

Year 2

	<u>Aut. 1</u>	<u>Aut. 2</u>	<u>Spr. 1</u>	<u>Spr. 2</u>	<u>Sum. 1</u>	<u>Sum. 2</u>
<u>Special event days/curriculum enhancements</u>	International Peace Day SPIRITUAL: Experiencing enjoyment and fascination in learning SPIRITUAL: Reflecting on experiences Election of school council members Democracy National Poetry Day SPIRITUAL: Using imagination and creativity in learning	Remembrance Day Individual liberty Pupils mark the 2 minute silence to reflect and understand how others lost their lives to give us liberty (11th Nov) Anti-bullying week (November) MORAL: Recognising right and wrong, and understanding legal boundaries MORAL: Understanding the consequences of their behaviour and actions Winter concert CULTURAL :Participating and responding to cultural opportunities SPIRITUAL:	Children's Mental Health Week (6th to 23th Feb. 2023) Mental wellbeing Safer Internet Day MORAL: Investigating moral and ethical issues and appreciating others' viewpoints Democracy Individual liberty Mutual respect and tolerance The rule of law	Fairtrade Fortnight MORAL: Investigating moral and ethical issues and appreciating others' viewpoints World book day SOCIAL: Volunteering, cooperating with others 'BIG ME' DAY CULTURAL :Celebrating and respecting diversity in local, national and global communities Mutual respect and tolerance	Shakespeare day SPIRITUAL: Experiencing enjoyment and fascination in learning Mental Health week SPIRITUAL: Reflecting on experiences	Sports Day SOCIAL: Volunteering, cooperating with others and resolving conflicts SPIRITUAL: Experiencing enjoyment and fascination in learning

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<u>Curriculum</u>	English – Silly Billy (mental health link) SPIRITUAL: Reflecting about their own beliefs and perspective on life SPIRITUAL: Reflecting on experiences SPIRITUAL: Respecting different people's faiths, feelings and values PSHE – Being Me In My World MORAL: Understanding the consequences of their	Hot seating and role play in English Guy Fawkes / Bonfire Night CULTURAL: Participating and responding to cultural opportunities CULTURAL: Understanding the wide range of cultural influences that shape heritage Maths – Fractions and money SOCIAL: Using a range of social skills in different contexts Computing – We Are Not Online Bullies MORAL: Recognising right and wrong, and understanding legal boundaries MORAL:	History – visiting historical places and learning about contributions made by individuals. CULTURAL: Understanding the wide range of cultural influences that shape heritage Computing – We Are Safe Searchers MORAL: Understanding the consequences of their behaviour and actions History – Mary Seacole CULTURAL:	English – books from other cultures. CULTURAL: Understanding the wide range of cultural influences that shape heritage Computing linked with History – significant individual and their contribution in technology. CULTURAL: Understanding different cultures essential for life in modern Britain	Computing – We Are Detectives SOCIAL: Using a range of social skills in different contexts Science – growing and looking after plants and the local environment. MORAL: Investigating moral and ethical issues and appreciating others' viewpoints MORAL: Recognising right and wrong, and understanding	Geography – learning about other countries (India) CULTURAL: Participating and responding to cultural opportunities CULTURAL: Recognising the things people and communities share in common Computing – We Are Game Raters MORAL: Understanding the consequences of their

	behaviour and actions Computing – We Are Year Two Rule Writers MORAL: Recognising right and wrong, and understanding legal boundaries Rule of Law Science – What's It Made of? - plastic pollution MORAL: Investigating moral and ethical issues and appreciating others' viewpoints	Understanding the consequences of their behaviour and actions Rule of Law Jigsaw – Celebrating Difference CULTURAL: Recognising the things people and communities share in common SPIRITUAL: Respecting different people's faiths, feelings and values Mutual respect and tolerance	Celebrating and respecting diversity in local, national and global communities History – The Great Fire of London CULTURAL: Understanding different cultures essential for life in modern Britain Jigsaw – Dreams and Goals (working collaboratively) SOCIAL: Using a range of social skills in different contexts SOCIAL: Volunteering, cooperating with others	Science topic – How Are You? – growing and changing and learning about ourselves, hygiene and staying healthy. MORAL: Understanding the consequences of their behaviour and actions Computing – We Are Code Masters MORAL: Understanding the consequences of their behaviour and actions Jigsaw – Healthy Me	legal boundaries Computing – We Are Online Behaviour Experts MORAL: Recognising right and wrong, and understanding legal boundaries Rule of Law Jigsaw – Relationships SOCIAL: Volunteering, cooperating with others and resolving conflicts	behaviour and actions MORAL: Recognising right and wrong, and understanding legal boundaries Rule of Law English – Lighthouse Keeper CULTURAL: Understanding the wide range of cultural influences that shape heritage School Council Speeches Democracy
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			and resolving conflicts	SPIRITUAL: Reflecting on experiences		
<u>Visits</u>	Leverhulme Park Visit to the woods – opportunities for creative writing SPIRITUAL: Using imagination and creativity in learning	Cinema Trip SPIRITUAL: Experiencing enjoyment and fascination in learning SPIRITUAL: Reflecting on experiences	Trip to Bolton Museum Local history SPIRITUAL: Experiencing enjoyment and fascination in learning	Church visit (Easter) SPIRITUAL: Respecting different people's faiths, feelings and values SOCIAL: Engaging with British values and contributing to life in modern Britain		St Annes – learning about coastal regions and looking after the environment. MORAL: Understanding the consequences of their behaviour and actions Moss Bank Park – environmental walk and observing changes in the environment / seasons. SPIRITUAL: Experiencing enjoyment and

						fascination in learning
<u>Visitors</u>	Harvest Speaker MORAL: Investigating moral and ethical issues and appreciating others' viewpoints	Visit from a priest (Christmas) CULTURAL: Participating and responding to cultural opportunities CULTURAL: Understanding the wide range of cultural influences that shape heritage				
<u>Assemblies linked to SMSC/British Values</u>	Harvest Democracy – school council voting	(See worship plan)	Jewish visitor SPIRITUAL: Respecting different people's faiths, feelings and values (See worship plan)	(See worship plan)	(See worship plan)	(See worship plan)