

Year Reception

	<u>Aut. 1</u>	<u>Aut. 2</u>	<u>Spr. 1</u>	<u>Spr. 2</u>	<u>Sum. 1</u>	<u>Sum. 2</u>
<u>Special event days/curriculum enhancements</u>	International Peace Day CULTURAL :Recognising the things people and communities share in common MORAL: Understanding the consequences of their behaviour and actions	Remembrance Day (11th Nov) SOCIAL: Engaging with British values and contributing to life in modern Britain Children in Need (12th Nov.) SPIRITUAL: Reflecting on experiences SPIRITUAL: Respecting different people's faiths, feelings and values SPIRITUAL: Reflecting about their own beliefs and perspective on life Anti-bullying week (15th November to 19th November) MORAL:	Children's Mental Health Week (Feb.) SPIRITUAL: Reflecting about their own beliefs and perspective on life SPIRITUAL: Reflecting on experiences SPIRITUAL: Respecting different people's faiths, feelings and values Safer Internet Day (Tuesday 8th Feb) MORAL :Investigating moral and ethical issues and appreciating	Fairtrade Fortnight (Feb/ March) World book day (3rd March) SPIRITUAL: Experiencing enjoyment and fascination in learning SPIRITUAL Using imagination and creativity in learning 'BIG ME' DAY SOCIAL: Engaging with British values and contributing to life in modern Britain	Earth Day (22nd April) MORAL: Understanding the consequences of their behaviour and actions MORAL: Investigating moral and ethical issues and appreciating others' viewpoints Shakespeare day SPIRITUAL: Using imagination and creativity in learning Mental Health week SPIRITUAL:	

		Recognising right and wrong, and understanding legal boundaries MORAL: Understanding the consequences of their behaviour and actions Winter concert SPIRITUAL: Using imagination and creativity in learning SPIRITUAL: Reflecting about their own beliefs and perspective on life SPIRITUAL: Reflecting on experiences	others' viewpoints MORAL: Recognising right and wrong, and understanding legal boundaries MORAL: Understanding the consequences of their behaviour and actions		Reflecting about their own beliefs and perspective on life SPIRITUAL: Reflecting on experiences SPIRITUAL: Respecting different people's faiths, feelings and values	
<u>Curriculum</u>	Our place in space- our planet, our environment. CULTURAL: Understanding the wide range of	Fantasy and Fairy tales – bravery, and resolving conflicts. SOCIAL: Volunteering, cooperating with	Dinosaur Dig E-Safety MORAL: Investigating moral and ethical issues	Superheroes – local heroes, recycling and healthy eating. CULTURAL: Recognising the things	Explorers- our country and Africa CULTURAL: Understanding the wide range	Pirates! We vote using small blocks as a graph to

	cultural influences that shape heritage CULTURAL: Recognising the things people and communities share in common CULTURAL: Understanding different cultures essential for life in modern Britain We vote using small blocks as a graph to choose stories to read. SOCIAL: Engaging with British values and contributing to life in modern Britain CULTURAL: Knowledge of Britain's democratic parliamentary system Democracy	others and resolving conflicts We count votes for songs, games and books. (democracy) SOCIAL: Engaging with British values and contributing to life in modern Britain CULTURAL: Knowledge of Britain's democratic parliamentary system Democracy	and appreciating others' viewpoints MORAL: Recognising right and wrong, and understanding legal boundaries MORAL: Understanding the consequences of their behaviour and actions We vote using small blocks as a graph to choose stories to read. SOCIAL: Engaging with British values and contributing to life in modern Britain	people and communities share in common CULTURAL: Understanding different cultures essential for life in modern Britain MORAL: Recognising right and wrong, and understanding legal boundaries MORAL: Understanding the consequences of their behaviour and actions MORAL: Recognising right and wrong, and understanding	of cultural influences that shape heritage SPIRITUAL: Reflecting about their own beliefs and perspective on life E-Safety MORAL: Investigating moral and ethical issues and appreciating others' viewpoints MORAL: Recognising right and wrong, and understanding legal boundaries MORAL: Understanding the consequences of their	choose stories to read. SOCIAL: Engaging with British values and contributing to life in modern Britain CULTURAL: Knowledge of Britain's democratic parliamentary system Democracy
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	E-Safety MORAL: Investigating moral and ethical issues and appreciating others' viewpoints MORAL: Recognising right and wrong, and understanding legal boundaries MORAL: Understanding the consequences of their behaviour and actions		CULTURAL: Knowledge of Britain's democratic parliamentary system Democracy	legal boundaries The rule of law Mutual respect and tolerance We vote using small blocks as a graph to choose stories to read. SOCIAL: Engaging with British values and contributing to life in modern Britain CULTURAL: Knowledge of Britain's democratic parliamentary system Democracy	behaviour and actions We vote using small blocks as a graph to choose stories to read. SOCIAL: Engaging with British values and contributing to life in modern Britain CULTURAL: Knowledge of Britain's democratic parliamentary system Democracy	
<u>Visits</u>	Bearhunt Mutual respect and tolerance	Blackshaw – Watching Nativity Mutual respect and tolerance CULTURAL:		Blackshaw (Easter) Mutual respect and tolerance CULTURAL:		Farm Trip Mutual respect and tolerance CULTURAL: Participating and

		Celebrating and respecting diversity in local, national and global communities CULTURAL: Participating and responding to cultural opportunities		Celebrating and respecting diversity in local, national and global communities CULTURAL: Participating and responding to cultural opportunities		responding to cultural opportunities
<u>Visitors</u>	Oral hygiene visitor (ex. Pupil) to deliver session/assembly for Rec .and Y1	Parent fun day – looking at heritage and where our families originate from. CULTURAL: Understanding the wide range Individual liberty of cultural influences that shape heritage SPIRITUAL: Experiencing enjoyment and fascination in learning CULTURAL: Celebrating and respecting	Palaeontology visitor into school.	Blackshaw (Eid) CULTURAL: Celebrating and respecting diversity in local, national and global communities CULTURAL: Recognising the things people and communities share in common SPIRITUAL: Reflecting about their own beliefs and		Parent fun day CULTURAL: Understanding the wide range Individual liberty of cultural influences that shape heritage SPIRITUAL: Experiencing enjoyment and fascination in learning CULTURAL: Celebrating and respecting diversity in local, national

		diversity in local, national and global communities		perspective on life Parents/family talking about jobs Parent fun day CULTURAL :Understanding the wide range Individual liberty of cultural influences that shape heritage SPIRITUAL: Experiencing enjoyment and fascination in learning		and global communities
<u>Assemblies linked to SMSC/British Values</u>	(See daily worship plan)	(See daily worship plan) 'Think Equal' (worship programme)	(See daily worship plan) 'Think Equal' (worship programme)	(See daily worship plan) 'Think Equal' (worship programme)	(See daily worship plan)	(See daily worship plan)