayer) Range of Non Fiction/fiction letters– 100 shared Literacy texts - Y6 Sue Palmer – big books – Persuasive 	Fantasy narrative Formal letters Playscript Midsummer Night's Dream -Shakespeare	Science: consolidation	Explanation – Hinduism beliefs RE book Write a persuasive letter to MP – SEND MY FRIEND TO SCHOOL – PSHE/Global Writing persuasive letter – Thankyou letter to Enterprise Business Partners	Persuade: letter to MP (send my friend to school) Persuasive letter linked to community issues Entertain: Story Describe: story Discuss: Explain: Hindu beliefs Inform:	C56 C57 C58 C59 <u>Texts</u> T/P7 T/P8 T/P9 T/P10 T/P11 <u>Speaking & Listening</u> C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 <u>Writing</u> C49 C50 C51 C52 C53 C54 C55 C56 C57 C58 C59 C60 C61 C62 C63 T8 T performance	See Topic vocabulary list To be able to use a full range of punctuation with accuracy. know what the different word classes are. accurately use speech marks espresso primary P14 P15 P16 P17 P18 S12 S13 S14 S15	‘Challenging Captivity’ - letter Collins book 6 – Non-fiction (emails) ‘Climate change, what climate change?’ Ginn – Key comprehension book 3 – Ginn – Key comprehension book 4 –	Philip Pullman  I Was a Rat – Philip Pullman parents - Pre-SATs meeting Experiences: Healthy Schools visit PSHE Heart start visit DRAMA: Teach and embed a range of conventions
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Year 6									
Summer 2									
Main texts	Reading/ writing genre	Cross curricular link topics	Independent or extended writing (red dot)	Writing for Purpose	Key objectives	Grammar/ Punctuation/ vocab	Spellings/	Guided/ Recip reading Comprehen- sions	Class novel Experience workshops
 Kensuke's Kingdom Michael Morpurgo Sue Palmer – big books – Diaries  Sue Palmer  Invictus –poem TP10	Adventure First-person narrative/flash backs Reports Contrasting poetry	Science: Animals (including humans) Geography Going Global (Links to Fairtrade) Fiver Challenge with Dragon's Den presentation D/T Textiles (eco-bags)	Diary entry for main character (Cherry) Whole school assessment – narrative English book Lighthouse theme: *Interviews/ reports *Contrasting poem about the sea *Persuasive leaflets using ICT	Instruct: Persuade: oral presentation Dragon's Den C1C2 C4 C5 C6 C7 Entertain: Narrative (diary entry) Describe: Discuss: Explain: Inform: Diary entry for main character	<u>Comprehensio n</u> C44 C45 C46 C47 C48 C49 C50 C51 C52 C53 C54 C55 C56 C57 C58 C59 <u>Texts</u> T/P7 T/P8 T/P9 T/P10 T/P11 <u>Speaking & Listening</u> C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 <u>Writing</u> C49 C50 C51 C52 C53 C54 C55 C56 C57	Vocabulary Whole school word of the week See Topic vocabulary list Using modal verbs espresso primary Editing skill C62. Ensuring the consistent and correct use of tense throughout a piece of writing. C63. Ensuring correct subject and verb	Word list – years 5 and 6 Recap 3 and 4 wordlists	Ginn – Key comprehensio n book 4 – 'Anne Frank's Diary' Unit 6 CGP – 10 minute reading tests – Focus on P.E.E (point/evidenc e explain)	10 books to have read by year end: see Year group list Class Novel:  Kensuke's Kingdom – Michael Morpurgo  'Goodnight Mr Tom'

					C58 C59 C60 C61 C62 C63 T8 T9 See individual plans for sentence level	agreement when using singular and plural, Using speech P14 P15 P16 P17 P18 S12 S13 S14 S15		Experiences: Entry and Exit events Y6 Leaver’s assembly c8 c9 c10 c12 Blackpool Visit (end of 6Y trip) DRAMA: Teach and embed a range of conventions
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