

Relationships		
Year Group	Puzzle Outcome	Visitors/Educational Visits
1	Our relationship Balloons Individual Class Display Celebration/sharing assembly Celebration/sharing Tweet	Safer Internet Day
Week	Themes/Puzzles	Learning Intention
1	Families	I can identify the members of my family and understand that there are lots of different types of families
2	Making Friends	I can identify what being a good friend means to me
3	Greetings	I know appropriate ways of physical contact to greet my friends and know which ways I prefer
4	People Who Help Us	I know who can help me in my school community
5	Being My Own Best Friend	I can recognise my qualities as person and a friend
6	Celebrating My Special Relationships Assessment	I can tell you why I appreciate someone who is special to me

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Year Group	Puzzle Outcome	Visitors/Educational Visits
2	Relationship Flag/Bunting Individual Class Display Celebration/sharing assembly Celebration/sharing Tweet	Safer Internet Day
Week	Themes/Puzzles	Learning Intention
1	Families	I can identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate
2	Keeping Safe – Exploring Physical Contact	I understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not
3	Friends and Conflicts	I can identify some of the things that cause conflict with my friends
4	Secrets	I understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret
5	Trust and Appreciation	I recognise and appreciate people who can help me in my family, my school and my community
6	My Special Relationships	I can express my appreciation for the people in my special relationships

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Year Group	Puzzle Outcome	Visitors/Educational Visits
3	Appreciation Streamers Individual Class Display Celebration/sharing assembly Celebration/sharing Tweet	Safer Internet Day
Week	Themes/Puzzles	Learning Intention
1	Family Roles and Responsibilities	I can identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females
2	Friendship	I can identify and put into practice some of the skills of friendship eg. taking turns, being a good listener
3	Keeping Myself Safe Online	I know and can use some strategies for keeping myself safe online
4	Being A Global Citizen 1	I can explain how some of the actions and work of people around the world help and influence my life
5	Being A Global Citizen 2	I understand how my needs and rights are shared by children around the world and can identify how our lives may be different.
6	Celebrating My Web of Relationships Assessment	I know how to express my appreciation to my friends and family

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Year Group	Puzzle Outcome	Visitors/Educational Visits
4	Memory Box Individual Class Display Celebration/sharing assembly Celebration/sharing Tweet	Safer Internet Day
Week	Themes/Puzzles	Learning Intention
1	Jealousy	I can recognise situations which can cause jealousy in relationships
2	Love and Loss	I can identify someone I love and can express why they are special to me
3	Memories	I can tell you about someone I know that I no longer see
4	Getting on and Falling Out	I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends
5	Marriage	I understand that marriage represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong
6	Celebrating My Relationship with People and Animals	I know how to show love and appreciation to the people and animals who are special to me

Relationships		
Year Group	Puzzle Outcome	Visitors/Educational Visits
5	Internet Safety Poster Individual Class Display Celebration/sharing assembly Celebration/sharing Tweet	Safer Internet Day
Week	Themes/Puzzles	Learning Intention
1	Recognising Me	I have an accurate picture of who I am as a person in terms of my characteristics and personal qualities
2	Safety with Online Communities	I understand that belonging to an online community can have positive and negative consequences
3	Being in an Online Community	I understand there are rights and responsibilities in an online community or social network
4	Online Gaming	I know there are rights and responsibilities when playing a game online
5	My Relationship with Technology: Screen time	I can recognise when I am spending too much time using devices (screen time)
6	Relationships and Technology	I can explain how to stay safe when using technology to communicate with my friends

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Year Group	Puzzle Outcome	Visitors/Educational Visits
6	Internet Safety Presentation Individual Class Display Celebration/sharing assembly Celebration/sharing Tweet	Safer Internet Day
Week	Themes/Puzzles	Learning Intention
1	What Is Mental Health?	I know that it is important to take care of my mental health I understand that people can get problems with their mental health and that it is nothing to be ashamed of
2	My Mental Health	I know how to take care of my mental health I can help myself and others when worried about a mental health problem
3	Love and Loss	I understand that there are different stages of grief and that there are different types of loss that cause people to grieve
4	Power and Control	I can recognise when people are trying to gain power or control I can demonstrate ways I could stand up for myself and my friends in situations where others are trying to gain power or control
5	Being Online: Real or Fake? Safe or Unsafe?	I can judge whether something online is safe and helpful for me

		I can resist pressure to do something online that might hurt myself or others
6	Using Technology Responsibly	I can use technology positively and safely to communicate with my friends and family