



Personal Development Strategy

2025-26

Personal Development at The Valley

CHARACTER:

School Values/British Values – these are integral to who we are. They form part of every PSHE/RSE Jigsaw lesson (on every teaching PPT), are mapped into worships and are discussed regularly with the children within the curriculum (PE, RE, Computing, etc) and beyond the curriculum (Eg at a sporting competition we show ‘respect’ and demonstrate ‘fair play’. We challenge our pupils to think about what is right and what is wrong and to speak out if they see something that they feel is against our values. Starting in the EYFS, **self-regulation** and developing **personal responsibility** is taught and developed throughout school. Eg, In the EYFS they have introduced a self-regulation basket and children make personal choices about where to sit on the carpet as the best place to learn. In KS1 and beyond pupils are encouraged to find solutions to their own problems, pupils are given responsibility to look after their own equipment in class.

International Perspective – Within our Curriculum ‘Golden Threads’, we aim to help children develop a sense of ‘**international** mindedness’. Additionally, we are a **Fairtrade School** and hold the ‘Fair achiever’ award (this is the highest level award). We have strong links with our local Fairtrade shop (Justicia). We invite them in regularly as a community partner, to deliver assemblies and bring in the Fairtrade shop. We teach the children about **sustainability** as part of Fairtrade. Within our work on Fairtrade we teach our children about their **moral and social responsibilities** as good **global citizens**. We also support **Action Aid** (raising money to support girls/young women in developing countries). We take part in ‘Big Me’, inviting parents in to talk to all classes/all children about their careers. The children all dress up to reflect their ‘Dreams and Goals’ for their future careers and the day enables fundraising for Action Aid.

School Council – Our School Council is elected **democratically**. This occurs annually and those elected remain in post for a year. We have representative from Y1 to Y6 and include SEN and PPG. Termly reports are presented to the governors by our School Council. Activities are driven by the children and in the past year, have included: leading assemblies (Fairtrade and anti-bullying), fundraising ‘Action Aid’, visiting the Mayor’s Parlour, planting in the school grounds, litter picking and carrying out questionnaires. Within the School Council, members take on additional roles/responsibilities Eg, attendance officers and music officers. Each classroom has a ‘worry box’, which are checked by the School Council members. Half termly, the School Council hold an ‘anti-bullying’ drop in, providing the children with the opportunity to seek advice and support from their peers.

Charity – We teach the children about our **moral** responsibilities of helping those who are less fortunate than ourselves and involve the children in the fundraising. Within the past year we have supported we have supported Action Aid and Fairtrade (as above). Other support for charity can also include Children In Need.

Play leaders/young leaders – We actively aim to develop young leaders in school. Head boy/girl, deputies. Play leaders are trained (upper KS2 children) and support with structured, active play at lunchtimes in KS1. Peer mentors – children support their peers within class (Eg, peer assessment, editing stations and peer coaching Eg, Y5 reading buddies with Y1)

Mental health and well-being – Our children are taught explicitly about mental health and well-being through PSHE/RSE (mapped into the Jigsaw curriculum). Additionally, we have

trained mental health first aiders for children (Mrs F. Mohamed and Mrs. S. Bax). These members of staff are also trained as bereavement councillors. Children learn about loss and coping strategies within Jigsaw (Relationships unit). Nurture/young carers club and Sunflower club support selected children to develop resilience, confidence, cooperation and trust. Key workers across school support our most vulnerable /PPG children pastorally and academically. Key workers promote '**achievement**' and '**trust**'

Personal Goals –children develop character traits that will equip them for life now, through education and in the future. These are not taught explicitly but are integrated within our whole curriculum and wider opportunities. They dovetail into our School and British Values and support character development.

These eight personal goals are:

- Enquiry
- Resilience
- Morality
- Communication
- Thoughtfulness
- Cooperation
- Respect
- Adaptability

Community – as **respectful citizens** with a **moral duty** to care others in our community, we have children visit Rockhaven (Elderly residents home) at Christmas to sing carols and make Easter/Christmas cards to send. We invite in local community leaders to talk to the children. This includes the children contributing at harvest, providing food for the local food bank (Winter Watch). Local religious leaders, of a variety of faiths come in to talk to the children; this supports the teaching of **tolerance** regarding different faiths. Where linking schools opportunities arise, they provide our children with the opportunity to engage with other children in the local community from different backgrounds. Eg, Reception visit to Blackshaw to watch the nativity and at Easter, reciprocated by a visit from Blackshaw to The Valley for our Eid party.

Clubs:

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	School Games Competitions /Festivals	External providers
Nursery					Dance write – HV/SM			
Reception		Dance – KJ Lego – AM/HK	Reading club – SM Yoga – SB/AS/SS	Reading – AA/SS	PPG reading club -RH	SC/ZD – colouring club PE club – MI/JM		
Y1		I can do Physics club - Sharples	Sport and yoga club – SC Gymnastics (CV)	Drawing club – MJ/TC	Board games – MO/LI Lancashire Cricket club		Black History Month – dance Have a go Gymnastics	Bolton Wanderers In the Community – Football (6 week block Summer)
Y2	Games - BM		Gymnastics (CV)	Dodgeball SC	Games – SM/JJ Lancashire Cricket club		Have a go Gymnastics	Bolton Wanderers In the Community – Football (6 week block Spring)
Y3				Drama Club - NL			Dodgeball Festival Primary Panathlon Multisports	Bolton Wanderers In the Community – Football (6 week block Autumn)
Y4			Timetables - SB		Bowling – CV/ZP	Bolton Wanderers In the Community – football club	Dodgeball Festival Primary Panathlon Multisports	Lancashire Cricket (6 week block Summer)

Y5	Crossword club - AC	mindfulness and yoga SA	Creative – HU/HP	Knitting - AMO	Golf (CV)	Bolton Wanders In the Community – football club	Determination Festival Primary Panathlon Multisports	Lancashire Cricket (6 week block Summer)
Y6	Chess – DL/JO Playleaders CV/AM	Chess – DL/JO Virtual club – MD/AP Time to read – JD/DB/FM	Maths – DL/JO Time to read – JD/DB/FM	Maths – DL/JO	Rounders – DL/JO	Football – DL/JO Bolton Wanders In the Community – football club	Determination Festival Primary Panathlon Multisports	

ADVENTURE SERVICE CHALLENGE (ASC) – The Adventure Service Challenge is a pre Duke of Edinburgh scheme. The scheme (founded by Ronald Green – 1960) is a structured, yet adaptable and flexible training programme and seeks to develop:

ADVENTURE – discovery, exploration, leisure pursuits, attitudes to and skills for life;

SERVICE – concern for others, opportunities for giving service to those in need;

CHALLENGE – progressive, training activities for the age range 8 – 14 and beyond.

Y4, 5 and 6 complete follow the principles of the ASC scheme. (This has recently been re-launched, following Covid restrictions).



Year 4 Adventure Service Challenge

AUTUMN 1	THE LIVING WORLD Home learning (project set over summer holiday) Research about birds, wildlife or plants. Present work in chosen way (evidence) and then show to class (S + L)	CRAFTS DT Eg Make a card using leavers and linkages
AUTUMN 2	SERVICE Link with PSHE (Citizenship) Service to the community Visit to Rockhaven Court	HEALTH (Link with PSHE + Healthy Schools)
SPRING 1	SERVICE Link with PSHE (Citizenship) Service to the community Charity work – visitors from chosen charities. Find out/research about a charity (possibly link to RE). Organise fundraising. Support Fairtrade and provide evidence of Fairtrade work. Also local area service – litter picking in the local area/gardening.	
SPRING 2	COOKING DT – lay a table, plan and prepare a healthy meal, serve and clean up. Evaluate the meal.	
SUMMER 1	1. SHIELD Link with RE and drama– Rules, codes, Learn stories from different faiths. Act our/role play these stories	LOCAL PEOPLE Local community. Find out about jobs in the local community (link to Enterprise). Visit a workplace. Do traffic surveys (Geography) and litter picking.
SUMMER 2	EMERGENCIES How to respond to an emergency Link with PSHE, Visitor from Road Safety team.	

Year 5 Adventure Service Challenge

AUTUMN 1	COLLECTION Home learning (project set over summer holiday) Make a collection, eg shells, stamps, etc Present collection and show to class.	MODEL MAKING DT – Research about model to be made, plan, make and evaluate model
AUTUMN 2	SERVICE Link with PSHE (Citizenship) Service to the community Remembrance Day – Visit to St. Paul's church	FIRST AID/HEALTH Basic first aid (bandages, wounds, burns, splinters, etc) Mental health sessions (Healthy Schools Visitors)
SPRING 1	SERVICE Link with PSHE (Citizenship) Service to the community Charity work – visitors from chosen charities. Find out/research about a charity (possibly link to RE). Organise fundraising. Support Fairtrade and provide evidence of Fairtrade work. Also local area service – litter picking in the local area/gardening.	
SPRING 2	SAFETY FIRST Link with PSHE, learning about keeping safe.	
SUMMER 1	SHIELD Link with PSH+CE (Citizenship) – Rules, codes, Human Rights (link with RE). Find out/research about 'countryside code' (link with Rambling).	OUR COUNTRY Link with PSHE, Geography and RE (Research) Find out about our country/national heroes
SUMMER 2	OBSERVATION "Look, See, Remember" Kim's Game – articles on a tray, cover and remember Activities to develop memory	

Year 6 Adventure Service Challenge

AUTUMN 1	INTERESTS Use evidence of home learning over summer holidays. Need to pursue a new interest over 3 months. <i>Eg build a bird box and keep record of birds seen.</i>	ROADCRAFT Link with PSHE, learning about keeping safe. Learn about Road Safety
AUTUMN 2	SERVICE Link with PSHE (Citizenship) Service to the community Remembrance Day – selling poppies and laying a wreath at St. Paul's	HEALTH Mental health sessions (Healthy Schools Visitors)
SPRING 1	SERVICE Link with PSHE (Citizenship) Service to the community Charity work – visitors from chosen charities. Find out/research about a charity (possibly link to RE). Organise fundraising. Support Fairtrade and provide evidence of Fairtrade work. Also local area service – litter picking in the local area/gardening. Online House of Lords visit (Rule of law/Link to English debating)	
SPRING 2	COOKERY Link with PSHE/science. Research nutrition facts, make a healthy cookbook, analyse food packaging, sustainable farming	
SUMMER 1	SHIELD Link with PSHE – Rules, codes, Human Rights (link with RE). Find out/research about 'countryside code' (link with Rambling).	RAMBLING Take part in a 5 mile (8km ramble and know the countryside code) Visit to Rivington/Visit to Barrow Bridge/Reservoir
SUMMER 2	FIRST AID Visit from Fire Service 'Heart Start' First aid/Responding to an emergency	CAMPCRAFT Campcraft/camping skills –pitching tents

WIDER OPPORTUNITIES: An Overview of Some of the Wider Opportunities Activities

At The Valley our personal development programme goes well beyond the curriculum. In addition to learning in class, we offer our pupils wider opportunities including: engagement in clubs and sporting events, opportunities to work with our feeder schools and community partners and visits and visitors that enhance the curriculum and support personal development. Additionally, whole school key event days are mapped into our calendar.

Our wider opportunity offer ensures that the following SMSC aspects are encapsulated:

Spiritual	Moral	Social	Cultural
S1. SPIRITUAL: Respecting different people's faiths, feelings and values	M1.MORAL: Investigating moral and ethical issues and appreciating others' viewpoints	S1. SOCIAL: Engaging with British values and contributing to life in modern Britain	C1. CULTURAL: Participating and responding to cultural opportunities
S2. SPIRITUAL: Reflecting on experiences	M2. MORAL: Recognising right and wrong, and understanding legal boundaries	S2. SOCIAL: Use a range of social skills in different contexts.	C2. CULTURAL: Recognising the things people and communities share in common
S3. SPIRITUAL: Experiencing enjoyment and fascination in learning	M3. MORAL: Understanding the consequences of their behaviour and actions	S3. SOCIAL: Volunteering, cooperating with others and resolving conflicts	C3. CULTURAL: Understanding different cultures essential for life in modern Britain
S4. SPIRITUAL: Using imagination and creativity in learning	M4. MORAL: Recognising right and wrong and understanding legal boundaries.		C4. CULTURAL: Understanding the wide range of cultural influences that shape heritage
			C5. CULTURAL: Celebrating and respecting diversity in local, national and global communities
			C6. CULTURAL: Knowledge of Britain's democratic parliamentary system

Year: Nursery

	<u>Aut. 1</u>	<u>Aut. 2</u>	<u>Spr. 1</u>	<u>Spr. 2</u>	<u>Sum. 1</u>	<u>Sum. 2</u>
<u>Special event days/curriculum enhancements</u>	International Peace Day September National poetry day World Mental Health Day Toys' Party	Remembrance Day (11th Nov) Children in Need November Anti-bullying week (November) Winter concert Father Christmas Superhero day People who help us visits Bonfire night – fire safety Gingerbread men Nursery rhyme week	Children's Mental Health Week (February) Safer Internet Day (February) Chinese New Year – stir fry Vegetable soup making Minibus ride – busy Bolton/quiet countryside	Fairtrade Fortnight February-March World book day (March) 'BIG ME' DAY March Recycling Ramadan Healthy me – lunch box Growing our own plants Mother's Day Easter World Poetry day	Earth Day (April) Shakespeare day Mental Health week Eid Teddy bear's picnic Porridge (goldilocks) Fruit Salad (the tiger who came to tea)	Sports day Father's day Ice cream day Visit from farmer Growing cress
<u>Curriculum</u>	We look at how we are growing and that we are not all the same.	Learning all about how Diwali is celebrated.	We vote using small blocks as a graph to choose stories to read.	We vote using small blocks as a graph to choose stories to read.	We vote using small blocks as a graph to choose stories to read.	We vote using small blocks as a graph to choose stories to read.

	We explore feelings and the importance of being kind to others. C5 C2 M1 M2 M3 S2 We have a range of books that the children enjoy. We use them as part of our PSED lessons to explain the importance of following our 'golden rules' in and out of nursery. M1 M4 M3 S3. SOCIAL We looked at how we are growing and that we are not all the same.	C1 C3 S1 Christmas We look at how the festival of Christmas is a Christian celebration that we can all share in whatever our faith. We celebrate with a party and a visit from father Christmas. C1 C2 C3 Winter show for parents. We sing Christmas songs and rhymes. C5 S2. SOCIAL S1 Our topic this half term is people who help us –	S1 S2 S1. SOCIAL M3 During lessons in group we focus on taking turns and emphasise sharing with friends – reasoning why this is important with the children. At busy time we discuss consequences of good behaviour – our jar of joy and making others happy and those of undesired behaviour eg a talk to the class, time out, traffic lights. M3 S1. SOCIAL S2 S1	S1 S2 S1. SOCIAL M3 During lessons in group we focus on taking turns and emphasise sharing with friends – reasoning why this is important with the children. At busy time we discuss consequences of good behaviour – our jar of joy and making others happy and those of undesired behaviour eg a talk to the class, time out, traffic lights. M3 S1. SOCIAL S2 S1	S1 S2 S1. SOCIAL M3 During lessons in group we focus on taking turns and emphasise sharing with friends – reasoning why this is important with the children. At busy time we discuss consequences of good behaviour – our jar of joy and making others happy and those of undesired behaviour eg a talk to the class, time out, traffic lights. M3 S1. SOCIAL S2 S1	S1 S2 S1. SOCIAL M3 During lessons in group we focus on taking turns and emphasise sharing with friends – reasoning why this is important with the children. At busy time we discuss consequences of good behaviour – our jar of joy and making others happy and those of undesired behaviour eg a talk to the class, time out, traffic lights. M3 S1. SOCIAL S2 S1
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	We looked at how we have feelings and need to be kind to others. C5 M1 Regularly voting for books to read During lessons in group we focus on taking turns and emphasise sharing with friends. At busy time we discuss consequences of good behaviour – our jar of joy and making others happy and those of undesired behaviour eg a talk to the class, time out, traffic lights. M3 S1	local heroes and superheroes, we are having visits from members of the community who are local heroes to learn more about their role in society and how they help us. M3 C6 We have started to vote using small blocks as a graph to choose stories to read. S1 M3 During lessons in group we focus on taking turns and emphasise sharing with friends – reasoning why this is important with the children. At busy time we discuss	During CNY we learn about a different culture to our own and the traditional celebrations. We create artwork to reflect the celebration and try traditional food. S2 S1 S3 C5 C1 C4	For Mother's Day we talk about why our mums are special and what they do for us. We learn a song and perform for each other and our grown-ups. S2. SOCIAL C1 We grow our own plants, we learn how to take care of these and make connections to our stories e.g. Jack and the Beanstalk. We explore the changes occurring in spring and we create artwork in response. S4	We celebrate Eid in Nursery through having a party, eating nice food and playing party games. We make connections to other celebrations and talk about traditions from home. C5 C1 C3 C4 S2 S1 S3	During sports day we learn how to become team players and more resilient within a competitive environment. S2
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		consequences of good behaviour – our jar of joy and making others happy and those of undesired behaviour eg a talk to the class, time out, traffic lights. M3 S1				
<u>Visits</u>	<u>NA</u>	<u>NA</u>	Mini bus trip looking at busy Bolton/quiet countryside	<u>NA</u>	<u>NA</u>	<u>NA</u>
<u>Visitors</u>	Grandparents and a baby Builder to come and help build 3 pigs house	Firefighter Police man and PCSO Optometrist Nurse Structural engineer Pharmacist Postman Maintenance man Santa Nursery rhyme week parent day		Big me day parent volunteers.	Teddy bears picnic with parents Gardener to visit – children to take part in planting.	Ice cream day with parents Gardener to visit Reflection on the planting. S2
<u>Assemblies linked to SMSC/British Values</u>				Easter assembly		

Year Reception

	Aut. 1	Aut. 2	Spr. 1	Spr. 2	Sum. 1	Sum. 2
<u>Special event days/curriculum enhancements</u>	International Peace Day C2 M3	Remembrance Day (11th Nov) S1. SOCIAL Children in Need (Nov.) S2 S1 Anti-bullying week (November) M2 M3 Winter concert S4 S2 Panto experience Cinderella ball	Children's Mental Health Week (Feb.) S2 S1 Safer Internet Day (Feb) M1 M2 M3	Fairtrade Fortnight (March) World book day (March) S3 S4 'BIG ME' DAY S1. SOCIAL Superhero day	Earth Day (April) M3 M1 Shakespeare day S4 Mental Health week S2 S1	Ice cream Butterflies (life cycle)
<u>Curriculum</u>	Our place in space- our planet, our environment. C4 C2 C3	Fantasy and Fairy tales – bravery, and resolving conflicts. S3. SOCIAL We count votes for songs, games	Dinosaur Dig E-Safety M1 We vote using small blocks as a graph to choose stories to read.	Superheroes – local heroes, recycling and healthy eating. C2 C3 M2 M3	Explorers- our country and Africa C4 C2 E-Safety M1 M2	Pirates! We vote using small blocks as a graph to choose stories to read. S1. SOCIAL C6

	We vote using small blocks as a graph to choose stories to read. S1. SOCIAL C6 Online Safety M1 M2 M3	and books. (democracy) S1. SOCIAL C6	S1. SOCIAL C6	We vote using small blocks as a graph to choose stories to read. S1. SOCIAL C6	M3 We vote using small blocks as a graph to choose stories to read. S1. SOCIAL C6	
<u>Visits</u>	Bear hunt	Blackshaw – Watching Nativity C5 C1		Blackshaw (Easter) C5 C1		Farm Trip C1
<u>Visitors</u>			Palaeontology visitor into school.	Blackshaw (Eid) C5 C2 C1 Parents/family talking about jobs Parent fun day C4 S3		Parent fun day C4 S3 C5
<u>Assemblies linked to SMSC/British Values</u>	(See daily worship plan) ‘Think Equal’ (worship programme)	(See daily worship plan) ‘Think Equal’ (worship programme)	(See daily worship plan) ‘Think Equal’ (worship programme)	(See daily worship plan) ‘Think Equal’ (worship programme)	(See daily worship plan) ‘Think Equal’ (worship programme)	(See daily worship plan) ‘Think Equal’ (worship programme)

Year 1

	<u>Aut. 1</u>	<u>Aut. 2</u>	<u>Spr. 1</u>	<u>Spr. 2</u>	<u>Sum. 1</u>	<u>Sum. 2</u>
<u>Special event days/curriculum enhancements</u>	International Peace Day M2	Remembrance Day (11th Nov) C2 Children in Need (Nov.) C5 Anti-bullying week (November) M3 Winter concert S3	Children's Mental Health Week (Feb) M1 Safer Internet Day (Feb) M2 World Autism Acceptance Week S1. SOCIAL	Fairtrade Fortnight (March) S3. SOCIAL Neurodiversity M1	Earth Day (April) C5 Mental Health week M1 Ramadan/Eid Celebration C1	
<u>Curriculum</u>	TOPIC - Toys from the past, cultural, respect S2 English – Emotions (Colour Monster) targets and aspirations over the year. S1	Winter show S3 Hot seating and role play in English S2. SOCIAL TOPIC – Super Humans – healthy lifestyle S2	History: significant individuals Florence Nightingale C1 TOPIC – Green Fingers - plants, Growing sunflowers Social, moral, cultural, spiritual Traditional Tales S3	TOPIC – from A to B Design and make cars S2. SOCIAL TOPIC – Green Fingers - plants, Growing sunflowers Social, moral, cultural, spiritual S3	TOPIC – All Dressed Up – Art, weaving, designing, social, spiritual, mutual respect. S2. SOCIAL	RE – What makes some places sacred to believers – spiritual, reflection C5 TOPIC – All Dressed Up – Art, weaving, designing, social, spiritual, mutual respect. S2. SOCIAL

	DT – making puppets – mutual, collaboration, respect, social, imagination S2. SOCIAL PSHE – consequences and rewards M3 Computing – keeping safe online M3 TOPIC – Super Humans – healthy lifestyle S2 Poetry day – drama and performance poems S4 School council elections C6		English: Handa's surprise (Kenya day) Dressing up and tasting fruits – cultural, social, respect AFTER values C1	RE – Shrove Tuesday – moral/cultural C1 Jigsaw – keeping safe learning to cross the road safely, mutual respect M3		English – Non-fiction, 'Man on the moon', poetry – mutual respect, drama, role play S4 Geography - Maps
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<u>Visits</u>		Cinema trip S2		Local environment walk – human and physical features C5 RHS Bridgewater S2	Visit Blackpool Zoo S2	Mosque visit to compare beliefs, faiths – spiritual, mutual respect, cultural C3 Moses Gate S2
<u>Visitors</u>	Urban Outreach – Harvest (Social, moral, cultural) M1 Vicar/Christian to talk about their beliefs Children compare faiths/beliefs M1	Grandparent/Mr Midwinter – toys from the past S1				
<u>Assemblies linked to SMSC/British Values</u>	Harvest Assembly – Urban Outreach M1	School council ‘Anti-bullying’ assembly		Fairtrade assembly S3. SOCIAL		

Year 2

	Aut. 1	Aut. 2	Spr. 1	Spr. 2	Sum. 1	Sum. 2
<u>Special event days/curriculum enhancements</u>	International Peace Day S3 S2 World Mental Health S2 National Poetry Day S4	Remembrance Day Pupils mark the 2 minute silence to reflect and understand how others lost their lives to give us liberty (11th Nov) Anti-bullying week (November) M2 M3 Winter concert C1 S3	Children's Mental Health Week (Feb.) Safer Internet Day M1	Fairtrade Fortnight World book day M1 'BIG ME' DAY C5	Shakespeare day S3	Sports Day S3. SOCIAL S3 Election of school council members Send My Friend to school global campaign – Y6 write to our local MP M1
<u>Curriculum</u>	English – Silly Billy (mental health link) S2 S1 PSHE – Being Me In My World M3	Hot seating and role play in English Guy Fawkes / Bonfire Night C1 C4 Maths – Fractions and money	History – The Great Fire of London C1 Jigsaw – Dreams and Goals (working collaboratively) S2. SOCIAL S3. SOCIAL	English – books from other cultures. C4 Computing M3 Jigsaw & DT– Healthy Me S2	History – visiting historical places and learning about contributions made by individuals. C4 History – Mary Seacole C5	English – Lighthouse Keeper C3 Geography – learning about the seaside S3

	Computing – Digital Citizenship M4 Science – What’s It Made of? - plastic pollution M1 RE – Who is Jewish and how do they live? Part 1 S1	Jigsaw – Celebrating Difference C2 S1 DT – making a model classroom S2. SOCIAL RE – Why does Christmas matter to Christians? S1	RE – What is the good news Jesus brings? S1 C4 M3 Science topic – How Are You? – growing and changing and learning about ourselves, hygiene and staying healthy. M3	Geography – learning about other countries (India) C1 C2 RE – Why does Easter matter to Christians? S1	Science – growing and looking after plants and the local environment. M1 M2 Computing linked with History – significant individual and their contribution in technology. C3 Jigsaw – Relationships S3. SOCIAL RE – Who is Jewish and how do they live? Part 2:	RE – What does it mean to belong to a faith community? C5 School Council Speeches Democracy
<u>Visits</u>	Queens Park Visit to the woods – opportunities for creative writing S4	Cinema Trip S3 S2		Church visit (Easter) Pantomime – Bolton Sixth Form College S3 S2	Trip to Bolton Museum Local history S3	St Anne’s – learning about coastal regions and looking after the environment. M3
<u>Visitors</u>	Harvest Speaker					
<u>Assemblies linked to SMSC/British Values</u>	Harvest (See worship plan)	(See worship plan)	(See worship plan)	(See worship plan)	(See worship plan)	(See worship plan) School council voting

Year 3

	<u>Aut. 1</u>	<u>Aut. 2</u>	<u>Spr. 1</u>	<u>Spr. 2</u>	<u>Sum. 1</u>	<u>Sum. 2</u>
<u>Special event days/curriculum enhancements</u>	International Peace Day S3 S2 National Poetry Day C5 C1 S3	Remembrance Day (11th Nov) Pupils mark the 2-minute silence to reflect and understand how others lost their lives to give us liberty. S1. SOCIAL Anti-bullying week (November) C2 M1 S3. SOCIAL Winter concert C1 S3 Xmas Parties C1	Children's Mental Health Week M1 S2 Safer Internet Day (February) M2 M3	Fairtrade Fortnight C5 M1 S2 World book day Y3 work with older peers, to share a book and find out facts about the cultures of countries that they looked at, linked to their books. S3. SOCIAL C5 S4	Mental Health week M1	Election of school council members C6 Sports Day S1. SOCIAL
<u>Curriculum</u>	Computing (Online Safety) M2 M3 M1	Computing (Online Safety) C2 M1 M2 M3 S3. SOCIAL S1	Computing (Online Safety) M3 M2	Computing (Online Safety) M2 M3 M1	Computing (Online Safety) M2 M1 M3 S3. SOCIAL S1	Computing (Online Safety) M1 M2 M3

Setting targets (PSHE) Personal reflection S2	Science - Bright Sparks Entry Point S4 C4	Different Places, Similar Lives Geography topic S3 S4	Active Planet Entry Point S3 S4	Scavengers and Settlers Entry Point S3 C4 S4	Let's Plant It! Entry Point S3 S4
How Humans Work Entry Point S3 S4	Science – Making circuits S3	How do festivals and worship show what matters to a Muslim - cultural, moral, spiritual, social S2 S1 C1 C2	DT – designing, making and evaluating a stable structure for people in earthquake zones to test buildings S2. SOCIAL S3. SOCIAL S4	Scavengers and Settlers Artwork – clay linked to Henry Moore S4 C4	How and why do religious and non-religious people try to make the world a better place - cultural, moral, spiritual, social C2 M1 M3 S2 S1
The Creation Story (Bible) S3 S2 S1	Science – Comparing use of electricity around the world C2 C4 M1 S2	Jigsaw – dreams and goals C5 C1 C3 C2 M1 C3 S1	Gospel – what kind of world did Jesus want? cultural, moral, spiritual, social M3 S2 S1	How does family life show what matters to Jewish people? cultural, moral, spiritual, social S2 S1 C1 C2	Dragon Poetry (English) – spiritual S4
Shape poetry S4 S3	DT – designing, making and evaluating an electrical game for a Year 2 child to learn their times tables S2. SOCIAL S4		Discussions and debates for Fairtrade (English) – SMSC, mutual respect,	Stone Age Boy (English) – SMSC	British Values – democracy (Jigsaw) C2 M1 M2 M3 S2 S1
Jigsaw – being me in my world C5 S2 S1	People of God (RE unit) – cultural, moral, spiritual, social				Jigsaw – changing me
DT – designing, making and evaluating a healthy sandwich to eat as part of a healthy and balanced diet C1 C2					

	C4 S3	The Minpins by Roald Dahl (English unit) – moral (making the right choices) and spiritual (enjoyment and fascination in learning, using imagination and creativity in learning). S4 S3 Jigsaw – celebrating difference – C5 C1 C3 C2 M1 S1. SOCIAL S1 Maths – Fractions S3. SOCIAL	Fables (English), moral M1 M2 M3 The Journey and The Tunnel – SMSC, M1 M2 S3. SOCIAL S3 Recount (English) – reflecting on experiences S2	tolerance, democracy, respect M1 M3 Jigsaw – healthy me C5 C1 C3 C2 M1 S1. SOCIAL S1 Dance	Jigsaw – Relationships Mutual Respect Tolerance C2 M1 M2 M3 S2 S1 Fractions- fairness and sharing S3. SOCIAL	
<u>Visits</u>	<u>(English)</u> Awe, wonder, curiosity S4 C1 S2. SOCIAL S3	<u>Cinema Trip</u> S1. SOCIAL S3 S2. SOCIAL S2 S1	<u>Smithills Farm</u> Cultural, social, spiritual S3	<u>RE -</u> Visit to St Paul's Church, Astley Bridge (Reverend Hartley) C5	Stone Age visitor and workshop S4 S3 S2. SOCIAL	<u>Forest School</u> Awe, wonder, curiosity S4 C1 S2. SOCIAL S3

	S2 Poetry Workshop		RE Visit to a mosque or from Imam	C1 C2 C3 C2. SOCIAL S3 S4	Schools ICT Trip	S2
<u>Visitors</u>		Fairtrade shop (Justicia)	Jewish visitor – whole school assembly			
<u>Assemblies linked to SMSC/British Values</u>	Election of school council members - Democracy C6 <u>Harvest speaker</u> Fairness Sharing Charity Black History month	Anti-bullying assemblies for anti-bullying week M3 (See separate Worship plan) Assemblies on festivals and topical issues Eid-Diwali, Hanukah, Remembrance Day, Bonfire night British Values & School values S1. SOCIAL M1 C6 C3	Safer Internet Day S1. SOCIAL M2 M3 C6 C4			

Year 4

	Aut. 1	Aut. 2	Spr. 1	Spr. 2	Sum. 1	Sum. 2
<u>Special event days/curriculum enhancements</u>	International Peace Day S3 S2	Remembrance Day (11th Nov) S1. SOCIAL Children in Need (November) M2 Anti-bullying week (November) M3 Winter concert S2. SOCIAL Christmas Parties C2	Children's Mental Health Week (Feb.) S2 Safer Internet Day (Feb) M3	Fairtrade Fortnight (Feb./ March) M1 World book day (March) S3 'BIG ME' DAY S1. SOCIAL S2	Earth Day (April) Shakespeare day C4 Mental Health week S2	Sports Day S2. SOCIAL Transition Day
<u>Curriculum</u>	Personal reflections in recount writing S3 WOW launch of science topic S3 The Iron Man empathy Feelings S2	Rainforests (Awe and wonder) Deforestation (moral dilemma) Negotiating debating Consequences of actions Ethical implications Care of animals S3 M1 C1	Shake it! C4	Nature of life Looking after God's creatures (tadpoles) Habitats across the world S3 M3	Art Awe and wonder S3 Geography Who uses the park? S2. SOCIAL	Egyptians (Egyptian democracy) C4 Book- Maat's feather - decisions and dilemmas within family) C1 C2 James N – Art x Egypt

	What do Hindus believe God is like? S1 National Poetry day – beauty of language S2 Music technology to amaze and inspire S4 E safety- use of data - Anti – bullying M4	C2 Visit from S Ruaux S1 Art – links to rainforest Beauty, wonder C1 Problem solving in maths S4 Winter Show- watching nativity C4 S2	Roman numerals and Arabic number system Maths language across the world C4 Dance-expression S3 S4	Why is Good Friday good? S1 C4 Eid –pattern in Islam, tessellation (maths) C4 Website use- the wonder of the digital age	What is the impact of Pentecost? S1 C4 Personal hygiene Why do people do art? Expression, religion, power etc S1 C1	Significant events in faiths tolerance Mutual respect Visit from Craig Vickers (baptism) S1 C4 Grandpa Chatterji- Character from another culture C4 Games (PE) Winning , losing Referees decision Review of Super six S1 C1 Sports Day Win/lose/fairness M3 Male / female, Paralympian C5 Transition day- new rules M3
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<u>Visits</u>	<u>Visit to Lancaster</u> Link to Science and Geography Environmental focus S3	<u>Cinema trip</u> C4 <u>Bolton museum</u> Love of animals Care Empathy C4 <u>Visit to Rock Haven Elderly Residents home</u> Empathy Sharing Invitations Communicating Different cultures S1. SOCIAL S2. SOCIAL	<u>Home learning Great Valley Bake Off</u> C3	<u>Williamson Park Lancaster</u> Animal welfare and awe and wonder S1. SOCIAL	<u>Lancaster visit</u> Wonder of nature S2. SOCIAL S3	<u>Bolton museum</u> Democracy Civilisations C4 Local area litter pick and travel survey M3 S1. SOCIAL
<u>Visitors</u>	<u>Harvest speaker</u> Fairness Sharing Charity <u>K Midwinter</u> (sound wow event) <u>Science visitors</u> (solids liquids gasses wow event)	<u>C Vickers</u> Viewpoint of a practising Christian	<u>A Keating – interior designer</u> <u>K Midwinter</u> Democracy/ aspirations Career choices Air products – solid, liquid and gases	<u>Parents (guests)</u> Big Me Day	<u>J Naughton</u> Artist in residence	<u>Craig Vickers</u> Viewpoint of a practising Christian

<u>Assemblies linked to SMSC/British Values</u>	<u>Democracy-voting for school rep</u> S1. SOCIAL	School council 'Anti-bullying' assembly		<u>Fairtrade/Rainforest Alliance</u> C5	(See Worship plan)	(See Worship plan)
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Year 5

	<u>Aut. 1</u>	<u>Aut. 2</u>	<u>Spr. 1</u>	<u>Spr. 2</u>	<u>Sum. 1</u>	<u>Sum. 2</u>
<u>Special event days/curriculum enhancements</u>	International Peace Day M3 Autumn Fair SOCIAL: Using a range of social skills in different contexts S2. SOCIAL	Remembrance Day (11th Nov) Children in Need Anti-bullying week (November) M2 Winter concert S2. SOCIAL Christmas Party	Children's Mental Health Week (Feb.) S2 Safer Internet Day (Feb) Swimming Lessons S3	Fairtrade Fortnight (Feb./ March) M1 World book day (March) S3 'BIG ME' DAY Future selves S1. SOCIAL S2 Geography link C5	Earth Day (April) M1 Shakespeare day C4 Mental Health week S2 Book Fair S3	NSPCC speak out stay safe assembly M2 Send my friend to school (Global citizenship) M1
<u>Curriculum</u>	World Poetry Day (OCT) S1 History: Great Bold Brave Islam S2 Online Safety Lesson Mutual respect and tolerance & Rule of law (BV)	Geography: Water Everywhere S2 My Money Week (Financial Understanding) S1. SOCIAL Online Safety Lesson Mutual respect and tolerance & Rule of law (BV)	Science: Existing, Endangered, Extinct S3 Online Safety Lesson Mutual respect and tolerance & Rule of law (BV)	World book day (March) S3 Science topic: Fascinating forces Investigation S3 Online Safety Lesson Mutual respect and tolerance & Rule of law (BV)	Online/virtual parliament C6 Topic: Space Explorers Art – S4 Hinduism Mutual respect and tolerance & Rule of law (BV)	Topic: What Price Progress? C4 Online Safety Lesson Mutual respect and tolerance & Rule of law (BV)

	Being Me and My Day S3. SOCIAL	Christianity Unit S1	Christianity Unit	Christianity Unit Mutual respect and tolerance & Rule of law (BV)	Online Safety Lesson Mutual respect and tolerance & Rule of law (BV)	
<u>Visits</u>	Chester Grosvenor Museum Social/British Values Spiritual (awe and wonder/curiosity Civilisations) S3 Hajj in-school visitor (<i>their</i> first hand experiences) Spiritual Culture/British Values (tolerance of different faiths and beliefs) Harvest- Urban Outreach S1.SOCIAL	St Paul's Church poetry recital (Remembrance Day) British Values/Culture S1 Cinema trip: stories in film. Film reviews (Nov) Social Burrs Country Park Social/Moral/British Values (respect for the environment)	School Council visits Mayors Parlour Democracy (BV)	Parents/relatives visiting school as part of Big Me day: future jobs and professions S1. SOCIAL C2 Dance Festival SPIRITUAL: Experiencing enjoyment and fascination in learning	Hindu Temple S1 C1 Sharples Science Observatory S3	Burrs Park C4 Smithills Hall C4 Robinwood residential S2. SOCIAL
<u>Visitors</u>	<u>Harvest speaker</u> Fairness Sharing Charity M1	<u>Action Aid</u> Emotional health/well-being (Individual Liberty- BV) Healthy Schools	<u>Shakespeare</u> Theatre company visit KS2 C4		<u>Local Authority</u> health worker – dangers of smoking M3	

		Mental health workshops S2 Fairtrade Shop M1	Assembly led by religious leader S1			
<u>Assemblies linked to SMSC/British Values</u>	<u>Democracy- voting for school rep</u>	School council 'Anti-bullying' assembly <u>Fairtrade/ Rainforest Alliance</u>	See separate Worship Plan	See separate Worship Plan	See separate Worship Plan	See separate Worship Plan

Year 6

	<u>Aut. 1</u>	<u>Aut. 2</u>	<u>Spr. 1</u>	<u>Spr. 2</u>	<u>Sum. 1</u>	<u>Sum. 2</u>
<u>Special event days/curriculum enhancements</u>	International Peace Day S3 S2 Election of school council members Democracy	Remembrance Day Individual liberty Pupils mark the 2-minute silence to reflect and understand how others lost their lives to give us liberty (11th Nov) Anti-bullying week (November) Winter concert (music/singing) History Day Christmas Parties	Children's Mental Health Week (Feb.) Mental wellbeing Safer Internet Day (Feb.)	Fairtrade Fortnight (Feb./ March) M1 World book day (March) S3. SOCIAL Y6 work with their younger peers, to share a book and find out facts about the cultures of countries that they looked at, linked to their books. 'BIG ME' DAY	Earth Day (April) M1 Shakespeare day Y6 Enterprise Project S2. SOCIAL	Send My Friend to school global campaign – Y6 write to our local MP M1 Leavers' assembly (music, dance, PSHE, science, drama) Sports Day C1 S3. SOCIAL Transition visits to secondary school – mental wellbeing, mutual respect, tolerance and rule of law S1. SOCIAL S2. SOCIAL
<u>Curriculum</u>	RE/ArtDrama(linked to World Peace day) S3 Science/DT/Computing – Y6 create a model with a circuit for	PSHE – Celebrating Differences M1 M2	PSHE – Mental Health and Wellbeing -Y6 Explore mindfulness and wellbeing techniques	'AD 900' Cultural British Values Rule of Law lesson Y6 have been comparing	PSHE – 'Relationships' Mental Wellbeing Power and Control – British Values:	DT – Bags from recycled material/Research plastic pollution in the oceans M3

younger pupils in the school. S2. SOCIAL 'Full Power' Science – researching about renewable and non-renewable energy sources. M1 RE 'Creation and science – conflicting or complimentary' S2 Super 7 C4 Computing (online safety) M2 M3	Y6 learning about the importance of our school and British values. We need to treat others with kindness and respect and stand up to bullying. Remembrance Day work S1. SOCIAL Y6 pupils find out about Remembrance Day and discussing its significance in relation to our British Values of Individual Liberty, Respect, Tolerance and Democracy. 'Out of Africa' – International Aspect Superbugs/pandemics , their impacts and our moral duty M3 English – anti-bullying week poetry RE 'Why Do Hindus try and be good'	Mental wellbeing Respect PSHE 'Dreams and Goals' Y6 set goals and have strategies to achieve them. S3 Y6 identify problems in the world and consider others' emotions and difficulties. RE - U2.11: 'Why do some people believe in God and some people not?' (Christians/ Muslims and non-religious) S2	British law compared to that of the Mayan system of different laws for each city state. 'AD 900' Mayan cooking (DT/History) C5 S3. SOCIAL PSHE ' Healthy Me' Physical Health Internet Safety & Harms Drugs, Alcohol & Tobacco Emotional Health M2 RE - U2.5: SALVATION: 'What do Christians believe Jesus did to 'save' people? Compare with the idea of	Rule of Law Respect Using technology positively C1 Y6 have look at British Cultural heritage of a range of Shakespeare plays. We have take part in the drama convention of Collective drawing to show our understanding of A Midsummer Nights Dream, The Tempest and Romeo and Juliet. English – Study of William Shakespeare	PSHE 'Changing Me' Self-image and stereotypes Self-esteem Puberty Changing Adolescent Body RE - U2.12: ' How does faith help people when life gets hard?' (Christians, Muslims, and/or Jews and/or Hindus, non-religious) S2 S1 Science (bird watch survey) S3 Computing (online safety) M2 M3
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		Computing (online safety) M2 M3 Swimming S3 Roald Dahl Day C5	Computing (online safety) M2 M3 Bikeability S1. SOCIAL British Values	salvation in Islam'. S2 Maths - Mayan Number system, making links with Roman Numerals and French Numbers C4 Computing (online safety) M2 M3	French – 'Monter un café' Create our own café. Research French café culture. C2 RE - U2.6- Kingdom of God For Christians, 'What kind of king was Jesus?' S1 Swimming S3	
<u>Visits</u>	Visit to Sharples Secondary school S2. SOCIAL Local area walk – litter picking S3. SOCIAL	Visit to the cinema C4 Broadens pupils first hand experiences. Y6 visit to Bolton museum/war memorial/Fred Dibnah Statue C1	Visit to Bury Fire and Rescue centre (first aid/emergency response)	Visit to Sharples' Forest school – learning about nature/outdoor skills	Local area litter pick M3 S1. SOCIAL	Y6 visit to St. Anne's beach/British seaside experience C4 S2. SOCIAL

		Road Safety (ASC)				Barrow Bridge Walk/litter pick M3 S1. SOCIAL
<u>Visitors</u>	Harvest collection – Winter Watch visitors (food donation for local food bank) M1	Fairtrade shop (Justicia) M1 Staying safe workshop S1. SOCIAL	Healthy School Visitors – mental health Drama company (Shakespeare production) C4	Fairtrade shop (Justicia) M1 Prevent2Protect (Anti-gang workshop) S1. SOCIAL	Mr Bleakley – Basic first aid M3	Y6 Enterprise Challenge – Local business partners visit for a talk to Y6 and take part in Dragon's Den S2. SOCIAL Bikeability Fire Service – Heart start (first aid)
<u>Assemblies linked to SMSC/British Values</u>	Black History month C4 Newsround watch (current affairs) Picture news (current affairs) (See separate Worship plan)	Anti-bullying assemblies for anti-bullying week M3 (See separate Worship plan)	(See separate Worship plan)	(See separate Worship plan)	(See separate Worship plan)	(See separate Worship plan)

Eid and Christmas are both marked with celebrations and learning for all children throughout school (cultural and spiritual)

*Wider opportunities are mapped with careful consideration but minor variations may be made during the course of the year.

INTENT AND QUALITY

At The Valley, we recognise the importance of RSHE. We believe that children should be enabled to develop knowledge and understanding, skills, attitudes and values relating to growth and change, personal safety and relationships within the context of family life, thus equipping them for their lives now, through puberty, adolescence and adult life. Emphasis is placed on the physical and emotional health and well-being of the child.

Underpinning our curriculum intent are our devised school values (AFTER):

Acceptance

Fairness

Trust

Equality

Respect

Citizens

Intent in of our curriculum in creating future citizenship and character, so that pupils are exceptional citizens of the:

- United Kingdom
- Global Citizenship –supported through links with the Fair Trade movement and Conservation
- Community based action and contributions to improving lives in our locality

Academic

- Our curriculum must primarily instil and reinforce our core inclusive values, whilst ensuring every pupil reaches the very highest level of their own unique potential.
- Our curriculum must make changes to long term memory and be sequenced in a way that achieves maximum impact in the relatively short time pupils are in school and inspires home research to extend the learning opportunities
- Pupils must achieve exceptionally well at whatever level they operate but not at the expense of their mental health and well being
- Learning should be varied and enjoyable with teachers employing a wide repertoire of teaching techniques, following the latest research

Our pupils are taught self-regulation (EYFS to Y6) and about what is right/wrong. They understand the need for rules/laws (within school and wider society).

RELATIONSHIPS EDUCATION - Relationships education focuses on teaching the fundamental building blocks and characteristics of positive relationships including:

- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe

SEX EDUCATION/PUBERTY – Life cycles are taught as part of ‘Changing Me’ Jigsaw unit and through the science curriculum. Changes to the human body/puberty is taught in upper KS2 as part of ‘Changing Me’ and through the Bolton NHS teaching materials (materials available for parents to view on the school website).

PHYSICAL HEALTH - Taught as part of ‘Healthy Me’ Jigsaw unit. Also through science, PE and the wider curriculum (eg, school nurse)

WIDER SAFETY AND ONLINE SAFETY - Taught as part of ‘Relationships Jigsaw unit; NSPCC ‘Speak out. Stay safe’ programme. Online safety is also taught through the ‘Switched On’ scheme of work at the start of each unit

ECONOMIC UNDERSTANDING - Taught as part of ‘Dreams and Goals’ Jigsaw unit. My Money week Summer 2 and Y6 ‘Fiver Challenge’ in Summer 2

INCLUSION AND EQUALITY OF OPPORTUNITY – We are a fully inclusive school and hold the ‘Inclusion Quality Mark, flagship status’. Pupils are helped to understand that we are all unique and that everyone should be treated equally. All pupils have access to the curriculum. Reasonable adjustments made (processing time, visuals, adapted resources)

CAREERS INFORMATION – Taught as part of ‘Dreams an Goals’ Jigsaw unit; Y6 Summer 2 as part of Enterprise and transition. Local business partners are invited in to talk to the children in Y6. Additionally, as part of ‘Big Me’ day, parents are invited in to every class across school (Nursery – Y6) to talk about their jobs/careers.

SMSC – It is integrated within personal development. It does not stand alone but is within: our School Ethos, PSHE, Citizenship, Healthy Schools, RE and other curriculum subjects. Additionally it goes beyond the curriculum, into wider curriculum opportunities.

BRITISH VALUES – These are discussed during every Jigsaw lesson and are part of ‘Picture News’. Lessons and the wider PD programme ensure that pupils are taught about British Values

CURRENT AFFAIRS – ‘Picture News’, ‘First News’ and Newsround support the teaching of current affairs. Opportunities through a variety of lessons and assemblies to discuss current affairs. .

RECORDING AND CELEBRATING PERSONAL DEVLEOPMENT – Evidence in children’s books, on X Twitter, and feedback from others beyond the school Eg In the form of letters from our local MP, thankyou messages/emails from charities and the Fairtrade shop (Justicia), thank you letters from the residents at Rockhaven, positive comments from visitors into school