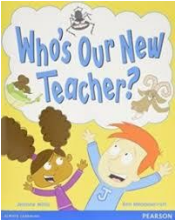
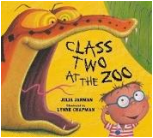
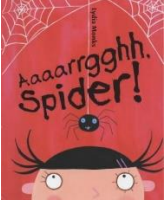


Year 1 Literature Spine									
Autumn 1									
Main texts	Reading/ writing genre	Cross curricular links/ topics	Independent or extended writing (red dot)	Writing for Purpose	Key objectives	Grammar/ Punctuation/ vocab	Spellings/	Guided reading/ Comprehen- sions	Class novel Experience workshops
The Colour Monster  Who's Our New Teacher  Class Two at the Zoo 	Genre Narrative Stories with familiar settings (home and school) Non-fiction: Recounts	Science:8 Brain waves Science: EYFS consolidation Science: 'Superhumans' History: Toymaker	Baseline assessment: letter to new teacher – Eng Recount a visit to somewhere we've personally experienced (eg Eureka, linked to Brainwaves and Superhumans) Retell 'Aaaarrggh Spider'	Instruct: Persuade: Entertain: Recount a story ('Aaaarrggh Spider') Describe: Explaining what we would like to be when we're older Discuss: Inform/Recount: Recount what we did in the holidays Recount a trip to Eureka	<u>comprehension</u> Phonics C1 C2 C3 C4 C5 Reading text C6 C7 C8 C9 C10 C11 C12 <u>Texts</u> T/P1 T/P2 T/P3 <u>Speaking & Listening</u> C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 Writing C1 C2 C3 C4 C5 T1 Handwriting H1,H2, H5 H6 See individual plans for sentence level	See topic vocabulary list <u>Vocabulary</u> Whole school word of the week Grammar Plurals: Adding s/es P1 P2 S1 S2	Word list – year 1 word list Whole Spellings linked to Phonics : Basics 2/3	Weekly guided reading groups A range of that are AREL and relevant for phonics phase (focus on skim, scan, retrieval)	Class Novel: 10 books to have read by year end Imani's Moon Time for Bed Little One Wow experiences: Exit event Eureka (Children's Museum) Science investigation Parents: Continual dialogue with parents through home school reading book, homework,

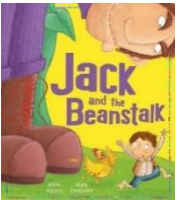
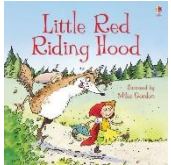
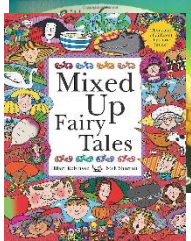
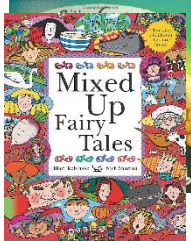
Aaaarrgh Spider 									assertive mentoring Performance Poetry (National Poetry Day) - Julia Donaldson Crazy Mayonnaisey DRAMA: Teach and embed a range of conventions
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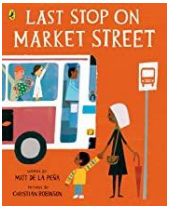
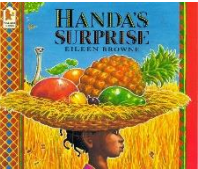
Year 1

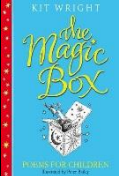
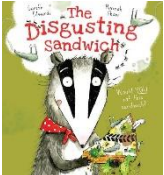
Aut 2

Main texts	Reading/ writing genre	Cross curricular links topics	Independent or extended writing (red dot)	Writing for Purpose	Key objectives	Grammar/ Punctuation/ vocab	Spellings/	Guided/ Recip reading Comprehensions	Class novel Experience workshops
Poems from Hamilton Today I Ate a Worm Nobody Likes Me Peter Ate A Worm	Poetry: Pattern and Rhyme, and Lists Non-fiction: Information	Science: 'Superhumans' D/T: Design and Make Puppets Geography: The UK	Writing sentences to describe old toys. Questions to interview a visitor Descriptive sentences for Billy's Bucket.	Instruct: Persuade: Entertain: Create a list poem that describes	<u>Comprehension</u> Phonics C1 C2 C3 C4 C5 Reading text C6 C7 C8 C9 C10 C11 <u>Texts</u> T/P1 T/P2 T/P3	See topic vocabulary list <u>Vocabulary</u> Whole school word of the week	Word list – year 1 word list Spellings linked to Phonics Basics 2, 3, 4 Grammar; Ing, ed, er	Weekly guided reading groups A range of comprehensions that are AREL and relevant for phonics	Class Novel: 10 books to have read by year end Wow Experiences Cinema trip

Worm by Spike Milligan Fiction: Not A Stick 				Write a story in the style of 'Not a Stick' (Not a Box) Describe : Descriptive sentences for old toys. Descriptive sentences for a bucket in a story (innovation) Discuss: Questions to interview a visitor Explain: Write sentences to explain how toys were used in the past	<u>Speaking & Listening</u> C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 <u>Writing</u> C1 C2 C3 C4 C5 T1 See individual plans for sentence level	Briefly eg speech marks +obj code P1 P2 S1 S2		(focus on skim, scan, retrieval) DRAMA: Teach and embed a range of conventions	Winter Show & link school visit
Year 1									
Spring 1									
Main text	Reading/ writing genre	Cross curricular links/topics	Independent or extended writing (red dot)	Writing for Purpose	Key objectives	Grammar/ Punctuation/ vocab	Spellings/	Guided/ Recip reading Comprehen- sions	Class novel Experience

									workshops
Goldilocks and the Three Bears  Jack and the Beanstalk  Red Riding Hood  Three Billy Goats Gruff  Mixed Up Fairy Tales 	Genre Narrative Traditional Tales	History: Significant Individuals of the Past History Science: EYFS Consolidation Science: Plants	Non-chronological report Florence Nightingale Write a traditional tale	Instruct: Persuade: Entertain: Write a traditional tale based on the ones read. Describe: Discuss: Explain: Inform: Chronological report Florence Nightingale	<u>comprehension</u> C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11, 12, 13 <u>Texts</u> T/P1 T/P2 T/P3 <u>Speaking & Listening</u> C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 <u>Writing</u> C1 C2 C3 C4 C5 T1 See individual plans for sentence level	<u>Vocabulary</u> Whole school word of the week See topic vocabulary list Grammar: suffix er/est P1 P2 S1 S2	Word list – year 1 word list Spellings linked to Phonics: Basics 2, 3, 4, 5	Comprehension A range of comprehension s linked to phonics ability	Class Novel: 10 books to have read by year end Wow experiences: Entry Event: *Dress as a significant individual from the past. *Trip to Lowry *Specialist art visitor DRAMA: Teach and embed a range of conventions

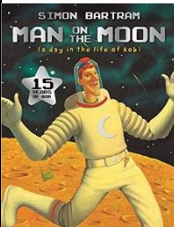
Year 1									
Spring 2									
Main texts	Reading/ writing genre	Cross curricular links topics	Independent or extended writing (red dot)	Writing for Purpose	Key objectives	Grammar/ Punctuation/ vocab	Spellings/	Guided/ Recip reading Comprehen- sions	Class novel Experience workshops
Poetry: Where Teachers Keep Their Pets Peter Piper Humourous Poems Stories from another culture Last stop on Market Street  Handa's Surprise 	Poetry Non Fiction Recounts Fiction	Geography: A-B Geography Our Local Area Science: Plants D/T: Design and Make Cars	Recount: Local Walk Sentences using alliteration Poem	Instruct: Persuade: Entertain: write sentences using alliteration for effect. Write own poem inspired by The Magic Box Discuss: Explain: Inform:	<u>comprehension</u> C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C13 C14 <u>Texts</u> T/P1 T/P2 T/P3 <u>Speaking & Listening</u> C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 <u>Writing</u> C1 C2 C3 C4 C5 T1 See individual plans for sentence level	<u>Vocabulary</u> Whole school word of the week See topic vocabulary list Grammar: Prefix UN/compound words Compound words P1 P2 S1 S2	Word list – year 1 word list Spellings linked to Phonics teaching & leaarning: Basics 2, 3, 4, 5	Comprehen- ns – linked to phonics phases/topics unit	Class Novel: 10 books to have read by year end Wow experiences: *Local Walk * Fruit tasting * Africa day DRAMA: Teach and embed a range of conventions Performance Poetry: Lewis Carol The Crocodile

The Magic Box poetry 									
Year 1									
Summer 1									
Main texts	Reading/ writing genre	Cross curricular links topics	Independent or extended writing (red dot)	Writing for Purpose	Key objectives	Grammar/ Punctuation/ vocab	Spellings/	Guided/ Recip reading Comprehen- sions	Class novel Experience workshops
Range of instructional texts The disgusting sandwich  Comparison of fiction and non-fiction	Instructions fiction Non-fiction	Science: EYFS Consolidation Science: Materials History: Consolidation	Explain why they wouldn't want to eat a disgusting sandwich. Set of instructions Story Science experiment results	Instruct: Write a set of instructions to make a disgusting sandwich. Persuade: Write a set of sentences to explain why they would not want to eat the sandwich in the story. Entertain: Plan and write own story with similar events. Describe:	<u>comprehensio n</u> C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11, C12, C13, C14 C15 <u>Texts</u> T/P1 T/P2 T/P3 <u>Speaking & Listening</u> C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 <u>Writing</u>	See topic vocabulary list <u>Vocabulary</u> Whole school word of the week See topic vocabulary list Grammar: revise es/s Ing/er/ed	Word list – year 1 word list Spellings linked to Phonics: Basics 2, 3, 4, 5	Comprehension Linked to phonics and the wider curriculum (where possible)	Class Novel: 10 books to have read by year end WOW experiences: Grow and look after a sunflower from a seed. Making disgusting sandwiches DRAMA: Teach and embed a

books eg Badgers / plants				Explain: results of an experiment/ observation in science Inform: Non-fiction book about plants	C1 C2 C3 C4 C5 T1 See individual plans for sentence level	er/est/un Compound words P1 P2 S1 S2			range of conventions
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Year 1

Summer 2

Main texts	Reading/ writing genre	Cross curricular links topics	Independent or extended writing (red dot)	Writing for Purpose	Key objectives	Grammar/ Punctuation/ vocab	Spellings/ 	Guided/ Recip reading Comprehen- sions	Class novel Experience workshops
Man on the Moon 	Fiction	Science: Materials D/T: Weaving/ Textiles Geography: Consolidation	Describe the setting (space) Recount / sequence Bob's day	Instruct: Persuade: Entertain: write a new	<u>comprehension</u> C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 C13 C14 <u>Texts</u> T/P1 T/P2 T/P3	<u>Vocabulary</u> Whole school word of the week See topic vocabulary list	Word list – year 1 word list Spellings linked to Phonics: coverage of Basics 2,3,4,5 to embed	Comprehension Linked to phonics materials (All Dressed Up) Class Novel: 10 books to have read by year end WOW experiences; Watch a space walk	

Space poems anthology	Poetry			adventure for Bob. Describe: Sequence Bob's day Describe a setting Describe a character	<u>Speaking & Listening</u> C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 <u>Writing</u> C1 C2 C3 C4 C5 T1 See individual plans for sentence level	Embed previously taught grammar P1 P2 S1 S2			Conduct a 'Space Walk' in the class. Enjoyment and enrichment: End of year trip Performance Poetry: Nikki Grimes – Little Miss Fussy DRAMA: Teach and embed a range of conventions
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