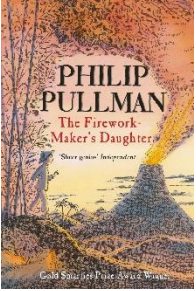
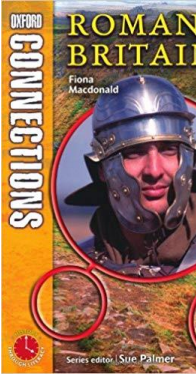
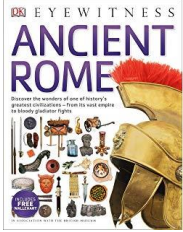
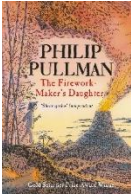
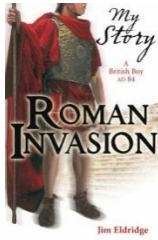
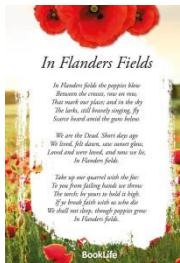


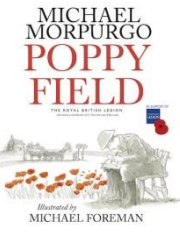
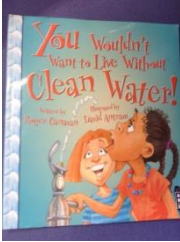
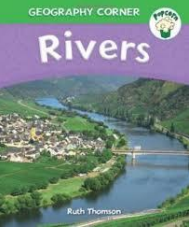
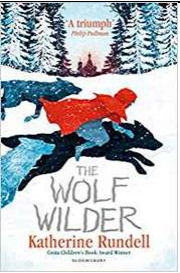
Year 5 literature Spine									
Aut 1									
Main texts	Reading/ writing genre	Cross curricular link topics	Extended or independent writing (red dot)	Writing for Purpose	Key objectives	Grammar/ Punctuation/ vocab	Spellings/ 	Recip reading Comprehen- sions	Class novel Experience workshops
 The Firework Maker's Daughter (narrative)  RANGE OF Roman text	Fiction: Narrative Stories from another culture that celebrates adventure and goals, and identifies issues around gender stereotypes Non-fiction: Non-Chron reports Explanation texts: What the Romans did for Britain 	Science: Brain waves History: The Great, The Bold and The Brave (Romans) D/T: The Great, The Bold and The Brave (Roman temples) Science: consolidation	*Baseline assessment: letter to new teacher – Eng *First person diary entry to argue a character's point of view- Eng *Trip advisor review (Roman Museum in Chester)	Describe: <i>Setting descriptions linked to narrative</i> Instruct: Persuade: <i>Dialogue between characters</i> <i>Trip Advisor review</i> Entertain: <i>Diary entry from a character</i> Explain: <i>What have the Romans done for us? (link to the Grosvenor Museum website)</i> Inform: <i>Recounts: Reviews/ summaries of our trip</i>	<u>Comprehension</u> C44 C45 C46 C47 C48 C49 C50 C51 C52 C53 C54 C55 C56 C57 C58 C59 <u>Texts</u> T/P7 T/P8 T/P9 T/P10 T/P11 <u>Speaking & Listening</u> C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 <u>Writing</u> C36 C37 C38 C39 C40 C41 C42 C43 C44 C45 C46 C47 C48 T6 T7 P13 H12	<u>Vocabulary</u> Whole school word of the week Vocab: see vocab sheet Basic skills Subordinate/ main clauses expanded noun phrases Direct speech Apostrophes (embed gaps) P11 P12 P13 S10 S11	<u>Vocabulary</u> Whole school word of the week Vocab: see weekly vocab sheet Revisit an embed Year 3-4 exception spellings Start Year 5-6 exception spellings -first 20 Spelling rules i before e -suffixes (ible/able)	Range of Roman myths (eg Romeo & Romulus) Letts comprehensio n Year 5 Collins Comprehensio n Year 5 Cracking Comprehen- sions Year: 5 Scholastic comprehensio n	10 books to have read by year end: see Year group list Class Novel: The Firework Maker's Daughter  Wow experiences: Chester Grosvenor Museum National Poetry Day - Class poet launched (Benjamin Zephaniah) Parents: Continual dialogue with parents

books 	Poetry – Clever Trevor								through home school reading book, homework, assertive mentoring Introduction to Y5 Parents meeting – reading expectation covered DRAMA: Teach and embed a range of conventions
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Year 5

Autumn 2

Main texts	Reading/ writing genre	Cross curricular link topics	Independent or extended writing (red dot)	Writing for Purpose	Key objectives	Grammar/ Punctuation/ vocab	Spellings/ 	Guided/ Recip reading Comprehen- sions	Class novel Experience workshops
War poetry Eg In Flanders Field 	Classical poetry (war) Non-fiction: Explanation Text	History event (Remembrance) Linked to Art: The Fallen Soldier Geography: Water everywhere (rivers) Science: Properties and	Inform: <i>Write formal letters of thanks to the church</i> Film reviews – Eng Explanation text on what to expect a triathlon– Eng or Topic	Discuss: <i>Respond to poetry through personal opinion</i> Inform and persuade: <i>Summarise a film for other viewers, using key events/characters, and justify opinions</i> Describe:	<u>Comprehension</u> C44 C45 C46 C47 C48 C49 C50 <u>Texts</u> T/P7 T/P8 T/P9 T/P10 T/P11 <u>Speaking & Listening</u> C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 <u>Writing</u> C36 C37 C38 C39 C40 C41 C42 C43 C44 C45 C46 C47 C48	Basic skills Relative clauses Modal verbs P11, P12 P13, S10 S11	<u>Vocabulary</u> Whole school word of the week Vocab: see weekly vocab sheet Exception spellings -continue Spelling rules - homophones	Letts comprehension Year 5 Collins Comprehension Year 5 Cracking Comprehension Year 4/5 Scholastic comprehension	10 books to have read by year end: see Year group list Class Novel Wolf Wilder

 National Film Festival text  Range of non-fiction text about rivers and water:  	Film text and film reviews	changes of materials	*Report on the water cycle - Topic	<i>How to complete a triathlon event</i> (linked to Super 7 Brownlee Brothers) <i>Explanation of the water cycle</i> (Key geographical features for a website/Leaflet) Inform:	T6 T7		-suffixes (cious/tious) - ough letter string	sion (seasonal: linked to Bonfire Night/Guy Fawkes) Letts Activity book 6 p28 Penny For The Guy Key Comprehension Book 2 p7 Disappearing water Range of explanation text (Pole Vault, Titanic sinking etc..)	 Performance – recital of a poem in front of an audience (church and school) Experiences: trip to the cinema (theatre) visit to St Paul's Church DRAMA: Teach and embed a range of conventions
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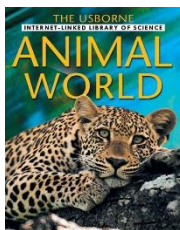
Spring 1

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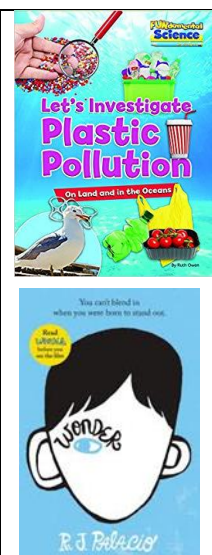
From a Railway Carriage
(Robert Louis Stevenson)

A range of non-fiction animal text

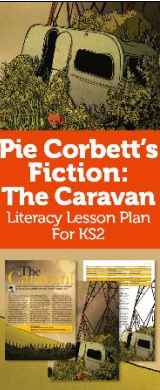
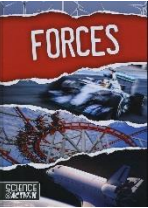


				Explain: The best environment to store bread – linked to science investigation Persuade: <i>Leaflets/posters to persuade people to adopt an endangered animal OR reduce their plastic use</i> Spk/ listening Debate: <i>Modern zoos are a thing of the past/Animal testing and medicines</i> Inform/ persuasion: <i>Write emails, texts and letters for different purposes</i> Entertain:		P13. Use and understand the grammatical terminology in Use effective similes p13		Collins Treasure House book 5 Comprehension p35 Letts Activity Book 5 p 68 Night Mail poem + questions Year 5 Rising Stars Higher Ability comprehension: Wonder Insect Info What Am I Collins Key comp 3: Insect, colour, camouflage	Teach and embed a range of conventions
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*Balanced argument about why it's good to be ordinary or unusual – Eng

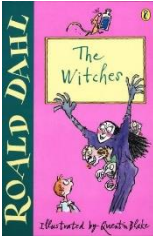


Year 5									
Spring 2									
Main texts	Reading/ writing genre	Cross curricular links topics	Independent or extended writing (red dot)	Writing for Purpose	Key objectives	Grammar/ Punctuation/ vocab	Spellings/	Guided/ Recip reading Comprehen- sions	Class novel Experience workshops
Story openers Warning and adventure stories – Pie Corbett	Adventure/ warning stories	Science: Fascinating Forces D/T: Fascinating Forces Geography: Developing locational place knowledge	*Story with message (warning)- Eng	Entertain: <i>Adventure narrative to be read to an audience and displayed in class</i> Inform: <i>Thankyou letter to temple leader</i> Describe/	<u>Comprehensio n</u> C44 C45 C46 C47 C48 C49 C50 C51 C52 C53 C54 C55 C56 C57 C58 C59 <u>Texts</u> T/P7 T/P8 T/P9 T/P10 T/P11 <u>Speaking & Listening</u>	<u>Vocabulary</u> Whole school word of the week Vocab: see vocab sheet Synonyms for character feelings P11, P12 P13, S10 S11	<u>Vocabulary</u> Whole school word of the week Vocab: see weekly vocab sheet Adverbials Danger words Verb prefixes (dis, de, mis, over, re)	Letts comprehensio n Year 5 Collins Comprehensio n Year 5 Cracking Comprehensio n Year 4/5 Stories with strong	10 books to have read by year end: see Year group list Class novel: The Sleeping Sword

 Range of non-fiction forces text: 	Explanation and information text		*Science investigation - Topic	Explain: <i>What material is best for a new stair lip? Science investigation</i>	C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 Writing C36 C37 C38 C39 C40 C41 C42 C43 C44 C45 C46 C47 C48 T6 T7		Adding suffixes to words ending in –fer, ie (referred...) Science vocab	starters/openers: -Letts Activity Book 4 p34 Through The Wardrobe (Narnia) -A Great Storm in Scotland	Experiences: World book day –dressing up book activities Range of science investigations DRAMA: Teach and embed a range of conventions
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Summer 1

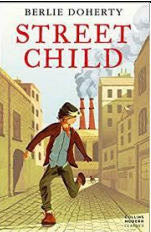
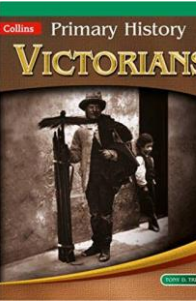
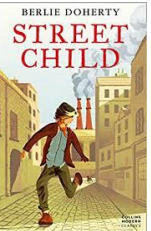
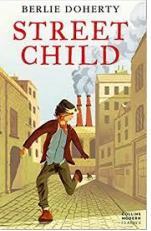
Main texts	Reading/writing genre	Cross curricular links topics	Independent or extended writing (red dot)	Writing for Purpose	Key objectives	Grammar/Punctuation/vocab	Spellings/	Guided/ Recip reading Comprehensions	Class novel Experience workshops
Range of non-fiction space text:	Information text/ biographies	Science Space Explorers (The Solar System)	*Explanation text about	Inform: biographies (famous astronauts Neil	<u>Comprehension</u> C44 C45 C46 C47 C48 C49 C50 C51 C52 C53 C54 C55	Descriptive language: metaphors, similes, personification	<u>Vocabulary</u> Whole school word of the week Vocab:	Letts comprehension Year 5	10 books to have read by year end: see Year group list

  Poetry: I wandered <i>Lonely as a Cloud</i> Classic Poetry (Wordsworth)	Information/ explanation text	D/T: Mars Rovers/robots and sensors Geography consolidation (UK rivers and digital mapping)	day/night/seas ons- Topic *Formal thank you letter linked to visit/visitor - RE	Armstrong and Tim Peake) Explain: <i>Explain why Australia is in summer when we're in winter (for Year 4 pupils and assembly)</i> Explain:	C56 C57 C58 C59 <u>Texts</u> T/P7 T/P8 T/P9 T/P10 T/P11 <u>Speaking & Listening</u> C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 <u>Writing</u> C35 C36 C37 C38 C39 C40 C41 C42 C43 C44 C45 C46 C47 C48	P11, P12 P13, S10 S11	see weekly vocab sheet Highway man spellings Science vocab	Collins Comprehensio n Year 5 Cracking Comprehensio n Year 4/5 Biographies of famous people (Tim Peake, Neil Armstrong) Collins Treasure House book 5 Comprehensio n p46 Barack Obama biography	Class novel: The Witches  DRAMA: Teach and embed a range of conventions Visit to Hindu Temple/or Hindu visitor
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Year 5

Summer 2

Main texts	Reading/ writing genre	Cross curricular link topics	Independent or extended writing (red dot)	Writing for Purpose	Key objectives	Grammar/ Punctuation/ vocab	Spellings/	Guided/ Recip reading Comprehen- sions	Class novel Experience workshops
			*Diary entry	Entertain:	<u>Comprehension</u> C44 C45 C46 C47 C48 C49 C50 C51 C52 C53 C54	<u>Vocabulary</u>	<u>Vocabulary</u>	Letts Activity Book 6 p 56	10 books to have read by

 Street Child – Bertie Doherty Variety of text on Industrial Revolution and Victorians  Poetry:  The Highwayman Alfred Noyes	Historical Fiction Classic narrative poetry	History The Price of Progress (Victorians) D/T The Price of Progress (Victorians) CAMs Science consolidation: knowledge and skills	*Playscript scene - Eng *Non chronological reports – Topic/Eng	<i>Diary entry from a protagonist (Jim Jarvis)</i> Entertain: <i>Playscripts for an exciting action scene/interesti ng dialogue between characters</i> Describe: <i>A day in the life of a workhouse pauper (Berlie Doherty website link) OR</i> Explain: <i>What workhouses were like in Victorian day</i> Persuade: <i>Is Smithills Hall a valuable school trip? (Trip Advisor)</i> Describe: Imagery in poetry	C55 C56 C57 C58 C59 <u>Texts</u> T/P7 T/P8 T/P9 T/P10 T/P11 <u>Speaking & Listening</u> C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 <u>Writing</u> C35 C36 C37 C38 C39 C40 C41 C42 C43 C44 C45 C46 C47 C48 T6 T7	Whole school word of the week Vocab: see vocab sheet Boundaries between clauses P11, P12 P13, S10 S11	Whole school word of the week Vocab: see weekly vocab sheet History vocab/ Spellings Embed and recall spelling rules	Children at work cc History Letts Activity Book 4 p 12 Working Children cc History	year end: see Year group list Class novel:  Experiences: Barrow Bridge – Local History Study Smithills Hall – Local History Study Class novel – Street Child  DRAMA: Teach and embed a range of conventions
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