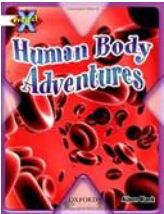
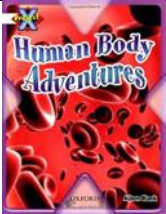


Year 3 Literature Spine

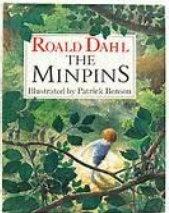
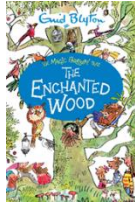
Autumn 1

Main texts	Reading/ writing genre	Cross curricular links topics	Independent or extended writing (red dot)	Writing for Purpose	Key objectives	Grammar/ Punctuation/ vocab	Spellings/	Guided/ Recip reading Comprehen- sions	Class novel Experience workshops
 Human Body Adventures Bones/Circulatory System/Hearing	Non-fiction: Non-chron reports Dictionaries /glossary Poetry: Shape poems with figurative language linked to the body Assessment Week	Science: Brain waves Science: How Humans Work (including humans) D/T: Food technology Geography: Consolidation	Baseline Assessment (transition) A letter to teacher detailing personal aspirations – English book Non-chronological report Shape poem (of their own)	Instruct: Persuade: Entertain: Describe: Descriptive poems Discuss: Explain: Inform: Non-chronological report – Human Body.	<u>Comprehension</u> C33 C34 C35 C36 C37 C38 C39 C40 C41 C42 C43 <u>Texts</u> T/P1 T/P2 T/P3 T/P4 T/P5 T/P6 <u>Speaking & Listening</u> C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 <u>Writing</u> C14, C15, C16, C17, C18, C19 / 20, C21, C22, C23, C24 See individual plans for sentence level	<u>Vocabulary</u> Whole school word of the week See topic vocabulary list Nouns verbs and adjectives (adverbs) Paragraphs A or an Headings and subheadings Statement question exclamation consolidation P6, P7, S9,	Suffixes: ing ed er tion ly Word list – year 3 and 4 word list	 Non-fiction texts on the human body.	10 books to have read by year end: see Year group list Class Novel:  Georges Marvellous Medicine National Poetry Day – Pie Corbett, Wings Parents: Continual dialogue with parents through home school reading book, homework,

									assertive mentoring Introduction to Y3 Parents meeting – reading expectation covered DRAMA: Teach and embed a range of conventions
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Year 3 Literature Spine

Aut 2

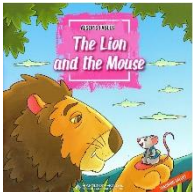
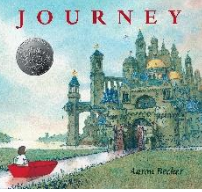
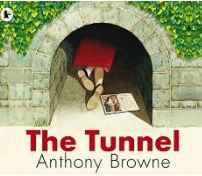
Main texts	Reading/ writing genre	Cross curricular link topics	Independent or extended writing (red dot)	Writing for Purpose	Key objectives	Grammar/ Punctuation/ vocab	Spellings/	Recip reading/ Comprehensions	Class novel Experience workshops
 The Minpins Roald Dahl	Fiction: narrative settings	Science – Bright Sparks D/T Computer control History: Consolidation	Fantasy story (English) Imaginative setting (linked to Minpins) Instruction writing – How to create a circuit (Topic)	Instruct: Instructions of how to create a circuit for partners to follow. Persuade: Entertain: Fantasy story to publish as a class book. Poetry to perform for the class.	<u>Comprehension</u> C33 C34 C35 C36 C37 C38 C39 C40 C41 C42 C43 <u>Texts</u> T/P1 T/P2 T/P3 T/P4 T/P5 T/P6 <u>Speaking & Listening</u> C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12	<u>Vocabulary</u> Whole school word of the week See topic vocabulary list Paragraphs A or an Subordination Expanded noun phrases Speech Fronted adverbials	Word list – year 3 and 4 word list Suffixes: Ly Prefixes: Un Dis Mis In Il Ir y sounding i ou sounding ow, oo, u sure, ture, tch	Exposure to a range of poems (Stars in Jars) Classical poetry Cracking comprehension : Year 3	10 books to have read by year end: see Year group list Class Novel:  The Enchanted wood Enid Blyton

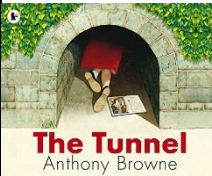
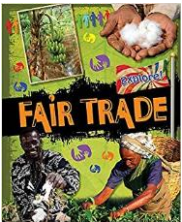
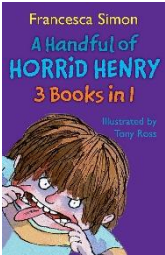
			Non-chronological report	Describe: Setting description (linked to class walk to Moses Gate). Building up vocabulary and writing from experience to apply to writing Discuss: Explain: Inform: Non-chronological report about 'The Gruncher'	Writing C14, C15, C16, C17, C18, C19 / 20, C21, C22, C23, C24 See individual plans for sentence level	S8, S9, S10, P6, P7, P10	irregular tenses o to e		Experiences: Sensory walk – Moses Gate Country Park DRAMA: Teach and embed a range of conventions
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Year 3

Spring 1

Main texts	Reading/ writing genre	Cross curricular links topic	Independent or extended writing (red dot)	Writing for Purpose	Key objectives	Grammar/ Punctuation/ vocab	Spellings/	Guided/ Recip reading Comprehen- sions	Class novel Experience workshops
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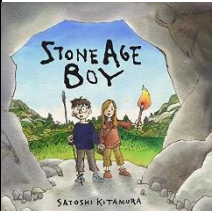
 The Journey  The Tunnel 	Fables Inference / character / setting description	Geography – Different Places, Similar Lives Science: Forces/ Magnetism	Fable Setting description Descriptive recount	Instruct: Persuade: Entertain: Fable for another class to enjoy Describe: Setting description of the castle in The Journey Recount events in a story Discuss: Explain: Inform:	<u>Comprehension</u> n C33 C34 C35 C36 C37 C38 C39 C40 C41 C42 C43 <u>Texts</u> T/P1 T/P2 T/P3 T/P4 T/P5 T/P6 <u>Speaking & Listening</u> C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 <u>Writing</u> C14, C15, C16, C17, C18, C19 / 20, C21, C22, C23, C24 See individual plans for sentence level	<u>Vocabulary</u> Whole school word of the week See topic vocabulary list Paragraphs A or an Expanded noun phrases Speech Fronted adverbials S8, S9, S10, T5, P7, P8, P10	Word list – year 3 and 4 word list Irregular tenses: i-a Homophones: Ai a/e ee ea st ssed	Non-fiction texts linked to Italy 10 books to have read by year end: see Year group list Class Novel:  The Twits Experiences: Trip to Smithills Farm (Recount of trip) DRAMA: Teach and embed a range of conventions
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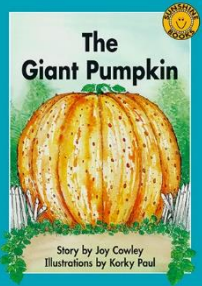
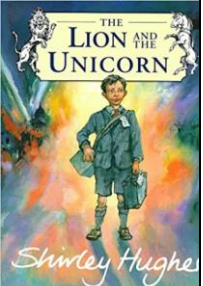
Year 3									
Spring 2									
Main texts	Reading/ writing genre	Cross curricular links topic	Independent or extended writing (red dot)	Writing for Purpose	Key objectives	Grammar/ Punctuation/ vocab	Spellings/	Guided/ Recip reading Comprehen- sions	Class novel Experience workshops
The Tunnel (to be completed)  	Assessment week Inference / character / setting description Discussion / debate Dictionaries /glossary Discussion text – Why do some people choose to live near volcanoes?	Geography: Active Planet (volcanoes) Links to fairtrade fortnight Science: Rocks D/T Stable Structures (construction) History consolidation	Discussion / debate Discussion – why do people choose to live near volcanoes?	Instruct: Persuade: Fairtrade persuasive writing to persuade people to buy Fairtrade goods. Entertain: Describe: Discuss: Debate – Should we buy Fairtrade products? /	<u>Comprehensio n</u> C33 C34 C35 C36 C37 C38 C39 C40 C41 C42 C43 <u>Texts</u> T/P1 T/P2 T/P3 T/P4 T/P5 T/P6 <u>Speaking & Listening</u> C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 <u>Writing</u> C14, C15, C16, C17, C18, C19 / 20, C21, C22, C23, C24	<u>Vocabulary</u> Whole school word of the week See topic vocabulary list Paragraphs Subordination Fronted adverbials	Word list – year 3 and 4 word list Recap taught suffixes and prefixes	Volcanoes / Pompeii Fairtrade texts	10 books to have read by year end: see Year group list Class Novel:  Experiences: Fair trade Fortnight Shakespeare Day – Playscript

	(Linked to active planet) Poem (Shel Silverstein Pancake)			should people live near volcanoes Explain: Inform: Should people live near volcanoes?	See individual plans for sentence level				Performance poetry - Shel Silverstein Pancake DRAMA: Teach and embed a range of conventions
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Year 3

Summer 1

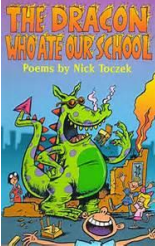
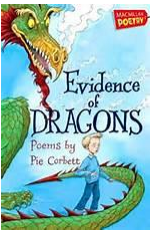
Main texts	Reading/ writing genre	Cross curricular link topics	Independent or extended writing (red dot)	Writing for Purpose	Key objectives	Grammar/ Punctuation/ vocab	Spellings/	Guided/ Recip reading Comprehensions	Class novel Experience workshops
Stone Age Boy 	Fiction – story. Story with a historical setting	History Scavengers and settlers (Stone Age to Iron Age) Science: Light	Story – historical setting Non-chronological report (Topic) Stone Age to Iron Age	Instruct: Persuade: Entertain: Story – Linked to Stone Age. Describe:	<u>Comprehension</u> C33 C34 C35 C36 C37 C38 C39 C40 C41 C42 C43 <u>Texts</u> T/P1 T/P2 T/P3 T/P4 T/P5 T/P6	<u>Vocabulary</u> Whole school word of the week See topic vocabulary list Present perfect tense	Word list – year 3 and 4 word list	Stone Age, Iron Age, Bronze Age, Skara Brae Cracking comprehension	10 books to have read by year end: see Year group list

The Enormous Pumpkin 	Informal first person writing: letters / diaries		Diary	Story - Linked to Stone Age Discuss: Explain: Inform: Diary entry – daily events of a stone age person Diary entry – enormous pumpkin	<u>Speaking & Listening</u> C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 <u>Writing</u> C14, C15, C16, C17, C18, C19 / 20, C21, C22, C23, C24 See individual plans for sentence level	Homophones Possessive apostrophe Prefixes and suffixes Subordination P7, P8, P9, P10, S8, S9, S10			Class Novel:  The Lion and the Unicorn (Shirley Hughes) Experiences: Stone Age Day DRAMA: Teach and embed a range of conventions
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Year 3

Summer 2

Main texts	Reading/ writing genre	Cross curricular link topic	Independent or extended writing (red dot)	Writing for Purpose	Key objectives	Grammar/ Punctuation/ vocab	Spellings/	Guided/ Recip reading Comprehen- sions	Class novel Experience workshops
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	Assessment Week	Science Let's Plant it! Science consolidation	Instructions for planting seeds topic books	Instruct:	Planting seeds instructions for a garden centre.	<u>Comprehension</u> C33 C34 C35 C36 C37 C38 C39 C40 C41 C42 C43	<u>Vocabulary</u> Whole school word of the week See topic vocabulary list	Word list – year 3 and 4 word list See topic vocabulary list	Texts related topic including: Why weeds get everywhere non fiction	10 books to have read by year end: see Year group list Class Novel: 
	Recital of poetry for an audience		Poems using description writing	Poetry to perform to a class.	Persuade:	<u>Texts</u> T/P1 T/P2 T/P3 T/P4 T/8P5 T/P6	<u>Speaking & Listening</u> C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12	<u>Punctuation</u> Word families Possessive apostrophe Present perfect	SP3:1 SP3:2 SP3:3 SP3:4	DRAMA: Teach and embed a range of conventions
	Stories that contain mythical or legendary characters		Twinkl e book	Descriptive dragon poetry	Entertain:	See individual plans for sentence level	<u>Writing</u> C14 C15 C16 C17 C21 C23 C24 C25 C26 C27 C28 C29 C30 C31 C32 C33 C34	 P7. P10. S7 T4 G9 G12		Performance poetry - Nick Toczek The Dragon Who Ate Our School

					<u>Sentence Level</u> S6 S8. S9.				
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