

Year 3 Curriculum Map

	Autumn Term		Spring Term		Summer Term	
Subject	1 st half	2 nd half	1 st half	2 nd half	1 st half	2 nd half
Literacy – Refer to Literacy Spine for much more detail	Non-chronological report Dictionaries / glossaries Calligrams	Stories set in real and imaginary places (fantasy stories)	Stories that children might not choose themselves, (including fables and folk tales) Character and setting description	Discussion/debate (simple balanced arguments) Fairtrade persuasive writing to persuade people to buy Fairtrade goods.	Story with a historical setting Non-chronological report: Stone Age to Iron Age	Contemporary poetry Texts that contain mythical or legendary characters
Maths	Number: place value, 4 operations	Number: fractions Measurement: length and perimeter	Number: 4 operations Measurement: money	Geometry: properties of shape Measurement: time	Number: fractions Measurement: mass and capacity Statistics	Statistics Geometry: properties of shape Consolidation
Thematic study	Animals including humans (How Humans Work) Geography (consolidation)	Electricity (Bright Sparks) History (consolidation)	Different Places, Similar Lives (Geography)	Active Planet (Geography)	Scavengers and Settlers (History)	Plants (Let's Plant It)
Science	Animals including humans	Electricity	Forces and Magnetism	Rocks	Light	Plants
DT	Food technology Healthy Sandwich	Electrical Game Construction using Computer Control		Stable Structures Construction		
Computing	Digital Citizenship	Digital Literacy	Computer Science	Computer Science	Information Technology	Digital Literacy (consolidation)
Art	Drawing: Growing Artists		Drawing: Power Prints		Drawing: Prehistoric Painting	

Physical Education	Games Dance	Games Gymnastics	Games Dance	Games Gymnastics	Athletics Dance	Orienteering Gymnastics
PSHE	Being Me In My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me / British Values
Religious Education	Unit L2.1 Creation What do Christians learn from the creation story?	L2.2: PEOPLE OF GOD: What is it like for someone to follow God?	L2. 9: How do festivals and worship show what matters to a Muslim?	L2. 4: GOSPEL: What kind of world did Jesus want?	L2.10: How does family life show what matters to Jewish people?	L2. 12: How and why do religious and non-religious people try to make the world a better place?
Music	Let Your Spirit Fly RnB. Singing in two parts.	Glockenspiel Stage 1 Playing the glockenspiel. The language of music.	Three Little Birds Reggae and Bob Marley.	The Dragon Song Singing in two parts.	Bringing Us Together Disco Music	Reflect, Rewind and Replay Revision and deciding what to perform. Listen to Western Classical Music. The language of music.
MFL	Moi (All about me)	Jeux et chansons (Games and songs)	On fait la fete (celebrations)	Portraits	Les quatre amis (the four friends)	Ca pousse (growing things)
Agreed events	Fairtrade Day	Winter Show	Big Me Day Safer Internet Day	World Book Day	Shakespeare Day	Sports Day