

Year 6

	<u>Aut. 1</u>	<u>Aut. 2</u>	<u>Spr. 1</u>	<u>Spr. 2</u>	<u>Sum. 1</u>	<u>Sum. 2</u>
<u>Special event days/curriculum enhancements</u>	International Peace Day 21.9.23 SPIRITUAL: Experiencing enjoyment and fascination in learning SPIRITUAL: Reflecting on experiences Visitor to talk to the children about their Christian faith/science perspective (Mrs Ruaux) Election of school council members Democracy	Remembrance Day Individual liberty Pupils mark the 2 minute silence to reflect and understand how others lost their lives to give us liberty (11th Nov) Head boy/girl attend the Remembrance Day service at the local church. Children in Need (Nov.) Anti-bullying week (November) Winter concert (music/singing) History Day	Children's Mental Health Week (Feb. 2023) Mental wellbeing Safer Internet Day (Tuesday 14th Feb)	Fairtrade Fortnight (Feb./ March) MORAL: Investigating moral and ethical issues and appreciating others' viewpoints World book day SOCIAL: Volunteering, cooperating with others (March) Y6 work with their younger peers, to share a book and find out facts about the cultures of countries that they looked at, linked to their books. 'BIG ME' DAY	Earth Day (22nd April) MORAL: Investigating moral and ethical issues and appreciating others' viewpoints Shakespeare day	Send My Friend to school global campaign – Y6 write to our local MP MORAL: Investigating moral and ethical issues Leavers' assembly (music, dance, PSHE, science, drama) Sports Day
<u>Curriculum</u>	English - Michael Rosen (poet/author) live lesson	PSHE – Celebrating Differences MORAL:	PSHE – Mental Health and Wellbeing -Y6 Explore	'AD 900' Cultural British Values Rule of Law lesson	PSHE – 'Relationships'	DT – Bags from recycled material/Research

	CULTURAL: Understanding the wide range of cultural influences that shape heritage RE/ArtDrama(linked to World Peace day) SPIRITUAL: Experiencing enjoyment and fascination in learning Science/DT/Computing – Y6 create a model with a circuit for younger pupils in the school. SOCIAL: Using a range of social skills in different contexts ‘Full Power’ Science – researching about renewable and non-renewable energy sources. MORAL: Investigating moral and ethical issues	Investigating moral and ethical issues and appreciating others' viewpoints MORAL: Recognising right and wrong, and understanding legal boundaries Y6 learning about the importance of our school and British values. We need to treat others with kindness and respect and stand up to bullying. Remembrance Day work SOCIAL: Engaging with British values and contributing to life in modern Britain Y6 pupils find out about Remembrance Day and discussing its significance in relation to our British Values of	mindfulness and wellbeing techniques Mental wellbeing Respect PSHE ‘Dreams and Goals’ Y6 set goals and have strategies to achieve them. SPIRITUAL: Experiencing enjoyment and fascination in learning Y6 identify problems in the world and consider others’ emotions and difficulties. MORAL/SOCIAL RE - U2.11: ‘Why do some	Y6 have been comparing British law compared to that of the Mayan system of different laws for each city state. ‘AD 900’ Mayan cooking (DT/History) CULTURAL: Celebrating and respecting diversity in local, national and global communities SOCIAL: working collaboratively PSHE ‘Healthy Me’ Physical Health Internet Safety & Harms Drugs, Alcohol & Tobacco Emotional Health MORAL: Recognising right and wrong, and	Mental Wellbeing Power and Control – British Values: Rule of Law Respect Using technology positively Internet Safety & Harms CULTURAL: Participating and responding to cultural opportunities Y6 have look at British Cultural heritage of a range of Shakespeare plays. We have take	h plastic pollution in the oceans MORAL: Understanding the consequences of their behaviour and actions PSHE ‘Changing Me’ Self-image and stereotypes Self-esteem Puberty Changing Adolescent Body RE - U2.12: ‘How does faith help people when life gets hard?’ (Christians, Muslims, and/or Jews and/or Hindus, non-religious) SPIRITUAL: Reflecting about their own beliefs and perspective on life
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and appreciating others' viewpoints RE 'Creation and science – conflicting or complimentary' SPIRITUAL: Reflecting about their own beliefs and perspective on life SPIRITUAL: Respecting different people's faiths, feelings and values Super 7 CULTURAL: Understanding the wide range of cultural influences that shape heritage Computing (online safety) MORAL: Recognising right and wrong, and	Individual Liberty, Respect, Tolerance and Democracy. 'Out of Africa' – International Aspect Superbugs/pandemics, their impacts and our moral duty. MORAL: Understanding the consequences of their behaviour and actions English – anti-bullying week poetry RE 'Why Do Hindus try and be good' Art – Sonia Delaunay (Born in the Ukraine and grew up in France – illustrator and artist) CULTURAL:	people believe in God and some people not?' (Christians/ Muslims and non-religious) SPIRITUAL: Reflecting on experiences British Values: Tolerance Computing (online safety) MORAL: Recognising right and wrong, and understanding legal boundaries MORAL: Understanding the consequences of their behaviour and actions	understanding legal boundaries RE - U2.5: SALVATION: 'What do Christians believe Jesus did to 'save' people? Compare with the idea of salvation in Islam'. SPIRITUAL: Reflecting on experiences British Values: Tolerance Maths - Mayan Number system, making links with Roman Numerals and French Numbers CULTURAL: Understanding the wide range of cultural influences that shape heritage	part in the drama convention of Collective drawing to show our understanding of A Midsummer Nights Dream, The Tempest and Romeo and Juliet. English – Study of William Shakespeare French – 'Monter un café' Create our own café. Research French café culture. CULTURAL:	SPIRITUAL: Respecting different people's faiths, feelings and values Swimming SPIRITUAL: Experiencing enjoyment and fascination in learning Science (bird watch survey) SPIRITUAL: Experiencing enjoyment and fascination in learning Computing (online safety) MORAL: Recognising right and wrong, and understanding legal boundaries MORAL: Understanding the
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	understanding legal boundaries MORAL: Understanding the consequences of their behaviour and actions	Participating and responding to cultural opportunities SPIRITUAL: Respecting different people's faiths, feelings and values British Values: Tolerance Computing (online safety) MORAL: Recognising right and wrong, and understanding legal boundaries MORAL: Understanding the consequences of their behaviour and actions		Computing (online safety) MORAL: Recognising right and wrong, and understanding legal boundaries MORAL: Understanding the consequences of their behaviour and actions	Recognising the things people and communities share in common RE - U2.6- Kingdom of God For Christians, 'What kind of king was Jesus?' SPIRITUAL: Respecting different people's faiths, feelings and values Swimming SPIRITUAL: Experiencing enjoyment and fascination in learning	consequences of their behaviour and actions
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					Computing (online safety) MORAL: Recognising right and wrong, and understanding legal boundaries MORAL: Understanding the consequences of their behaviour and actions	
<u>Visits</u>	Visit to Sharples Secondary school SOCIAL: Using a range of social skills in different contexts	Visit to the cinema CULTURAL: Understanding the wide range of cultural influences that shape heritage Broadens pupils first hand experiences. Y6 visit to Bolton museum/war memorial/Fred Dibnah Statue CULTURAL:			Local area litter pick MORAL: Understanding the consequences of their behaviour and action SOCIAL: Engaging with British values and contributing to life in	Y6 visit to St. Anne's beach/British seaside experience CULTURAL: Understanding the wide range of cultural influences that shape heritage SOCIAL: Using a range of social skills in different contexts

		Participating and responding to cultural opportunities Road Safety (ASC)			modern Britain	Barrow Bridge Walk/litter pick MORAL: Understanding the consequences of their behaviour and action SOCIAL: Engaging with British values and contributing to life in modern Britain
<u>Visitors</u>	Harvest collection – Winter Watch visitors (food donation for local food bank) MORAL: Investigating moral and ethical issues and appreciating others' viewpoints	Fairtrade shop (Justicia) MORAL: Investigating moral and ethical issues and appreciating others' viewpoints Healthy School Visitors – Mental health workshop	Ann Angel (Jewish visitor) to deliver talk in school. CULTURAL: Celebrating and respecting diversity in local, national and global communities	Fairtrade shop (Justicia) MORAL: Investigating moral and ethical issues and appreciating others' viewpoints Prevent2Protect (Anti-gang workshop) SOCIAL: Engaging with British values and	Healthy School Visitors – Shisha awareness and tobacco Physical Health: Drugs, Alcohol & Tobacco	Y6 Enterprise Challenge – Local business partners visit for a talk to Y6 and take part in Dragon's Den SOCIAL: Using a range of social skills in different contexts Bikeability

			Drama company (Shakespeare production) CULTURAL: Understanding the wide range of cultural influences that shape heritage	contributing to life in modern Britain		Fire Service – Heart start (first aid)
<u>Assemblies linked to SMSC/British Values</u>	Black History month CULTURAL: Understanding the wide range of cultural influences that shape heritage Newsround watch (current affairs) Picture news (current affairs) (See separate Worship plan)	Anti-bullying assemblies for anti-bullying week MORAL: Understanding the consequences of their behaviour and actions (See separate Worship plan)	(See separate Worship plan)	(See separate Worship plan)	(See separate Worship plan)	(See separate Worship plan)