



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming	EHCP/SEND children continue to make progress in areas related to: Physical skills, social skills, life skills and confidence both in and out of water. By the time SEND pupils reach Y6 they either are in line or out perform their peers (2022 - 100% 2023 40%)	The new disability pool at The Jubilee Centre offers the perfect environment for our SEND pupils to develop in a welcoming and nurturing environment.
Competition	Spend on travel, association fees, competition costs, certificates and medals, provides an opportunity for our pupils to further their physical skills and development, mix with children from other schools and cultures, take part in activities/competitions/festivals and increase the number of children who participate in Sport/PA outside of school	At The Valley we work closely with The Bolton School Games Partnership, ensuring that our pupils access targeted and appropriate competitions and festival

CPD	Increased confidence, knowledge, and skills of all staff in teaching/delivering PE, sport & Physical Activity (PA)	Combination of Internal coaching, external coaching, CPD courses, on-line learning
Playtime and Physical Activity	The engagement of all pupils in regular physical activity. Broader experience of a range of activities offered to all pupils. Increased health and well-being for our pupils	Our continued focus at The Valley is around the benefits of physical activity to Health & Well-being
Resources and Equipment	The accumulation of necessary resources ensures outstanding PE and constructive play within school. It provides more opportunities for children to engage, play and develop skills	This will be a continued focus and sports premium spend moving forwards.
Specialist Coaching	Using Sports Premium funding to bring in additional specialist coaches, supports and supplements our core programme. It provides our pupils with enriching opportunities to further their skills and experiences. In 22/23 this included use of a Dance specialist in the lead up to the Dance festival	This will be a continued focus and sports premium spend moving forwards. Dance and Games will be a focus
After School and Breakfast Clubs	Clubs, with the help of sports premium funding, provide an opportunity for all our children at The Valley to take part in some form of extra-curricular physical activity. In 22/23 this took the form of breakfast and after-school clubs in a range of sports/activities	Not all clubs are funded through the sports premium. There's a core offer of expectation for all our staff to support the Extra-Curricular programme. Sports premium provides additionality with breakfast opportunities and specialist coaches.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Swimming - SEND Swimming	- SEND learners swimming with confidence	- Life Skills & PSHE focus - Swimming skills with a view to KS2 standards	Improving physical skills as well as Personal and Social skills	Travel and facility cost at The Jubilee Centre £1000
- Top-Up Swimming Pools for schools Project	- All valley learners focusing on Y5/Y6 swimming competently, confidently and proficiently of a distance at least 25m	- Swimming competently, confidently and proficiently over a distance of at least 25 metres?	Improving swimming standards. Sustainability is linked with community/family provision improving the profile and attitudes to swimming. Links to local swimming pools Discussion with SLT that success could lead to further Pool for School opportunities through main school budget	Key dates: 29th of April " 24th of May 2024 Set up date " 29th of April 2024 Delivery date " 6th of May " 24th of May Cost - £8623.75

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Physical Activity Lunchtime Play leaders and Physical Activity sessions/activities/informal play for pupils.	Young Play Leaders Lunchtime supervisors Teaching staff Pupils – as they will take part.	The engagement of all pupils in regular physical activity (the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school) Broader experience of a range of activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1295 - Scootering
Competition Opportunities through: - Bolton SSP - Halliwell Cluster - GM/NGB	All Valley School pupils Targeted groups of pupils: Girls, PPG Valley staff	Ensuring that our pupils access targeted and appropriate competitions and festival.	Increase participation in competitions, not only the numbers of children but the amount of year groups that participate. To make these opportunities more sustainable we will	SSP/NGB Affiliation Fees £500 Bolton School Games £200 £500 Panathlon

			train more staff members to contribute to the organisation and leading of Competitions. As competitions become part of our culture and routine they will be embedded as part of our core offer	
Purchase Resources Outdoor Indoor	All Valley School pupils Targeted groups of pupils: Girls, PPG	To accumulate necessary resources to ensure outstanding PE and constructive play within school	Providing more opportunities for children to engage, play and develop skills. Once these skills are mastered HQ provision can be sustained Sustainable Physical Activity promoted through play leaders	Indoor equipment and resources: £2000 (from 3,711 to be spent (focus on gym) Outdoor equipment and resources (focus on playground markings and resources) £2000

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Specialist Coaching Dance Games	Valley Pupils Valley Staff (Inc Teachers and Teaching Assistants)	Using Specialist coaches supports and supplements and enhances our core programme. It provides our pupils with enriching opportunities to further their skills and experiences. Focus area of Dance specialist in the lead up to the Dance festival Sport specific coaches: Rugby, Football, Cricket to improve sport specific standards.	Specialist coaching covers the full breadth of learners at The Valley Bottom 20%, G&T as well as target groups of girls, PPG will benefit from specialist coaching. Sustainability is built in through: - Club links - Parent involvement - Community involvement - Culture of excellence and performance	Budget for specialist Coaching: £3000 £1711 to be spent on Olympian Sports Provision

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Clubs After School Breakfast Clubs	All Valley Pupils TA/SNA/SMSA Staff in supporting clubs	Clubs, with the help of sports premium funding, provide an opportunity for all our children at The Valley to take part in some form of extra-curricular physical activity. In 23/24 this will take the form of breakfast and after-school clubs in a range of sports/activities	Sustainability is built in through: - Club links - Parent involvement - Community involvement Culture of excellence and performance	Budget for staff costs: £1500 £2000 (Hibbert Steet Facility)
CPD for teachers.	Primary generalist teachers.	Increased confidence, knowledge, and skills of all staff in teaching PE, sport and physical activity.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, improving % of pupil's attainment in PE. All linked to support from PE Lead specialist and coaching, sustained and embedded across school.	£1500 for 5 teachers to undertake CPD. (Linked to Coaching

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Swimming	The Pool for School Programme increased our Swimming attainment by 17% at Year 5. All children from Year 3 to Year 6 experienced swimming in the portable pool. 100% of children enjoyed the experience. EHCP/SEND children continue to make progress in areas related to: Physical skills, social skills, life skills and confidence both in and out of water. By the time SEND pupils reach Y6 they either are in line or out perform their peers	The Pool for School facility will continue to be used as a Top-up programme in 24/25
Competition	Spend on travel, association fees, competition costs, certificates and medals, provides an opportunity for our pupils to further their physical skills and development, mix with children from other schools and cultures, take part in activities/competitions/festivals and increase the number of children who participate in Sport/PA outside of school	At The Valley we work closely with The Bolton School Games Partnership, ensuring that our pupils access targeted and appropriate competitions and festival 24/25 will see a combination of Bolton School Games Opps and Local cluster competitions and festivals.

	Local Halliwell cluster events positively impacted children from KS1 and JS2. Examples this year included: Football, Panathlon, Bowling, SEN Multi Skills	
CPD	Increased confidence, knowledge, and skills of all staff in teaching/delivering PE, sport & Physical Activity (PA). Teachers from: Rec/Y1/Y2/Y3/ and Y5 received internal coaching CPD	Combination of Internal coaching, external coaching, CPD courses, on-line learning Dance, Golf and Curriculum PE training was evident.
Playtime and Physical Activity	The engagement of all pupils in regular physical activity. Broader experience of a range of activities offered to all pupils. Increased health and well-being for our pupils. OFSTED commented favourably on our playtime provision	Our continued focus at The Valley is around the benefits of physical activity to Health & Well-being
Resources and Equipment	The accumulation of necessary resources ensures outstanding PE and constructive play within school. It provides more opportunities for children to engage, play and develop skills	This will be a continued focus and sports premium spend moving forwards.
Specialist Coaching	Using Sports Premium funding to bring in additional specialist coaches, supports and supplements our core programme. It	This will be a continued focus and sports premium spend moving forwards. Dance and Games will be a focus

	provides our pupils with enriching opportunities to further their skills and experiences. In 23/24 this included use of a Dance specialist in the lead up to the Dance festival. PE role models and Olympians visited the school.	
After School and Breakfast Clubs	Clubs, with the help of sports premium funding, provide an opportunity for all our children at The Valley to take part in some form of extra-curricular physical activity. In 23/24 this took the form of breakfast and after-school clubs in a range of sports/activities	Not all clubs are funded through the sports premium. There's a core offer of expectation for all our staff to support the Extra-Curricular programme. Sports premium provides additionality with breakfast opportunities and specialist coaches.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	57%	These are current figures (October 23), based on their swimming attainment in Year 5. These children in Y6 will have numerous opportunities and blocks of swimming provision in an attempt to improve standards. (See plan above)
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	22%	The foundation for our children at The Valley is to get them in the water without fear and to increase confidence in the water. From here, swimming on their front and back without buoyancy aids are the next steps, before we look at aquatic competency and a range of strokes

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	22%	Once they are without fear and confident to be in the deeper end of the pool we can then look to develop self-rescue techniques
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Mr K Naughton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Craig Vickers</i>
Governor:	
Date:	01/07/24