

Year 4

	<u>Aut. 1</u>	<u>Aut. 2</u>	<u>Spr. 1</u>	<u>Spr. 2</u>	<u>Sum. 1</u>	<u>Sum. 2</u>
<u>Special event days/curriculum enhancements</u>	International Peace Day 21.9.23 SPIRITUAL: Experiencing enjoyment and fascination in learning SPIRITUAL: Reflecting on experiences	Remembrance Day (11th Nov) Individual liberty SOCIAL: Engaging with British values and contributing to life in modern Britain Children in Need (11th Nov.) Anti-bullying week (14th November to 18th November) MORAL: Recognising right and wrong, and understanding legal boundaries MORAL: Understanding the consequences of their behaviour and actions Winter concert SOCIAL: Using a range of social	Children's Mental Health Week (6th to 12th Feb.) SPIRITUAL: Reflecting about their own beliefs and perspective on life Mental wellbeing Safer Internet Day (Tuesday 7th Feb) Mutual respect and tolerance & Rule of law (BV) MORAL: Understanding the consequences of their	Fairtrade Fortnight (Feb./ March) MORAL: Investigating moral and ethical issues and appreciating others' viewpoints World book day (2nd March) SPIRITUAL: Experiencing enjoyment and fascination in learning 'BIG ME' DAY SOCIAL: Engaging with British values and contributing to life in modern Britain	Earth Day (23rd April) British Values: Mutual respect MORAL: Investigating moral and ethical issues Shakespeare day CULTURAL: Understanding the wide range of cultural influences that shape heritage Mental Health week SPIRITUAL: Reflecting about their own beliefs and perspective on life Mental wellbeing	Sports Day SOCIAL: Using a range of social skills in different contexts Transition Day Mental wellbeing Mutual respect and tolerance & Rule of law (BV)

		skills in different contexts	behaviour and actions	SPIRITUAL – reflecting on experiences		
<u>Curriculum</u>	Personal reflections in recount writing SPIRITUAL: Experiencing enjoyment and fascination in learning WOW launch of science topic SPIRITUAL: Experiencing enjoyment and fascination in learning The Iron Man (empathy) Feelings SPIRITUAL: Reflecting on experiences What do Hindus believe	Rainforests (Awe and wonder) Deforestation (moral dilemma) Negotiating debating Consequences of actions Ethical implications Care of animals SPIRITUAL: Experiencing enjoyment and fascination in learning MORAL: Investigating moral and ethical issues and appreciating others' viewpoints CULTURAL: Participating and responding to cultural opportunities CULTURAL: Recognising the things people and	Shake it! Why is the Torah important? tolerance Mutual respect Visit from Ann Angel Mutual respect and tolerance (BV) CULTURAL: Understanding the wide range of cultural influences that shape heritage Recipes from around the world CULTURAL: Understanding the wide range of cultural influences that shape heritage	Nature of life Looking after God's creatures (tadpoles, stick insects) Habitats across the world SPIRITUAL: Experiencing enjoyment and fascination in learning MORAL: Understanding the consequences of their behaviour and actions Why is Good Friday good? tolerance Mutual respect	Art Awe and wonder of nature Spiritual experience at Moses Gate Country Park SPIRITUAL: Experiencing enjoyment and fascination in learning Geography Who uses the park? SOCIAL: Using a range of social skills in different contexts What is the impact of Pentecost? tolerance Mutual respect	Egyptians (Egyptian democracy) CULTURAL: Understanding the wide range of cultural influences that shape heritage Book- Maat's feather (decisions and dilemmas within family) CULTURAL: Participating and responding to cultural opportunities CULTURAL: Recognising the things people and communities share in common Significant events in faiths

	God is like?- tolerance Mutual respect Temple visit Mutual respect and tolerance (BV) SPIRITUAL: Respecting different people's faiths, feelings and values National Poetry day – beauty of language SPIRITUAL: Reflecting on experiences Music technology to amaze and inspire SPIRITUAL: Using imagination and creativity in learning	communities share in common What is the Trinity? tolerance Mutual respect Visit from S Ruaux Mutual respect and tolerance (BV) SPIRITUAL: Respecting different people's faiths, feelings and values Art – stripes on a tiger Beauty, wonder CULTURAL: Participating and responding to cultural opportunities Problem solving in maths SPIRITUAL:Using imagination and creativity in learning	Roman numerals and Arabic number system Maths language across the world CULTURAL: Understanding the wide range of cultural influences that shape heritage Dance- expression SPIRITUAL: Experiencing enjoyment and fascination in learning SPIRITUAL: Using imagination and creativity in learning	Mutual respect and tolerance (BV) SPIRITUAL: Respecting different people's faiths, feelings and values CULTURAL: Understanding the wide range of cultural influences that shape heritage Eid –pattern in Islam, tessellation (maths) CULTURAL: Understanding the wide range of cultural influences that shape heritage Website use- the wonder of the digital age	Mutual respect and tolerance (BV) SPIRITUAL: Respecting different people's faiths, feelings and values CULTURAL: Understanding the wide range of cultural influences that shape heritage Personal hygiene Why do people do art? Expression, religion, power etc Mutual respect and tolerance (BV) SPIRITUAL: Respecting different people's faiths,	tolerance Mutual respect Visit from Craig Vickers (baptism) Mutual respect and tolerance (BV) SPIRITUAL: Respecting different people's faiths, feelings and values CULTURAL: Understanding the wide range of cultural influences that shape heritage Grandpa Chatterji- Character from another culture CULTURAL: Understanding the wide range of cultural influences that shape heritage Games (PE) Winning , losing
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	E safety- use of data Anti –bullying Mutual respect and tolerance & Rule of law (BV)	Winter Show- watching nativity Respect Spiritual CULTURAL: Understanding the wide range of cultural influences that shape heritage SPIRITUAL: Reflecting on experiences		Mutual respect and tolerance & Rule of law (BV)	feelings and values CULTURAL: Participating and responding to cultural opportunities	Referees decision (respect) Mental wellbeing Mutual respect and tolerance & Rule of law (BV) Review of Super six SPIRITUAL: Experiencing enjoyment and fascination in learning CULTURAL: Participating and responding to cultural opportunities Sports Day Win/lose/fairness MORAL: Understanding the consequences of their behaviour and actions Mental wellbeing Mutual respect and tolerance & Rule of law (BV)
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						Male / female, Paralympian CULTURAL: Celebrating and respecting diversity in local, national and global communities Transition day- new rules Democracy Respect Mutual respect and tolerance & Rule of law (BV) MORAL: Understanding the consequences of their behaviour and actions
<u>Visits</u>	Visit to '7 Acres' Link to Science and Geography Environmental focus	<u>Cinema trip</u> CULTURAL: Understanding the wide range of cultural influences that shape heritage	<u>Home learning</u> <u>Great Valley Bake Off</u> Sharing SOCIAL:	<u>Williamson Park Lancaster</u> Animal welfare and awe and wonder SOCIAL:	<u>Moses Gate</u> Wonder of nature SOCIAL: Using a range of social skills	<u>Bolton museum</u> Democracy Civilisations CULTURAL: Understanding the wide range of cultural influences

	SPIRITUAL: Experiencing enjoyment and fascination in learning	<u>Bolton museum</u> Love of animals Care Empathy CULTURAL: Understanding the wide range of cultural influences that shape heritage <u>Visit to Rock Haven Elderly Residents home</u> Empathy Sharing Invitations Communicating Different cultures SOCIAL: Engaging with British values and contributing to life in modern Britain SOCIAL: Using a range of social skills in different contexts	Engaging with British values and contributing to life in modern Britain	Engaging with British values and contributing to life in modern Britain	in different contexts SPIRITUAL: Experiencing enjoyment and fascination in learning	that shape heritage Local area litter pick and travel survey MORAL: Understanding the consequences of their behaviour and action SOCIAL: Engaging with British values and contributing to life in modern Britain
<u>Visitors</u>	<u>Harvest speaker</u> Fairness	<u>S Ruaux</u> Viewpoint of a practising Christian	<u>A Keating – interior designer</u>	<u>Parents (guests)</u> Big Me Day	<u>J Naughton</u> Artist in residence	<u>Craig Vickers</u>

	Sharing Charity <u>K Midwinter</u> (sound wow event)		<u>K Midwinter</u> Democracy/ aspirations Career choices <u>Anne Angel –</u> <u>Jewish visitor</u> Mutual respect Tolerance			Viewpoint of a practising Christian
<u>Assemblies linked to SMSC/British Values</u>	<u>Democracy-voting for school rep</u> <u>SOCIAL:</u> Engaging with British values and contributing to life in modern Britain	School council 'Anti-bullying' assembly <u>Fairtrade/ Rainforest Alliance</u> <u>CULTURAL:</u> Celebrating and respecting diversity in local, national and global communities <u>MORAL:</u> Understanding the consequences of their behaviour and actions	<u>Assembly led by Anne Angel – Jewish way of life</u> <u>CULTURAL:</u> Celebrating and respecting diversity in local, national and global communities	<u>Fairtrade/ Rainforest Alliance</u> <u>CULTURAL:</u> Celebrating and respecting diversity in local, national and global communities <u>MORAL:</u> Understanding the consequences of their behaviour and actions	(See Worship plan)	(See Worship plan)