

Year: Nursery

	<u>Aut. 1</u>	<u>Aut. 2</u>	<u>Spr. 1</u>	<u>Spr. 2</u>	<u>Sum. 1</u>	<u>Sum. 2</u>
<u>Special event days/curriculum enhancements</u>	International Peace Day September National poetry day British value: mutual respect	Remembrance Day (11th Nov) Children in Need November Anti-bullying week (November) Winter concert Father Christmas Superhero day People who help us visits Bonfire night – fire safety Artist visit Vegetable soup British value: mutual tolerance	Children's Mental Health Week (February) Safer Internet Day (February) Chinese new year British value: Rule of law	Fairtrade Fortnight February-March World book day (March) 'BIG ME' DAY March Recycling Ramadan Healthy me – lunch box Growing our own plants Mother's day Easter World Poetry day British value: individual liberty	Earth Day (22nd April) Shakespeare day Mental Health week Eid Teddy bear's picnic British value: democracy	Sports day Father's day
<u>Curriculum</u>	We look at how we are growing and that we are not all the same. We explore feelings and the importance of being kind to others.	Learning all about how Diwali is celebrated. CULTURAL: Participating and responding to cultural opportunities	We vote using small blocks as a graph to choose stories to read. SPIRITUAL: Respecting different people's faiths,	We vote using small blocks as a graph to choose stories to read. SPIRITUAL: Respecting different people's faiths,	We vote using small blocks as a graph to choose stories to read. SPIRITUAL: Respecting different people's faiths,	We vote using small blocks as a graph to choose stories to read. SPIRITUAL: Respecting different people's faiths,

	CULTURAL: Celebrating and respecting diversity in local, national and global communities CULTURAL: Recognising the things people and communities share in common MORAL: Investigating moral and ethical issues and appreciating others' viewpoints MORAL: Recognising right and wrong, and understanding	CULTURAL: Understanding different cultures essential for life in modern Britain SPIRITUAL: Respecting different people's faiths, feelings and values Christmas We look at how the festival of Christmas is a Christian celebration that we can all share in whatever our faith. We celebrate with a party and a visit from father Christmas. CULTURAL: Participating and responding to	feelings and values SPIRITUAL: Reflecting on experiences SOCIAL: Engaging with British values and contributing to life in modern Britain MORAL: Understanding the consequences of their behaviour and actions British values: democracy & individual liberty During lessons in group we focus on taking turns and emphasise sharing with	feelings and values SPIRITUAL: Reflecting on experiences SOCIAL: Engaging with British values and contributing to life in modern Britain MORAL: Understanding the consequences of their behaviour and actions During lessons in group we focus on taking turns and emphasise sharing with friends – reasoning why this is important with the	feelings and values SPIRITUAL: Reflecting on experiences SOCIAL: Engaging with British values and contributing to life in modern Britain MORAL: Understanding the consequences of their behaviour and actions During lessons in group we focus on taking turns and emphasise sharing with friends – reasoning why this is important with the	feelings and values SPIRITUAL: Reflecting on experiences SOCIAL: Engaging with British values and contributing to life in modern Britain MORAL: Understanding the consequences of their behaviour and actions During lessons in group we focus on taking turns and emphasise sharing with friends – reasoning why this is important with the
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	legal boundaries MORAL: Understanding the consequences of their behaviour and actions SPIRITUAL: Reflecting on experiences BRITISH VALUES: Individual liberty, mutual respect, tolerance and rule of law. We have a range of books that the children enjoy. We use them as part of our PSED lessons to explain the importance of	cultural opportunities CULTURAL: Recognising the things people and communities share in common CULTURAL: Understanding different cultures essential for life in modern Britain CULTURAL: Understanding the wide range of cultural influences that shape heritage MORAL: Investigating moral and ethical issues and appreciating others' viewpoints	friends – reasoning why this is important with the children. At busy time we discuss consequences of good behaviour – our jar of joy and making others happy and those of undesired behaviour eg a talk to the class, time out, traffic lights. MORAL: Understanding the consequences of their behaviour and actions SOCIAL: Engaging with British values and contributing to life in modern Britain	children. At busy time we discuss consequences of good behaviour – our jar of joy and making others happy and those of undesired behaviour eg a talk to the class, time out, traffic lights. MORAL: Understanding the consequences of their behaviour and actions SOCIAL: Engaging with British values and contributing to life in modern Britain	children. At busy time we discuss consequences of good behaviour – our jar of joy and making others happy and those of undesired behaviour eg a talk to the class, time out, traffic lights. MORAL: Understanding the consequences of their behaviour and actions SOCIAL: Engaging with British values and contributing to life in modern Britain
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	following our 'golden rules' in and out of nursery. MORAL: Investigating moral and ethical issues and appreciating others' viewpoints MORAL: Recognising right and wrong, and understanding legal boundaries MORAL: Understanding the consequences of their behaviour and actions SOCIAL: Volunteering,	Winter show for parents. We sing Christmas songs and rhymes. CULTURAL: Celebrating and respecting diversity in local, national and global communities SOCIAL: Using a range of social skills in different contexts SPIRITUAL: Respecting different people's faiths, feelings and values Our topic this half term is people who help us – local heroes and	to life in modern Britain SPIRITUAL: Reflecting on experiences SPIRITUAL: Respecting different people's faiths, feelings and values During CNY we learn about a different culture to our own and the traditional celebrations. We create artwork to reflect the celebration and try traditional food. SPIRITUAL: Reflecting about their own beliefs and perspective on life	SPIRITUAL: Reflecting on experiences SPIRITUAL: Respecting different people's faiths, feelings and values For Mother's day we talk about why our mums are special and what they do for us. We learn a song and perform for each other and our grown-ups. SOCIAL: Use a range of social skills in different contexts. CULTURAL: Participating and responding	SPIRITUAL: Reflecting on experiences SPIRITUAL: Respecting different people's faiths, feelings and values We celebrate Eid in Nursery through having a party, eating nice food and playing party games. We make connections to other celebrations and talk about traditions from home. CULTURAL: Celebrating and respecting diversity in local, national and	SPIRITUAL: Reflecting on experiences SPIRITUAL: Respecting different people's faiths, feelings and values During sports day we learn how to become team players and more resilient within a competitive environment. MORAL: Recognising right and wrong and understanding legal boundaries. MORAL: Understanding the consequences
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	cooperating with others and resolving conflicts BRITISH VALUES: Mutual respect, tolerance & The rule of law. We looked at how we are growing and that we are not all the same. We looked at how we have feelings and need to be kind to others. CULTURAL: Celebrating and respecting diversity in local, national and global communities MORAL: Investigating	superheroes, we are having visits from members of the community who are local heroes to learn more about their role in society and how they help us. MORAL: Understanding the consequences of their behaviour and actions CULTURAL: Knowledge of Britain's democratic parliamentary system We have started to vote using small blocks as a graph to	SPIRITUAL: Respecting different people's faiths, feelings and values. SPIRITUAL: Experiencing enjoyment and fascination in learning. CULTURAL: Celebrating and respecting diversity in local, national and global communities. CULTURAL: Participating and responding to cultural opportunities. CULTURAL: Understanding the wide range of cultural	to cultural opportunities. We grow our own plants, we learn how to take care of these and make connections to our stories e.g. Jack and the Beanstalk. We explore the changes occurring in spring and we create artwork in response. SPIRITUAL: Using imagination and creativity in learning.	global communities. CULTURAL: participating and responding to cultural opportunities. CULTURAL: understanding the different cultures essential for modern life in Britain. CULTURAL: Understanding the wide range of cultural influences that shape heritage. SPIRITUAL: Reflecting about their own beliefs and perspective on life.	of their behaviour and actions. SOCIAL: Using a range of social skills in different contexts. SPIRITUAL: Reflecting on experiences.
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	moral and ethical issues and appreciating others' viewpoints BRITISH VALUES: Rule of law Regularly voting for books to read CULTURAL: Knowledge of Britain's democratic parliamentary system SOCIAL: Engaging with British values and contributing to life in modern Britain BRITISH VALUES:	choose stories to read. SPIRITUAL: Respecting different people's faiths, feelings and values MORAL: Understanding the consequences of their behaviour and actions BRITISH VALUES: democracy, individual liberty During lessons in group we focus on taking turns and emphasise sharing with friends – reasoning why this is important with the	influences that shape heritage.		SPIRITUAL: Reflecting on experiences. SPIRITUAL: Respecting different peoples faiths, feelings and values.	
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	Democracy, Individual liberty During lessons in group we focus on taking turns and emphasise sharing with friends. At busy time we discuss consequences of good behaviour – our jar of joy and making others happy and those of undesired behaviour eg a talk to the class, time out, traffic lights. MORAL: Understanding the consequences of their behaviour and actions	children. At busy time we discuss consequences of good behaviour – our jar of joy and making others happy and those of undesired behaviour eg a talk to the class, time out, traffic lights. MORAL: Understanding the consequences of their behaviour and actions SPIRITUAL: Respecting different people's faiths, feelings and values				
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	SPIRITUAL: Respecting different people's faiths, feelings and values BRITISH VALUES: rule of law mutual respect and tolerance, individual liberty.					
<u>Visits</u>	<u>NA</u>	<u>NA</u>	Mini bus trip looking at busy Bolton/quiet countryside	<u>NA</u>	<u>NA</u>	<u>NA</u>
<u>Visitors</u>	Grandparents and a baby Builder to come and help build 3 pigs house	Firefighter Police man and PCSO Optometrist Nurse Structural engineer Pharmacist Postman Maintenance man Santa		Big me day parent volunteers.	Teddy bears picnic with parents Gardener to visit – children to take part in planting.	Ice cream day with parents Gardener to visit Reflection on the planting. SPIRITUAL: Reflecting on experiences.

		Nursery rhyme week parent day				
<u>Assemblies linked to SMSC/British Values</u>				Easter assembly		