

Year 3

	<u>Aut. 1</u>	<u>Aut. 2</u>	<u>Spr. 1</u>	<u>Spr. 2</u>	<u>Sum. 1</u>	<u>Sum. 2</u>
<u>Special event days/curriculum enhancements</u>	International Peace Day SPIRITUAL: Experiencing enjoyment and fascination in learning SPIRITUAL: Reflecting on experiences National Poetry Day CULTURAL: Celebrating and respecting diversity in local, national and global communities CULTURAL: Participating and responding to cultural opportunities CULTURAL: Understanding the wide range of cultural influences that shape heritage SPIRITUAL: Experiencing enjoyment and fascination in learning SPIRITUAL:	Remembrance Day (11th Nov) SOCIAL: Engaging with British values and contributing to life in modern Britain Individual liberty Pupils mark the 2 minute silence to reflect and understand how others lost their lives to give us liberty. Anti-bullying week (November) CULTURAL: Recognising the things people and communities share in common CULTURAL: :Understanding different cultures essential for life in modern Britain MORAL:	Children's Mental Health Week Mental wellbeing MORAL: Investigating moral and ethical issues and appreciating others' viewpoints SPIRITUAL: Reflecting on experiences Mutual respect and tolerance Safer Internet Day (February) MORAL: Recognising right and wrong, and understanding legal boundaries MORAL: Understanding the consequences of	Fairtrade Fortnight CULTURAL: Celebrating and respecting diversity in local, national and global communities MORAL: Investigating moral and ethical issues and appreciating others' viewpoints SPIRITUAL: Reflecting about their own beliefs and perspective on life SPIRITUAL: Respecting different people's faiths, feelings and values	Mental Health week Mental wellbeing MORAL: Investigating moral and ethical issues and appreciating others' viewpoints SPIRITUAL: Reflecting on experiences Mutual respect and tolerance	Election of school council members CULTURAL: Knowledge of Britain's democratic parliamentary system CULTURAL: Knowledge of Britain's democratic parliamentary system Democracy Individual liberty Sports Day SOCIAL: Engaging with British values and contributing to life in modern Britain

	Using imagination and creativity in learning	Investigating moral and ethical issues and appreciating others' viewpoints MORAL: :Recognising right and wrong, and understanding legal boundaries MORAL: Understanding the consequences of their behaviour and actions SOCIAL: Using a range of social skills in different contexts SOCIAL: Volunteering, cooperating with others and resolving conflicts Mutual respect and tolerance The rule of law Winter concert CULTURAL: Participating and responding to	their behaviour and actions Democracy Individual liberty Mutual respect and tolerance The rule of law	Mutual respect and tolerance World book day Y3 work with older peers, to share a book and find out facts about the cultures of countries that they looked at, linked to their books. SOCIAL: Volunteering, cooperating with others CULTURAL: Celebrating and respecting diversity in local, national and global communities SOCIAL: :Engaging with British values and contributing to life in modern Britain SPIRITUAL:	
--	---	--	--	---	--

		cultural opportunities SPIRITUAL: Experiencing enjoyment and fascination in learning SPIRITUAL :Using imagination and creativity in learning Individual liberty		Using imagination and creativity in learning 'BIG ME' DAY CULTURAL: Celebrating and respecting diversity in local, national and global communities CULTURAL: Recognising the things people and communities share in common SPIRITUAL: Experiencing enjoyment and fascination in learning Mutual respect and tolerance My Money week The rule of law Individual liberty		
--	--	---	--	---	--	--

<u>Curriculum</u>	Computing (Online Safety) – We are Year 3 rule writers MORAL: :Recognising right and wrong, and understanding legal boundaries MORAL: Understanding the consequences of their behaviour and actions MORAL: Investigating moral and ethical issues and appreciating others' viewpoints Mutual respect and tolerance The rule of law Setting targets (PSHE) Personal reflection SPIRITUAL: Reflecting on experiences SPIRITUAL:	Computing (Online Safety) – We are Digital Friends CULTURAL: Recognising the things people and communities share in common MORAL: Investigating moral and ethical issues and appreciating others' viewpoints MORAL: Recognising right and wrong, and understanding legal boundaries MORAL: Understanding the consequences of their behaviour and actions SOCIAL: Volunteering, cooperating with others and resolving conflicts SPIRITUAL:	Computing (Online Safety) – We are internet detectives MORAL: Recognising right and wrong, and understanding legal boundaries MORAL: :Understanding the consequences of their behaviour and actions Mutual respect and tolerance The rule of law Different Places, Similar Lives Geography topic SPIRITUAL: Experiencing enjoyment and fascination in learning	Computing (Online Safety) – We are aware of our digital footprint MORAL: Recognising right and wrong, and understanding legal boundaries MORAL: Understanding the consequences of their behaviour and actions MORAL: :Investigating moral and ethical issues and appreciating others' viewpoints Mutual respect and tolerance The rule of law	Computing (Online Safety) – We are netiquette experts MORAL: Investigating moral and ethical issues and appreciating others' viewpoints MORAL: Recognising right and wrong, and understanding legal boundaries MORAL: Understanding the consequences of their behaviour and actions SOCIAL: Volunteering, cooperating with others and resolving conflicts SPIRITUAL: Respecting different people's faiths, feelings and values Mutual respect and tolerance	Computing (Online Safety) – We are avatar creators MORAL: Recognising right and wrong, and understanding legal boundaries MORAL: Understanding the consequences of their behaviour and actions MORAL: Investigating moral and ethical issues and appreciating others' viewpoints Mutual respect and tolerance The rule of law Individual liberty Let's Plant It! Entry Point SPIRITUAL: Experiencing enjoyment and fascination in learning

	Reflecting about their own beliefs and perspective on life Democracy Individual liberty Mutual respect and tolerance The rule of law	Respecting different people's faiths, feelings and values Mutual respect and tolerance The rule of law	SPIRITUAL: Using imagination and creativity in learning		The rule of law	SPIRITUAL: Using imagination and creativity in learning
	How Humans Work Entry Point SPIRITUAL: Experiencing enjoyment and fascination in learning SPIRITUAL: Using imagination and creativity in learning	Science - Bright Sparks Entry Point SPIRITUAL: Using imagination and creativity in learning CULTURAL: Understanding the wide range of cultural influences that shape heritage	How do festivals and worship show what matters to a Muslim - cultural, moral, spiritual, social SPIRITUAL: Reflecting about their own beliefs and perspective on life SPIRITUAL: Reflecting on experiences	Active Planet Entry Point SPIRITUAL: Experiencing enjoyment and fascination in learning SPIRITUAL: Using imagination and creativity in learning	Scavengers and Settlers Entry Point SPIRITUAL: Experiencing enjoyment and fascination in learning SPIRITUAL: Using imagination and creativity in learning CULTURAL: Understanding the wide range of cultural influences that shape heritage	How and why do religious and non-religious people try to make the world a better place - cultural, moral, spiritual, social CULTURAL: Recognising the things people and communities share in common MORAL: Investigating moral and ethical issues and appreciating others' viewpoints
	The Creation Story (Bible) SPIRITUAL: Experiencing enjoyment and fascination in learning SPIRITUAL: Reflecting about their own beliefs and perspective on life SPIRITUAL:	Science – Making circuits SPIRITUAL: Experiencing enjoyment and fascination in learning	Respecting different people's faiths, feelings and values CULTURAL: Participating and responding to cultural opportunities	DT – designing, making and evaluating a stable structure for people in earthquake zones to test buildings SOCIAL: Using a range of social skills in different contexts SOCIAL: Volunteering, cooperating with	Scavengers and Settlers Artwork – clay linked to Henry Moore SPIRITUAL: Using imagination and creativity in learning	MORAL: Understanding the consequences of their behaviour and actions SPIRITUAL: Reflecting about their own beliefs and perspective on life

	Reflecting on experiences SPIRITUAL: Respecting different people's faiths, feelings and values Mutual respect and tolerance Shape poetry SPIRITUAL: Using imagination and creativity in learning SPIRITUAL: Experiencing enjoyment and fascination in learning Jigsaw – being me in my world CULTURAL: Celebrating and respecting diversity in local, national and global communities SPIRITUAL: Reflecting about their own beliefs and perspective on life SPIRITUAL:	electricity around the world CULTURAL: Recognising the things people and communities share in common CULTURAL: Understanding the wide range of cultural influences that shape heritage MORAL: Investigating moral and ethical issues and appreciating others' viewpoints SPIRITUAL: Reflecting on experiences Artwork linked to Sonia Delaunay SPIRITUAL: Using imagination and creativity in learning CULTURAL: Understanding the wide range of cultural influences that shape heritage	CULTURAL: Recognising the things people and communities share in common Individual liberty Mutual respect and tolerance Jigsaw – dreams and goals CULTURAL: Celebrating and respecting diversity in local, national and global communities CULTURAL: Participating and responding to cultural opportunities CULTURAL: Understanding different cultures essential for life in modern Britain CULTURAL: Recognising the things people	others and resolving conflicts SPIRITUAL: Using imagination and creativity in learning Active Planet – Van Gogh SPIRITUAL: Using imagination and creativity in learning CULTURAL: Understanding the wide range of cultural influences that shape heritage Gospel – what kind of world did Jesus want? cultural, moral, spiritual, social MORAL: Understanding the	CULTURAL: Understanding the wide range of cultural influences that shape heritage How does family life show what matters to Jewish people? cultural, moral, spiritual, social SPIRITUAL: Reflecting about their own beliefs and perspective on life SPIRITUAL: Reflecting on experiences SPIRITUAL: Respecting different people's faiths, feelings and values CULTURAL: Participating and responding to cultural opportunities CULTURAL:	SPIRITUAL: Reflecting on experiences SPIRITUAL: Respecting different people's faiths, feelings and values Individual liberty Mutual respect and tolerance Dragon Poetry (English) – spiritual SPIRITUAL: Using imagination and creativity in learning British Values – democracy (Jigsaw) Jigsaw – changing me CULTURAL: Recognising the things people and communities share in common MORAL: Investigating moral and ethical issues
--	---	--	---	--	--	--

	Reflecting on experiences SPIRITUAL: Respecting different people's faiths, feelings and values Democracy DT – designing, making and evaluating a healthy burger to eat as part of a healthy and balanced diet CULTURAL: Participating and responding to cultural opportunities CULTURAL: Recognising the things people and communities share in common CULTURAL: Understanding the wide range of cultural influences that shape heritage SPIRITUAL: Experiencing enjoyment and fascination in learning	DT – designing, making and evaluating an electrical game for a Year 2 child to learn their times tables SOCIAL: Using a range of social skills in different contexts SOCIAL: Volunteering, cooperating with others and resolving conflicts SPIRITUAL: Using imagination and creativity in learning People of God (RE unit) – cultural, moral, spiritual, social MORAL: Investigating moral and ethical issues and appreciating others' viewpoints	and communities share in common MORAL: Investigating moral and ethical issues and appreciating others' viewpoints SOCIAL: Engaging with British values and contributing to life in modern Britain SPIRITUAL: Respecting different people's faiths, feelings and values Mutual respect and tolerance Fables (English), moral MORAL: Investigating moral and ethical issues and appreciating	consequences of their behaviour and actions SPIRITUAL: Reflecting about their own beliefs and perspective on life SPIRITUAL: Respecting different people's faiths, feelings and values Individual liberty Mutual respect and tolerance The rule of law Discussions and debates for Fairtrade (English) – SMSC, mutual respect, tolerance, democracy, respect MORAL:	Recognising the things people and communities share in common Individual liberty Mutual respect and tolerance Stone Age Boy (English) – SMSC SPIRITUAL: Experiencing enjoyment and fascination in learning SPIRITUAL: Using imagination and creativity in learning CULTURAL: Participating and responding to cultural opportunities Jigsaw – Relationships Mutual Respect Tolerance CULTURAL:	and appreciating others' viewpoints MORAL: Recognising right and wrong, and understanding legal boundaries MORAL: Understanding the consequences of their behaviour and actions SPIRITUAL: Reflecting about their own beliefs and perspective on life SPIRITUAL: Reflecting on experiences SPIRITUAL: Respecting different people's faiths, feelings and values
--	--	--	--	---	--	--

		MORAL: Understanding the consequences of their behaviour and actions SPIRITUAL: Reflecting about their own beliefs and perspective on life SPIRITUAL: Respecting different people's faiths, feelings and values Mutual respect and tolerance The Minipins by Roald Dahl (English unit) – moral (making the right choices) and spiritual (enjoyment and fascination in learning, using imagination and creativity in learning). SPIRITUAL:	others' viewpoints MORAL: Recognising right and wrong, and understanding legal boundaries MORAL: :Understanding the consequences of their behaviour and actions The Journey and The Tunnel – SMSC, MORAL: Investigating moral and ethical issues and appreciating others' viewpoints MORAL: Understanding the consequences of their behaviour and actions SOCIAL:	Investigating moral and ethical issues and appreciating others' viewpoints MORAL: Understanding the consequences of their behaviour and actions Individual liberty Mutual respect and tolerance Jigsaw – healthy me CULTURAL: Celebrating and respecting diversity in local, national and global communities CULTURAL: :Participating and responding	Recognising the things people and communities share in common MORAL: Investigating moral and ethical issues and appreciating others' viewpoints MORAL: :Recognising right and wrong, and understanding legal boundaries MORAL: Understanding the consequences of their behaviour and actions SPIRITUAL: Reflecting about their own beliefs and perspective on life SPIRITUAL: Reflecting on experiences SPIRITUAL: Respecting different people's faiths, feelings and values	
--	--	---	---	--	---	--

		Using imagination and creativity in learning SPIRITUAL: Experiencing enjoyment and fascination in learning Individual liberty Jigsaw – celebrating difference – CULTURAL: Celebrating and respecting diversity in local, national and global communities CULTURAL: Participating and responding to cultural opportunities CULTURAL: Understanding different cultures essential for life in modern Britain CULTURAL: Recognising the things people and	Volunteering, cooperating with others and resolving conflicts SPIRITUAL: Experiencing enjoyment and fascination in learning Individual liberty Recount (English) – reflecting on experiences SPIRITUAL: Reflecting on experiences Gymnastics-expression	to cultural opportunities CULTURAL: Understanding different cultures essential for life in modern Britain CULTURAL: Recognising the things people and communities share in common MORAL: Investigating moral and ethical issues and appreciating others' viewpoints SOCIAL: Engaging with British values and contributing to life in modern Britain SPIRITUAL	Fractions- fairness and sharing SOCIAL: Volunteering, cooperating with others and resolving conflicts	
--	--	---	---	---	---	--

		communities share in common MORAL :Investigating moral and ethical issues and appreciating others' viewpoints SOCIAL:Engaging with British values and contributing to life in modern Britain SPIRITUAL: Respecting different people's faiths, feelings and values Mutual respect and tolerance Maths – Fractions SOCIAL :Volunteering, cooperating with others and resolving conflicts		:Respecting different people's faiths, feelings and values Mutual respect and tolerance Dance – expression SPIRITUAL: Experiencing enjoyment and fascination in learning SOCIAL: Using a range of social skills in different contexts		
<u>Visits</u>	WOW Walk nature walk around the school premises	<u>Cinema Trip</u> SOCIAL:	<u>Smithills Farm</u> Cultural, social, spiritual	<u>RE</u> Visit to St Paul's Church, Astley Bridge	<u>RE</u> Visit to a synagogue	<u>Salford Art Gallery – Art</u> SPIRITUAL:

	looking for aspects of creation SPIRITUAL: Experiencing enjoyment and fascination in learning SPIRITUAL: Experiencing enjoyment and fascination in learning Oral Health Session and Tooth Brushing (linked to How Humans Work) CULTURAL: :Recognising the things people and communities share in common CULTURAL: :Understanding different cultures essential for life in modern Britain <u>Moses Gate (English)</u> Awe, wonder, curiosity SPIRITUAL:	Engaging with British values and contributing to life in modern Britain SPIRITUAL: Experiencing enjoyment and fascination in learning SOCIAL: Using a range of social skills in different contexts SPIRITUAL: Reflecting on experiences SPIRITUAL: Respecting different people's faiths, feelings and values	SPIRITUAL: Experiencing enjoyment and fascination in learning RE Visit to a mosque or from Imam CULTURAL: Celebrating and respecting diversity in local, national and global communities CULTURAL: Participating and responding to cultural opportunities CULTURAL: Recognising the things people and communities share in common CULTURAL: :Understanding different cultures essential for life in modern Britain SOCIAL: Using a range of social skills in	(Reverend Hartley) CULTURAL: Celebrating and respecting diversity in local, national and global communities CULTURAL: Participating and responding to cultural opportunities CULTURAL: Recognising the things people and communities share in common CULTURAL: Understanding different cultures essential for life in modern Britain SOCIAL: Using a range of social skills in	CULTURAL: Celebrating and respecting diversity in local, national and global communities CULTURAL: Participating and responding to cultural opportunities CULTURAL: Recognising the things people and communities share in common CULTURAL: Understanding different cultures essential for life in modern Britain SOCIAL: Using a range of social skills in different contexts SPIRITUAL: Experiencing enjoyment and fascination in learning SPIRITUAL:	Experiencing enjoyment and fascination in learning SPIRITUAL: Experiencing enjoyment and fascination in learning CULTURAL: Celebrating and respecting diversity in local, national and global communities CULTURAL: Participating and responding to cultural opportunities
--	--	---	--	---	---	---

	:Using imagination and creativity in learning CULTURAL: Participating and responding to cultural opportunities SOCIAL :Using a range of social skills in different contexts SPIRITUAL: Experiencing enjoyment and fascination in learning SPIRITUAL:Reflecting on experiences		Using a range of social skills in different contexts SPIRITUAL: :Experiencing enjoyment and fascination in learning SPIRITUAL: Reflecting on experiences SPIRITUAL: Using imagination and creativity in learning	different contexts SPIRITUAL: Experiencing enjoyment and fascination in learning SPIRITUAL: Reflecting on experiences SPIRITUAL: Using imagination and creativity in learning	Reflecting on experiences SPIRITUAL: Using imagination and creativity in learning Stone Age visitor and workshop SPIRITUAL: Using imagination and creativity in learning SPIRITUAL: Experiencing enjoyment and fascination in learning SOCIAL: Using a range of social skills in different contexts	
<u>Visitors</u>	Dental hygienist (linked to How Humans Work) MORAL: Understanding the consequences of their behaviour and actions	Fairtrade shop (Justicia) MORAL: Investigating moral and ethical issues and appreciating others' viewpoints MORAL: Investigating moral and ethical issues	Jewish visitor – whole school assembly CULTURAL: Celebrating and respecting diversity in local, national and global communities	Art work linked to Van Gogh – Spiritual: experiencing enjoyment and fascination in learning SPIRITUAL: :Using imagination and	Stone Age visitor and workshop SPIRITUAL: Using imagination and creativity in learning SPIRITUAL: Experiencing enjoyment and	

		and appreciating others' viewpoints MORAL: Understanding the consequences of their behaviour and actions SPIRITUAL: Reflecting about their own beliefs and perspective on life RE Hot-seating with Noah	CULTURAL: Participating and responding to cultural opportunities CULTURAL: Recognising the things people and communities share in common CULTURAL: Understanding different cultures essential for life in modern Britain	creativity in learning SPIRITUAL: Reflecting on experiences SOCIAL: Using a range of social skills in different contexts CULTURAL: Participating and responding to cultural opportunities	fascination in learning SOCIAL: Using a range of social skills in different contexts	
<u>Assemblies linked to SMSC/British Values</u>	Election of school council members - Democracy CULTURAL: Knowledge of Britain's democratic parliamentary system <u>Harvest speaker</u> Fairness Sharing Charity Black History month CULTURAL:	Anti-bullying assemblies for anti-bullying week MORAL: Understanding the consequences of their behaviour and actions (See separate Worship plan) Assemblies on festivals and topical issues Eid- Diwali – Hanukah -	Safer Internet Day SOCIAL: Engaging with British values and contributing to life in modern Britain MORAL: Recognising right and wrong, and understanding legal boundaries MORAL:			

	Celebrating and respecting diversity in local, national and global communities CULTURAL: Knowledge of Britain's democratic parliamentary system CULTURAL: Understanding different cultures essential for life in modern Britain MORAL: Understanding the consequences of their behaviour and actions SPIRITUAL: Reflecting about their own beliefs and perspective on life	Remembrance Day Bonfire night British Values & School values SOCIAL: Engaging with British values and contributing to life in modern Britain MORAL: Investigating moral and ethical issues and appreciating others' viewpoints CULTURAL: Knowledge of Britain's democratic parliamentary system CULTURAL: Understanding different cultures essential for life in modern Britain	Understanding the consequences of their behaviour and actions CULTURAL: Knowledge of Britain's democratic parliamentary system CULTURAL: Understanding the wide range of cultural influences that shape heritage			
--	---	--	---	--	--	--