

THE VALLEY COMMUNITY SCHOOL 2023
SECOND RELEASE BASED ON SCHOOL HELD DATA SET

Outcomes at the end of key stage 2		School 2019	School 2022	School 2023
Attainment	Expected standard+ in RWM	83%	82% (61%)	83% (59%)
	Reading scaled score	106.6	107.4	106.3
	Mathematics scaled score	109.5	109.3	109.9
Progress*	Reading progress score	+2.42(AA)	2.4 (AA)	0.11(A)
	Writing progress score	+2.49(WA)	3.9(WA)	1.89(AA)
	Mathematics progress score	+4.79(WA)	5.4(WA)	4.32(WA)
National accountability measure		2019		
Floor standard	Is the school above the floor standard?	Yes		
Coasting school	Does the school meet the coasting elements?	No		
	Is the school a coasting school?	No		

Pupil attainment outcomes against national comparators in brackets
Key stage 2

	Reading %		Writing %		Mathematics%		Grammar, Punctuation & Spelling %	
	Exp+ standard	high standard	Exp+ standard	high standard	Exp+ standard	high standard	Exp+ standard	high standard
2018	90(75)	32(28)	95(78)	30(20)	97(76)	55(24)	100(78)	87(34)
2019	84(73)	32	88(78)	28	96(79)	56	98(78)	83
2022	87(75)	40(28)	88(60)	28	93(71)	52(23)	92(72)	62
2023	86 (73)	31(29)	83(71)	23(13)	94(73)	44(24)	94(72)	56(30)
Combined	EXS 83% (5% National Expected) GDS 17% (8% Nationally Greater Depth)							

Please note current official results is placing combined at **82%** -we feel this is incorrect

FIGURES IN BRACKETS SHOW COMPARISON AGAINST NATIONAL FIGURES

Pupil attainment outcomes against national comparators in brackets

Key stage 1

	Reading %		Writing %		Mathematics%	
	Exp+ standard	high standard	Exp+ standard	high standard	Exp+ standard	high standard
2017	80%	28%	67%	17%	80%	22%
2018	76%	33%	73%	25%	80%	25%
2019	76%	33%	72%	25%	82%	30%
2022	77%	37%	70%	10%	75%	40%
2023	87%	28%	77%	18%	85%	22%
COMBINED EXS GDS						
2017	67%	13%				
2018	70%	13%				
2019	75%	18%				
2022	68%	10%				
2023	76%	18%				

Good level of development at the end of RECEPTION

	% Good level of development
2017	69%
2018	72%
2019	67%
2022	63%
2023	67%

Attendance data from full years unaffected by Covid-19 lockdowns

	2018-19	2021-22	2022-23
Attendance %	97.3	95.6	94.9% (94%)
Persistent abs %	5.1	8	
Exclusions (FT) or PERM	0	0	
Y2 has the highest amount P.A. pupils below 90% attendance but there are special/mitigating circumstances for each pupil			

**** Please note these figures include Reception classes**

PHONICS DATA 2018-22

	2018	2019	2022	2023
YEAR 1	85%	88%	95%	87%
YEAR 2	100%	95%	91%	98%
YEAR 3			97%	
YEAR 4			98%	
YEAR 5			97%	
Arrivals in Y2-5 cohort 2022: pupils currently inline				

Please note current official results is placing phonics at 89% we feel this is incorrect

Please note these figures are as yet unofficial and DO NOT include RECEPTION classes or the final weeks of the academic year 21-22 in the calculation