

Being Me in My World		
Year Group	Puzzle Outcome	Visitors/Educational Visits
1	Learning Charter Individual Class Display Celebration/sharing assembly Celebration/sharing Tweet	Investors in Pupils
Week	Themes/Puzzles	Learning Intention
1	Special and safe	I know how to use my Jigsaw Journal
2	My class	I understand the rights and responsibilities as a member of my class
3	Rights and responsibilities	I understand the rights and responsibilities for being a member of my class. I know how to make my class a safe place for everybody to learn
4	Reward and feeling proud	I know my views are valued and can contribute to the Learning Charter
5	Consequences	I can recognise the choices I make and understand the consequences
6	Our own learning charter	I understand my rights and responsibilities within our Learning Charter

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2	Learning Charter Individual Class Display Celebration/sharing assembly Celebration/sharing Tweet	Investors in Pupils
Week	Themes/Puzzles	Learning Intention
1	Hopes and fears for the year	I can identify some of my hopes and fears for this year I know how to use my Jigsaw Journal
2	Rights and responsibilities	I understand the rights and responsibilities for being a member of my class and school
3	Rewards and consequences	I understand the rights and responsibilities for being a member of my class
4	Rewards and consequences	I can listen to other people and contribute my own ideas about rewards and consequences
5	Our learning charter	I understand how following the Learning Charter will help me and others learn
6	Owning our learning charter	I can recognise the choices I make and understand the consequences

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3	Learning Charter Individual Class Display Celebration/sharing assembly Celebration/sharing Tweet	Investors in Pupils
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1	Getting to know each other	I recognise my worth and can identify positive things about myself and my achievements. I can set personal goals I know how to use my Jigsaw Journal
2	Our nightmare school	I can face new challenges positively, make responsible choices and ask for help when I need it
3	Our dream school	I understand why rules are needed and how they relate to rights and responsibilities
4	Rewards and consequences	I understand that my actions affect myself and others and I care about other people's feelings
5	Our learning charter	I can make responsible choices and take action
6	Owning our learning charter	I understand my actions affect others and try to see things from their points of view

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4	Learning Charter Individual Class Display Celebration/sharing assembly Celebration/sharing Tweet	Investors in Pupils
Week	Themes/Puzzles	Learning Intention
1	Becoming a Class Team	I know my attitudes and actions make a difference to the class team I know how to use my Jigsaw Journal
2	Being a School Citizen	I understand who is in my school community, the roles they play and how I fit in
3	Rights, Responsibilities and Democracy	I understand how democracy works through the School Council
4	Rewards and Consequences	I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them
5	Our Learning Charter	I understand how groups come together to make decisions
6	Owning our Learning Charter	I understand how democracy and having a voice benefits the school community

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5	Learning Charter Individual Class Display Celebration/sharing assembly Celebration/sharing Tweet	Investors in Pupils
Week	Themes/Puzzles	Learning Intention
1	My Year Ahead	I can face new challenges positively and know how to set personal goals I know how to use my Jigsaw Journal
2	Being a Citizen of My Country	I understand my rights and responsibilities as a citizen of my country
3	Year 5 Responsibilities	I understand my rights and responsibilities as a citizen of my country and as a member of my school
4	Rewards and Consequences	I can make choices about my own behaviour because I understand how rewards and consequences feel
5	Our Learning Charter	I understand how an individual's behaviour can impact on a group
6	Owning our Learning Charter	I understand how democracy and having a voice benefits the school community and know how to participate in this

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1	My Year Ahead	I can identify my goals for this year, understand my fears and worries about the future and know how to express them I know how to use my Jigsaw Journal
2	Being a Global Citizen	I know that there are universal rights for all children but for many children these rights are not met
3	Being a Global Citizen	I understand that my actions affect other people locally and globally
4	The Learning Charter	I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities
5	Our Learning Charter	I understand how an individual's behaviour can impact on a group
6	Owning our Learning Charter	I understand how democracy and having a voice benefits the school community