

## Year 1

|                                                          | <u>Aut. 1</u>                                                                                               | <u>Aut. 2</u>                                                                                                                                                                                                                                                                                                                                              | <u>Spr. 1</u>                                                                                                                                                                                                                                                                                                                     | <u>Spr. 2</u>                                                                                                                                                                                                                                                                                                                                                                             | <u>Sum. 1</u>                                                                                                                                                                                                                                                                                                                                                                | <u>Sum. 2</u> |
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| <b><u>Special event days/curriculum enhancements</u></b> | International Peace Day<br><b>MORAL:</b><br>Recognising right and wrong, and understanding legal boundaries | Remembrance Day (11th Nov)<br><b>CULTURAL:</b><br>Recognising the things people and communities share in common<br><br>Children in Need (12th Nov.)<br><b>CULTURAL:</b><br>Celebrating and respecting diversity in local, national and global communities<br><br>Anti-bullying week (15th November to 19th November)<br><b>MORAL:</b><br>Understanding the | Children's Mental Health Week (7th to 13th Feb.)<br><b>MORAL:</b><br>Investigating moral and ethical issues and appreciating others' viewpoints<br>Safer Internet Day (Tuesday 8th Feb)<br><b>MORAL:</b><br>Understanding the consequences of their behaviour and actions<br><br>World Autism Acceptance Week –<br><b>SOCIAL:</b> | Fairtrade Fortnight (Feb./March)<br><b>SOCIAL:</b><br>Volunteering, cooperating with others and resolving conflicts<br>World book day (3rd March)<br><b>SPIRITUAL:</b><br>Using imagination and creativity in learning<br>'BIG ME' DAY<br><b>SPIRITUAL:</b><br>Reflecting about their own beliefs and perspective on life<br><br>Raising money for charity – Cake sale -<br><b>SOCIAL</b> | Earth Day (22nd April)<br><b>CULTURAL:</b><br>Celebrating and respecting diversity in local, national and global communities<br><br>Shakespeare day<br><b>CULTURAL:</b><br>:Understanding the wide range of cultural influences that shape heritage<br><br>Mental Health week<br><b>MORAL:</b><br>Investigating moral and ethical issues and appreciating others' viewpoints |               |

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|                          |                                                                                                                           | <p>consequences of their behaviour and actions</p> <p>Winter concert</p> <p>SPIRITUAL: Experiencing enjoyment and fascination in learning</p> | <p>Engaging with British values and contributing to life in modern Britain</p> <p>Mutual respect and tolerance</p>                          | <p>:Engaging with British values and contributing to life in modern Britain</p> <p>Global Money Week</p> <p>MORAL: Recognising right and wrong, and understanding legal boundaries</p> <p>Neurodiversity – Mutual respect and tolerance</p> | <p>Ramadam/Eid Celebration – CULTURAL: Participating and responding to cultural opportunities</p> <p>King's Coronation - CULTURAL: Participating and responding to cultural opportunities</p> |                                                                                                                                         |
| <b><u>Curriculum</u></b> | <p>Roald Dahl Day – cultural</p> <p>CULTURAL: Understanding the wide range of cultural influences that shape heritage</p> | <p>TOPIC - Toys from the past, cultural, respect</p> <p>SPIRITUAL: Reflecting on experiences</p> <p>DT – making puppets – mutual,</p>         | <p>History: significant individuals</p> <p>Artist Lowry – cultural</p> <p>CULTURAL: Understanding different cultures essential for life</p> | <p>TOPIC – from A to B</p> <p>Design and make cars (Social)</p> <p>SOCIAL: Using a range of social skills in different contexts</p>                                                                                                         | <p>TOPIC – Green Fingers - plants, Growing sunflowers</p> <p>Social, moral, cultural, spiritual</p> <p>SPIRITUAL: Experiencing enjoyment and</p>                                              | <p>RE – What makes some places sacred to believers – spiritual, reflection</p> <p>CULTURAL: Celebrating and respecting diversity in</p> |

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|  | <p>English – Emotions (Colour Monster) targets and aspirations over the year.<br/> <b>SPIRITUAL:</b> Respecting different people's faiths, feelings and values</p> <p>PSHE – consequences and rewards<br/> <b>MORAL:</b> Understanding the consequences of their behaviour and actions</p> <p>Computing – keeping safe online<br/> <b>MORAL:</b> Understanding the consequences of their behaviour and actions</p> | <p>collaboration, respect, social, imagination<br/> <b>SOCIAL:</b> Using a range of social skills in different contexts</p> <p>Winter show Respect Spiritual<br/> <b>SPIRITUAL:</b> Experiencing enjoyment and fascination in learning</p> <p>Hot seating and role play in English<br/> <b>SOCIAL:</b> Using a range of social skills in different contexts</p> | <p>in modern Britain</p> <p>Traditional Tales – Social, moral, cultural<br/> <b>SPIRITUAL:</b> Experiencing enjoyment and fascination in learning</p> <p>English: Handa's surprise (Kenya day) Dressing up and tasting fruits – cultural, social, respect<br/> <b>AFTER values CULTURAL:</b> Participating and responding to cultural opportunities</p> | <p>RE – Shrove Tuesday – moral/cultural<br/> <b>CULTURAL:</b> Participating and responding to cultural opportunities</p> <p>Jigsaw – keeping safe Learning to cross the road safely, mutual respect<br/> <b>MORAL:</b> Understanding the consequences of their behaviour and actions</p> | <p>fascination in learning</p> | <p>local, national and global communities</p> <p>TOPIC – All Dressed Up – Art, weaving, designing, social, spiritual, mutual respect.<br/> <b>SOCIAL:</b> Using a range of social skills in different contexts</p> <p>English – Non-fiction, 'Man on the moon', poetry – mutual respect, drama, role play<br/> <b>SPIRITUAL:</b> Using imagination and creativity in learning</p> |
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|                      | <p>TOPIC – Super Humans – healthy lifestyle</p> <p><b>SPIRITUAL:</b><br/>Reflecting on experiences</p> <p>Poetry day – drama and performance poems</p> <p><b>SPIRITUAL:</b><br/>Using imagination and creativity in learning</p> <p>School council elections (Democracy)</p> <p><b>CULTURAL:</b><br/>Knowledge of Britain's democratic parliamentary system</p> |                                                                           |                                                                                       |                                                                                     |  |                                                                                                                     |
| <b><u>Visits</u></b> |                                                                                                                                                                                                                                                                                                                                                                 | <p>Cinema trip</p> <p><b>SPIRITUAL:</b><br/>Reflecting on experiences</p> | <p>The Lowry</p> <p><b>CULTURAL:</b><br/>Understanding the wide range of cultural</p> | <p>Local environment walk – human and physical features</p> <p><b>CULTURAL:</b></p> |  | <p>Church/Mosque visit to compare beliefs, faiths – spiritual, mutual respect, cultural</p> <p><b>CULTURAL:</b></p> |

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|                        |                                                                                                                                                                                                                                               | <p>Visit to Sea world – links to English text 'Billy's Bucket'</p> <p><b>SPIRITUAL:</b> Reflecting on experiences</p>                                                                                                                                   | <p>influences that shape heritage</p> <p>Ann Angel – Jewish Visitor</p> <p><b>MORAL:</b> Investigating moral and ethical issues and appreciating others' viewpoints</p> | <p>Celebrating and respecting diversity in local, national and global communities</p> |  | <p>Understanding different cultures essential for life in modern Britain</p>                                                                                                                                    |
| <b><u>Visitors</u></b> | <p>Urban Outreach – Harvest (Social, moral, cultural)</p> <p><b>MORAL:</b> Investigating moral and ethical issues and appreciating others' viewpoints</p> <p>Oral hygiene visitor (ex. Pupil) to deliver session/assembly for Rec .and Y1</p> | <p>Grandparent/Mr Midwinter – toys from the past</p> <p><b>SPIRITUAL:</b> Respecting different people's faiths, feelings and values</p> <p>Visit from an Iman –</p> <p><b>SPIRITUAL:</b> Reflecting about their own beliefs and perspective on life</p> |                                                                                                                                                                         |                                                                                       |  | <p>Vicar/Christian to talk about their beliefs</p> <p>Muslim visitor</p> <p>Children compare faiths/beliefs</p> <p><b>MORAL:</b> Investigating moral and ethical issues and appreciating others' viewpoints</p> |

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| <b><u>Assemblies</u></b><br><b><u>linked to</u></b><br><b><u>SMSC/British</u></b><br><b><u>Values</u></b> | Harvest<br>Assembly –<br>Urban Outreach<br><b>MORAL:</b><br>Investigating<br>moral and ethical<br>issues and<br>appreciating<br>others' viewpoints | School council<br>‘Anti-bullying’<br>assembly |  | Fairtrade<br>assembly -<br><b>SOCIAL:</b><br>Volunteering,<br>cooperating<br>with others and<br>resolving<br>conflicts |  |  |
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